

Mark Scheme (Results)

June 2011

GCE Greek (6GK01) Paper 1

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Question Number	Answer	Mark
1(i)	B	1

Question Number	Answer	Mark
1(ii)	A	1

Question Number	Answer	Mark
1(iii)	C	1

Question Number	Answer	Mark
1(iv)	B	1

Question Number	Answer	Mark
1(v)	A	1

Question Number	Answer	Mark
2(b)	A	1

Question Number	Answer	Mark
2(c)	B	1

Question Number	Answer	Mark
2(d)	B	1

Question Number	Answer	Mark
2(e)	C	1

Question Number	Answer	Mark
2(f)	A	1

Question Number	Answer	Mark
3(i)	(c)	1

Question Number	Answer	Mark
3(ii)	(d)	1

Question Number	Answer	Mark
3(iii)	(e)	1

Question Number	Answer	Mark
3(iv)	(f)	1

Question Number	Answer	Mark
3(v)	(b)	1

Question Number	Answer	Accept	Reject	Mark
4(a)	Ότι θα αυξηθεί		αυξάνονται	1

Question Number	Answer	Accept	Reject	Mark
4(b)	Τους νέους (1) / πτυχιούχους πανεπιστημίου(1)			2

Question Number	Answer	Accept	Reject	Mark
4(c)	Ότι στην επαρχία δεν έχει γιατρούς και δασκάλους		δεν έχει γιατρούς και δασκάλους	1

Question Number	Answer	Accept	Reject	Mark
4(d)	Γιατί δουλεύει περισσότερος κόσμος (1) Χτίζουμε σπίτια φιλικά προς το περιβάλλον (1)			2

Question Number	Answer	Accept	Reject	Mark
4(e)	Στις συγκοινωνίες	Μαζική μεταφορά/μέσα μεταφοράς		1

Question Number	Answer	Accept	Reject	Mark
4(f)	Ότι κάνουν λάθος	Χρειάζονται κι άλλη εκπαίδευση		1

Question Number	Answer	Accept	Reject	Mark
4(g)	Στα ειδικά κέντρα επιμόρφωσης			1

Question Number	Answer	Accept	Reject	Mark
4(h)	Οι νέοι μαθαίνουν νέες ειδικότητες (1) και κάνουν και πρακτική(1)	Ειδικεύονται σε νέα επαγγέλματα(1)		2

Question Number	Answer	Accept	Reject	Mark
4(i)	Επειδή δεν έχουν εμπειρία (1) χάνουν την εμπιστοσύνη τον εαυτό τους (1)		εμπιστοσύνη without εαυτό τους	2

Question Number	Answer	Accept	Reject	Mark
4(j)	Να ξοδεύουμε χρήματα			1

Question Number	Answer	Accept	Reject	Mark
4(k)	Διαφωνεί			1

Question 4: Mark Quality of language

1	Grammar and structure so inaccurate that communication only occasionally takes place.
2	Limited knowledge of grammar and structures with frequent errors even in basic language; communication often impeded.
3	Errors in grammar and structures, although these do not impede communication.
4	Grammar and structures generally accurate; communication almost always effective.
5	Grammar and structures very accurate; communication always effective.

Question Number	Answer	Mark
5	<p>1 I watch people /see(1)</p> <p>2 going in and out of shops and shopping centres (1)</p> <p>3 holding shopping bags (1)</p> <p>4 with happiness glowing on their faces. (1)</p> <p>5 Yes. There are people who live for shopping (1)</p> <p>6 For them buying material goods is happiness (1)</p> <p>7 Each one of us, with the clothes we wear, (1)</p> <p>8 makes a statement about our character. (1)</p> <p>9 The fashion you follow shows (1)</p> <p>10 what kind of person you are (1)</p> <p>11 If, for example, you are the artistic/arty type (1)</p> <p>12 you can wear your favourite painting (1)</p> <p>13 It is rather difficult to go down the street (1)</p> <p>14 holding a Salvador Dali painting (1)</p> <p>15 but you can easily wear a tea shirt (1)</p> <p>16 with one of his masterpieces on it. (1)</p> <p>17 So you show the world (1)</p> <p>18 both the fashion and the art you prefer. (1)</p> <p>(18/2 = 9 Marks)</p>	9

Question Number	Answer	Mark
6	<p>Μικρή εισαγωγή:</p> <ul style="list-style-type: none"> • Το δωμάτιό μου είναι για μένα.../δεν έχω δικό μου δωμάτιο το μοιράζομαι... • Οι δικοί μου κανόνες για το δωμάτιό νου είναι... Αλλά η μητέρα μου μου ζητάει να.../Ο πατέρας μου θέλει...και εγώ πιστεύω ότι έχει δικιο/άδικο... • Αν είχα τη δυνατότητα, θα άλλαζα... • Καμμιά φορά οι νέοι διαφωνούν με τους γονείς τους γιατί... 	46

Total for paper = 90 marks

Quality of Content

0 No rewardable material.

1-4 Task mostly misunderstood and answer barely relevant.

5-10 Task not fully grasped or developed; much irrelevance and/or repetition.

11-16 Task understood and some points developed satisfactorily; some omission and/or irrelevance.

17-22 Task understood and developed successfully.

23-28 Task fully grasped; answer wholly relevant; convincing and well developed.

Quality of Language

0 No rewardable language.

1-3 Limited communication; highly inaccurate; language very basic with much repetition.

4-7 Some communication; language often inaccurate; limited variety of lexis and structures.

8-11 Satisfactory communication; basic language generally satisfactory; some attempt at variety of lexis and structures.

12-15 Good communication; good level of accuracy; generally successful use of a variety of lexis and structures.

16-18 Excellent communication; high level of accuracy; language almost always fluent, varied and appropriate.

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