

Write your name here

Surname

Other names

Centre Number

Candidate Number

Edexcel GCE

Health and Social Care

Unit 4: Social Aspects and Lifestyle Choices

Friday 18 May 2012 – Afternoon
Time: 1 hour 30 minutes

Paper Reference
6941/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed – *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

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Answer ALL questions. Write your answers in the space provided.

1

Solitta is 22 years of age. She is training to be an accountant after graduating from university. At the moment she is revising for her first year exams. She is finding it increasingly difficult working full-time and also studying for more than 25 hours per week.

(a) State whether the following life course events are predictable or unpredictable.

(i) Getting a job (1)

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(ii) Studying for examinations (1)

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(b) Solitta finds one method of reducing stress is to go for a 5 km run.

Describe the effect of taking regular exercise on an individual's physical well-being. (4)

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(c) Solitta recently failed her mock accountancy examinations. She believes that this is because her revision technique was poor and she became stressed before the examinations.

Identify and describe **two** types of support that may help Solitta.

(6)

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*(d) Solitta drinks alcohol in the evenings. She is drinking far more than the recommended daily allowance.

Discuss the possible effects of alcohol on Solitta's health and well-being.

(8)

Area with horizontal dotted lines for writing the answer.



*(e) The support that Solitta has received has helped her cope with her life. She feels more positive about the future. Solitta now feels empowered.

Assess the importance of empowerment for individuals like Solitta.

(10)

Lined area for writing the response.



Handwriting practice area with 25 horizontal dotted lines.

(Total for Question 1 = 30 marks)



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2 Solitta believes that she is stereotyped at work, particularly when it comes to the allocation of tasks.

(a) Define the term stereotyping.

(2)

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(b) Describe **two** other ways in which a person may be stereotyped at work.

(4)

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(c) Explain how stereotyping may affect an individual's health and well-being.

(6)

A series of horizontal dotted lines provided for writing the answer to the question.



*(d) Solitta regularly meets with her friends.

Assess the importance of friendship for Solitta's emotional well-being.

(8)

A series of horizontal dotted lines for writing the answer.



*(e) Solitta meets regularly with her line manager to discuss her progress.

Examine the importance of forming positive working relationships on health and well-being.

(10)

A series of horizontal dotted lines for writing the answer.



Blank writing area with horizontal dotted lines.

(Total for Question 2 = 30 marks)



The Government's recent 'Inequality Report' highlights inequalities in the distribution of income.

KEY POINTS FROM INEQUALITY REPORT

Gross weekly earnings

Male and female incomes compared £ per week



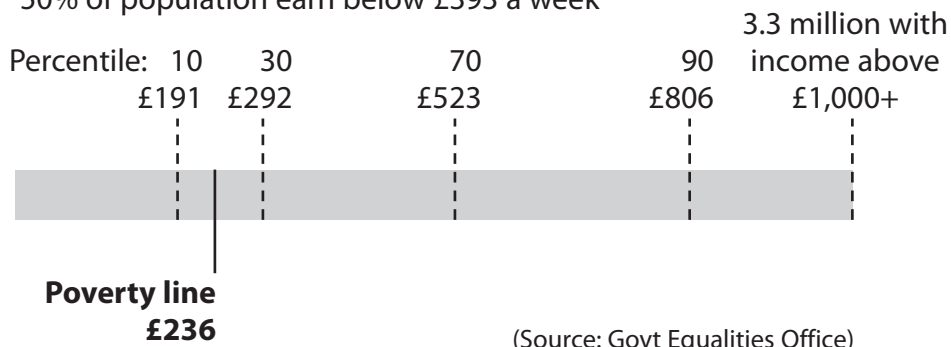
£281



£180

Equivalent net income £ per week

50% of population earn below £393 a week



(Source: Govt Equalities Office)

- (a) (i) Using the information given, identify how much money the bottom 10% of the population earn each week.

(1)

- (ii) Using the information given, work out how much more money per week gross, males are paid compared to females.

(1)



(b) 20% of the population live below the poverty line.

Identify and explain the possible effects of poverty on **one** social group.

(4)

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(c) The Inequality Report highlighted the link between levels of income and child development.

Explain, using examples, the link between income levels and a child's **social** development.

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*(d) The Inequality Report found that even if women have better qualifications than men, men are often paid more.

Discuss the possible effects of unequal pay on the self-concept of women.

(8)

A series of horizontal dotted lines for writing an answer.



*(e) Poverty can create a vicious cycle of deprivation and inequality. When this happens, it is often referred to as the 'cycle of poverty'. This is where families who live in poverty do not have access to the resources that would allow them to 'break out' of poverty.

Discuss the difficulties many people experience when trying to 'break out' of the cycle of poverty.

(10)

A series of horizontal dotted lines provided for writing the answer to the question.



Handwriting practice area with 30 horizontal dotted lines.

(Total for Question 3 = 30 marks)

TOTAL FOR PAPER = 90 MARKS



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