

Write your name here

Surname

Other names

Centre Number

Candidate Number

**Edexcel GCE**

# Health and Social Care

## Unit 7: Meeting Individual Needs

Thursday 9 June 2011 – Afternoon  
**Time: 1 hour 30 minutes**

Paper Reference  
**6944/01**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (\*) are ones where the quality of your written communication will be assessed  
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Ian has agreed to attend a local day centre which caters for adults with mental health issues. The centre provides a range of activities such as arts and crafts and skills in numeracy, literacy and ICT. When at the centre, Ian can talk to other centre members and receive specialist advice and counselling from the staff. In addition, Ian's needs are still being regularly reviewed by his mental health nurse.

(a) Identify **two** reasons why it is important to regularly review Ian's care needs.

(2)

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(b) The day centre empowers its service users.

Explain why 'empowerment' is an important concept in health and social care provision.

(4)

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(Total for Question 2 = 30 marks)



3

Rachel is 17 years of age and is enrolled on a two-year full time programme with her local College. She has a sensory disability and has asked for a classroom assistant to support her. The provision of a classroom assistant is met under the Special Education Needs Disability Order (SENDO) 2005.

Four weeks into her course Rachel is still waiting for the additional support. Her attendance has started to drop, her motivation has fallen and she has thought about leaving the programme. Her parents are angry that her needs have not been met and have written a letter of complaint to the college management.

(a) Explain the importance of the SENDO 2005 for people such as Rachel.

(4)

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\*(b) Discuss how the failure of the college to provide a classroom assistant may affect the quality of service given to students with disability.

(8)

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\*(c) Rachel and her parents were contacted by the college and asked to attend a meeting with the college management.

Discuss the importance of responding and providing feedback to service users.

(8)

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