

Examiners' Report/ Principal Moderator Feedback January 2011

GCE

GCE Health & Social Care - Unit 5 (6942)

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6942/01: Activities for Health and Well-being

General comments

For this unit the assessment evidence consists of a report on an activity carried out by the candidate. There were a low number of candidates entered for this series, and learners had chosen a variety of activities, and a range of settings and user groups.

Some reports were of good quality that directly addressed the assessment objectives of the unit, and clear understanding of unit assessment requirements was displayed. Other reports, however, had not targeted the assessment objectives directly.

Assessment Objective 1

AO1 requires learners to look at possible activities and choose one activity to carry out with their chosen client group, explaining reasons for their choice. Learners had generally chosen a suitable activity. However several did not explain the reasons for their choice, and often the rationale for the activity chosen was weak. Learners need to link the client's actual or perceived needs with the expected outcomes of the activity selected for them. Learners should consider a range of activities in the light of learning they have gained in other parts of their studies. This can help inform their choices and substantiate their decisions.

Assessment Objective 2

In AO2 learners need to explain the benefits of their chosen activity. A number of learners had looked rather superficially at the benefits of their activity; listing some benefits without sufficient explanation or depth. There is a tendency for some centres to reward work a little too generously in AO2. Learners should be encouraged to look in depth at the benefits of their activity and apply their knowledge and understanding to meet the requirements of this AO.

Assessment Objective 3

For AO3 learners need to report on the planning, implementation and analysis of their activity. For many learners the emphasis was on the planning and implementation of the activity, with little analysis present. Some learners had provided detailed accounts of the implementation of their activity, and occasionally planning was also dealt with well. Learners should be encouraged to provide an analysis of their activity, and to build evidence collection opportunities into their plan to help them with their evaluation.

Assessment Objective 4

For AO4 learners are required to produce an evaluation of their activity, and look at the benefits gained by the service users. In most reports this was the weakest section. Some learners had collected some evidence to support their evaluation. However many reports used a very limited range of evidence to support their evaluation. Some learners seemed to be unsure about how to evaluate their activity. A number of learners evaluated in a broad, generic way, e.g. in relation to their own use of communication skills, or to the service-user's enjoyment of the activity, rather than focusing on the benefits gained. Learners need to show skills in analysis and evaluation to achieve in Mark Band 3. Learners should be advised to plan evidence collection methods so that they to incorporate in their analysis and evaluation, and should focus on the benefits to the client in planning and evaluating their activity.

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