

Mark Scheme (Final) January 2009

GCE

GCE Applied Health & Social Care (6941/01)

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1(a)(i)	1 mark for the following Under 20 years of age	Total 1 mark

Question Number	Answer	Mark
1(a)(ii)	1 mark for the following 30 to 39 years of age	Total 1 mark

Question Number	Answer	Mark
1(b)	<p>Level One (1 - 2 marks) The candidate is likely to just identify a reason for not attending ante-natal classes. An explanation may be given which is vague and not particularly relevant to pregnant teenage girls and attendance at ante-natal classes.</p> <p>Level Two (3 - 4 marks) The candidate will support identifications with limited explanation or one full explanation.</p> <p>Level Three (5 - 6 marks) The candidate will support identifications with two full explanations. There should be clear evidence of discussion.</p> <p>Responses likely to include:</p> <ul style="list-style-type: none"> • Transport difficulties • Feeling of being judged negatively by care workers and older patients • Lack of knowledge of ante-natal process and procedures • Scared and vulnerable • Avoidance of criticism of lifestyle choices • Denial • Lack of interest in pregnancy • Breakdown of relationship affecting confidence and support 	Total 6 marks

Question Number	Answer	Mark
1(c)	<p>1 - 2 marks for each identified service (max 2 marks) 3 - 4 marks for full explanation</p> <p>Responses likely to include:</p> <ul style="list-style-type: none"> • Advice on benefits available • Transport and/or contribution to costs • Guidance • Advice and support on development of baby • Advice and support to teenager on changes taking place - PIES • Literature to explain processes and procedures • Contact details of helplines and support groups. • Reduce likelihood of depression and anxiety • Building of a network of other teenagers in the same situation • Reduce risk of post-natal depression 	<p style="text-align: right;">Total 4 marks</p>

Question Number	Answer	Mark
1(d)	<p>Level One (1 - 2 marks) The level of knowledge will be basic and there will be omissions. There will be limited application and the information from background information will not be applied. Meaning may be conveyed but in a non-specialist way. The evaluation will be missing.</p> <p>Candidates demonstrate an understanding of the link between diet and pregnancy. The stem of the question asks for impact on Halima’s health and well-being. Candidates may only focus on the development of the baby and fail to the impact of the vouchers on the mother to be therefore they will only be able to score marks in level one.</p> <p>Level Two (3 - 5 marks) There will be a basic level of knowledge. There may be some application of knowledge. The evaluation will be basic and will not be balanced.</p> <p>Level Three (6 - 8 marks) There will be few, if any, omissions. Depth of understanding will be demonstrated and knowledge concepts and terms will be accurately applied. There will be an evaluation and conclusions will be drawn. The response will be coherent and well structured. To gain marks in level 3 candidates must demonstrate very good evaluative skills.</p> <p>Responses likely to include:</p> <ul style="list-style-type: none"> • Development of baby • Answer linked to PIES • Important supply of nutrients for mother-to-be maintain health and well-being • Prevention of osteoporosis, low density bones • Reduced risk of low birthweight baby • Helping to provide a well-balanced diet and all the positive effects that will bring • Reduce likelihood of depression • Positive feeling of well-being • High self-esteem • Financial implications must relate to health an well-being 	<p style="text-align: right;">Total 8 marks</p>

Question Number	Answer	Mark
1(e)	<p>Level One (1 - 3 marks) The level of knowledge will be basic and there will be omissions. There will be limited application and the information from background information will not be applied. Meaning may be conveyed but in a non-specialist way. The evaluation will be missing.</p> <p>Level Two (4 - 7 marks) There will be some level of knowledge. There may be some application of knowledge. The evaluation will be basic and will not be balanced.</p> <p>Level Three (8 - 10 marks) There will be few, if any, omissions. Depth of understanding will be demonstrated and knowledge concepts and terms will be accurately applied. There will be an evaluation and conclusions will be drawn. The response will be coherent and well structured.</p> <p>Responses likely to include:</p> <ul style="list-style-type: none"> • Reference to Acheson Report • Reference to Black Report • Inverse Care Law • Answer linked to PIES • Poor diet and subsequent health risks, eg obesity, coronary heart disease, diabetes • Unemployment due to poor health • Increase in sick days due to poor health • People who are fitter and healthier are more likely to gain better jobs • Higher mortality and morbidity rates • Less likely to take action to prevent disease • Poor housing conditions 	<p style="text-align: right;">Total 10 marks</p>
		Total 30 marks

