



**Answer ALL questions in the spaces provided.**

**1.**

Omar is a British-born Muslim who started primary school last September; his teachers are pleased with his progress as he can write his name and read simple stories. He loves playing football and running races although other children do not choose him to be in their teams until last. This makes him feel sad. There are no other ethnic children in his class although there are ten children from minority ethnic groups in the whole school.

(a) (i) Identify the next life stage that Omar will pass through.

..... (1)

(ii) Identify the previous life stage that Omar has already passed through.

..... (1)

(b) (i) Explain the differences between fine and gross motor skills.

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..... (4)

(ii) From the information given, identify **one** example of a fine motor skill and **one** example of a gross motor skill.

Example of a fine motor skill .....

Example of a gross motor skill .....

(2)





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(c) (i) Explain how the experience of primary school may affect Omar's self-concept.

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(6)



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Turn over





2.

Jim and Milly have been married for 60 years and have moved to sheltered housing because Jim now uses a wheelchair. They study local history through the University of the Third Age, play chess and keep up to date with current affairs by watching television and reading daily newspapers.

(a) (i) Identify **three** physical characteristics, other than reduced mobility, of Jim's current life stage.

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- 2 .....
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- 3 .....
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**(3)**





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Jim was a competitive long distance runner in his younger days and continued running for pleasure into his 50s. He stopped when he began to suffer from osteo-arthritis in his joints. Milly has had some problems with a skin disorder that her mother and grandmother both suffered from.

- (b) (i) Use the information above to explain **one** factor that influences Jim's health and well-being and **one** factor that influences Milly's health and well-being.

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**(4)**

- (ii) Identify and describe how Jim could have controlled the factors influencing the development of osteo-arthritis.

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**(3)**







3.

Health professionals working in a community sexual health clinic are concerned about an increase in the number of adolescents and young people presenting with sexually transmitted infections. A team of appropriate health professionals undertakes a health promotion campaign in local secondary schools.

(a) (i) State **two** reasons why the team should target secondary schools.

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(2)

(ii) The team discusses a range of health promotion approaches to use in secondary schools. The team decides to use the educational/behavioural approach. Explain why this approach would be the most suitable.

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(b) Explain **three** key features of the educational/behavioural approach.

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(6)

(c) (i) Describe **three** possible aims for the health promotion campaign.

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(6)



(ii) Examine the factors that will determine whether the campaign is likely to be a success.

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(10)

(Total 30 marks)

Q3

TOTAL FOR PAPER: 90 MARKS

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