

# ResultsPlus

## Examiners' Report January 2010

### GCE Government and Politics 6GP04/4B

**ResultsPlus**  
look forward to better exam results  
[www.resultsplus.org.uk](http://www.resultsplus.org.uk)

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 0844 576 0025, our GCSE team on 0844 576 0027, or visit our website at [www.edexcel.com](http://www.edexcel.com). If you have any subject specific questions about the content of this Examiners' Report that require the help of a subject specialist, you may find our **Ask The Expert** email service helpful.

Ask The Expert can be accessed online at the following link:

<http://www.edexcel.com/Aboutus/contact-us/>

## ResultsPlus

ResultsPlus is our unique performance improvement service for you and your students.

It helps you to:

- **Raise attainment** - by providing in-depth analysis of where your class did well and not so well, enabling you to identify areas to focus on/make improvements.
- **Spot performance trends** at a glance by accessing one-click reports. You can even choose to compare your cohort's performance against other schools throughout the UK.
- **Personalise your students' learning** by reviewing how each student performed, by question and paper you can use the detailed analysis to shape future learning.
- **Meet the needs of your students on results day** by having immediate visibility of their exam performance at your fingertips to advise on results.

**To find out more about ResultsPlus and for a demonstration visit**

<http://resultsplus.edexcel.org.uk/home>

January 2010

Publications Code UA022848

All the material in this publication is copyright

© Edexcel Ltd 2010

## New GCE 6GP04 4B – Ideological Traditions

### General comments

There were only a small number of entries for this unit. The standard of the responses was variable, however. In many cases, candidates had not been appropriately prepared to deal effectively with the issues addressed.

Giving the cross-cutting nature of the ideologies studied in Unit 4B – nationalism, feminism, multiculturalism and ecologism – candidates are certain to benefit from a sound grounding in the ideologies that are encountered in Unit 3B, particularly liberalism and socialism.

The standard of performance in relation to multiculturalism and ecologism questions, the topics that are new to the specification, was generally unimpressive, but this also applied to some responses to nationalism and feminism questions.

On the other hand, there were a small number of high quality responses. This tended to apply mainly to the feminism questions, where the concept of patriarchy was sometimes clearly defined and explained, its implications being discussed with insight, while feminism's relationship to other political ideologies was at times discussed with a high level of analytical insight.

**Statistics**

**Overall Subject Grade Boundaries**

Grade	A	B	C	D	E
Overall subject grade boundaries	56	50	44	38	33
Uniform Mark	80	70	60	50	40

## Statistics

### *Overall Subject Grade Boundaries*

Grade	A	B	C	D	E
Overall subject grade boundaries	56	50	44	38	33

Further copies of this publication are available from  
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467

Fax 01623 450481

Email [publications@linneydirect.com](mailto:publications@linneydirect.com)

Order Code UA022848 January 2010

For more information on Edexcel qualifications, please visit  
[www.edexcel.com/quals](http://www.edexcel.com/quals)

Edexcel Limited. Registered in England and Wales no.4496750  
Registered Office: One90 High Holborn, London, WC1V 7BH

Ofqual  




Llywodraeth Cynulliad Cymru  
Welsh Assembly Government