Question Number	Answer	Mark
2(a)(i)	1 mark for the following Stereotyping	Total 1 marks

Question Number	Answer	Mark
2(a)(ii)	1 mark for the following Care Value Base Do not accept abbreviated version - CVB.	Total 1 marks

Question Number	Answer	Mark
2(b)	<p>1 - 2 marks for partial explanation 3 - 4 marks for full explanation or 2 partially developed explanations Max of 2 marks for 2 identified reasons</p> <p>Responses likely to include:</p> <ul style="list-style-type: none"> • Lack of time may represent a problem for some care workers • Working in partnership may require longer conversations than a more directive approach • Some service-users may resist 'working in partnership' • Taking responsibility for your own life and that of your unborn child may require confidence and a good self-concept • Vulnerable pregnant teenage girls may initially prefer to be looked after by the 'care workers' • Some care workers may be reluctant to share the decision making with the service-user • Learned helplessness 	Total 4 marks

Question Number	Answer	Mark
2(c)	<p>Max of 3 marks if only identify and describe one way</p> <p>Level One (1 - 2 marks) The candidate is likely to just identify</p> <p>Level Two (3 - 4 marks) Candidates should give relevant detailed examples, but explanation or discussion may be lacking.</p> <p>Level Three (5 - 6 marks) Candidates should give relevant detailed appropriate examples, accompanied by explanations. There should be clear evidence of discussion.</p> <p>Responses likely to include:</p> <ul style="list-style-type: none"> • Working in partnership with care professionals • Support of vulnerable people • Involvement in the management of the pregnancy • Providing them with the relevant information on which to make their decisions • Being treated with respect 	Total 6 marks

Question Number	Answer	Mark
2(d)	<p>Level One (1 - 2 marks) The level of knowledge will be basic and there will be omissions. There will be limited application and the information from background information will not be applied. Meaning may be conveyed but in a non-specialist way. The evaluation will be missing.</p> <p>Level Two (3 - 5 marks) There will be some level of knowledge. There may be some application of knowledge. The evaluation will be basic and will not be balanced.</p> <p>Level Three (6 - 8 marks) There will be few, if any, omissions. Depth of understanding will be demonstrated and knowledge concepts and terms will be accurately applied. There will be an evaluation and conclusions will be drawn. The response will be coherent and well structured.</p> <p>Responses likely to include:</p> <ul style="list-style-type: none"> • Increase self-esteem • Increase in self-confidence • More able to cope with challenges and difficulties that may arise • Developed ability to make decisions on advice given • Happy and contented • Able to express individuality • Make effective relationships with care workers, family and friends <p>Accept positive answers or positive and negative discussion. Do not accept negative answers on their own.</p>	<p>Total 8 marks</p>

Question Number	Answer	Mark
2(e)	<p>Level One (1 - 3 marks) The level of knowledge will be basic and there will be omissions. There will be limited application and the information from background information will not be applied. Meaning may be conveyed but in a non-specialist way. The evaluation will be missing.</p> <p>The candidate is likely to make general statements such that pregnant teenagers are treated as individuals but not how they will be treated as individuals.</p> <p>Level Two (4 - 7 marks) There will be some level of knowledge. There may be some application of knowledge. The evaluation will be basic and will not be balanced.</p> <p>At the bottom end of the range candidates are likely to identify and describe the different effects, possibly focussing on one area of the approach only like empowerment and the effects this may have on emotional and social development. At the top end of the range connection to other aspects of the service-user centred approach will be evident. Material should be relevant to more than one area of development. There should be some evidence of evaluation skills, although this may be limited.</p> <p>Level Three (8 - 10 marks) There will be few, if any, omissions. Depth of understanding will be demonstrated and knowledge concepts and terms will be accurately applied. There will be an evaluation and conclusions will be drawn. The response will be coherent and well structured.</p> <p>Good evaluation is clearly evident, with candidates discussing positive aspects of this type of approach and linking it to more than one area of development.</p> <p>Responses likely to include:</p> <ul style="list-style-type: none"> • May link response to PIES • Acknowledging the person as an individual • Protection of vulnerable people - pregnant teenagers • Communication - well informed, keeping abreast of development • Empowerment • Providing individualised care • Partnership between care workers and service users 	<p style="text-align: right;">Total 10 marks</p>
		Total 30 marks

Question Number	Answer	Mark
3(a)	<p>One mark for each of the following:</p> <p>Maximum 2 marks</p> <ul style="list-style-type: none"> • Starting school • Leaving school • Forming a personal intimate relationship • Getting married • Starting employment • Retirement from employment • Death 	Total 2 marks

Question Number	Answer	Mark
3(b)(i)	Secondary socialisation	Total 1 mark

Question Number	Answer	Mark
3(b)(ii)	<p>1 - 2 marks for partial explanation 3 - 4 marks for full explanation</p> <p>Responses likely to include:</p> <ul style="list-style-type: none"> • Support and friendship • Increase in outside interests to help fill the void left by her husband's death • Reminisce • Increase in understanding of other people's ethnic and cultural backgrounds 	Total 4 marks

Question Number	Answer	Mark
3(c)(i)	<p>One mark for each of the following:</p> <p>Maximum 1 mark</p> <ul style="list-style-type: none"> • Income • Occupation • Social prestige <p>NOT where you live</p>	Total 1 marks

Question Number	Answer	Mark
3(c)(ii)	<p>Level One (1 - 2 marks) The level of knowledge will be basic and there will be omissions. There will be limited application and the information from background information will not be applied. Meaning may be conveyed but in a non-specialist way. The evaluation will be missing.</p> <p>Level Two (3 - 5 marks) There will be some level of knowledge. There may be some application of knowledge. The evaluation will be basic and will not be balanced.</p> <p>Level Three (6 - 8 marks) There will be few, if any, omissions. Depth of understanding will be demonstrated and knowledge concepts and terms will be accurately applied. There will be an evaluation and conclusions will be drawn. The response will be coherent and well structured.</p> <p>Responses likely to include:</p> <ul style="list-style-type: none"> • Different social classes make different lifestyle choices that affect health and well-being • Linking of lifestyle choices with income, employment and education and the impact of these factors on health and well-being • Candidates may refer to the findings of the Black Report (1980) and the Acheson Report (1998) • Social selection explanation. People who are fitter are more able to gain better jobs. This impacts on health and well-being 	Total 8 marks

Question Number	Answer	Mark
3(d)	<p>1 - 2 marks for partial explanation 3 - 4 marks for full explanation or 2 explanations</p> <p>Responses likely to include:</p> <ul style="list-style-type: none"> • High fat diet • Eating too much • Overweight and therefore strain on the heart • Lack of exercise • Smoking and respiratory problems, heart having to work harder to pump oxygen around the body • Alcohol - raised blood pressure • Coronary heart disease 	Total 4 marks

Question Number	Answer	Mark
3(e)	<p>Level One (1 - 3 marks) The level of knowledge will be basic and there will be omissions. There will be limited application and the information from background information will not be applied. Meaning may be conveyed but in a non-specialist way. The evaluation will be missing. Identification of unpredictable events - max 3 marks. Limited application - max 3 marks.</p> <p>Level Two (4 - 7 marks) There will be a basic level of knowledge. There may be some application of knowledge. The evaluation will be basic and will not be balanced.</p> <p>Level Three (8 - 10 marks) There will be few, if any, omissions. Depth of understanding will be demonstrated and knowledge concepts and terms will be accurately applied. There will be an evaluation and conclusions will be drawn. The response will be coherent and well structured.</p> <p>Responses likely to include:</p> <ul style="list-style-type: none"> • Effect on growth and development • Become life course transitions • Answer linked to PIES • Test of strength of character • Positive/negative experience • Depression • Determination 	<p style="text-align: right;">Total 10 marks</p>
		Total 30 marks
TOTAL FOR PAPER: 90 MARKS		