

# Royal Town Planning Institute

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## About

The [Royal Town Planning Institute](#) is the UK's leading planning body for spatial, sustainable and inclusive places and is the largest planning institute in Europe with over 24,000 members. Planning is the fourth most successful degree subject for finding work after completion and as a town planner you'll have the potential to build such a varied career.

## Topic 4B: Diverse Places

We have gathered our key resources which are currently available through the RTPI website and matched this to the four sections of the Edexcel Topic 4B: Diverse Places.

RTPI Online Resources	Description	1. How do population structures vary?	2. How do different people view diverse living spaces?	3. Why are there demographic and cultural tensions in diverse places?	4. How successfully are cultural and demographic issues managed?
<a href="#">Making the right to the city a right for all</a>	A blog piece which discusses inclusive places, taking into consideration age, ability, gender and background.		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<a href="#">Faith, Place and Planning</a>	A blog and data about the need for planners and faith groups to engage with placemaking.	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<a href="#">Promoting Healthy Cities</a>	As part of the Planning Horizons project in 2014 this examines the vital role that planning can play in delivering improvements to health. You can find a link to the full pdf document and to other articles in the Place Horizons topic. This could give students a good overview and useful reading for a student considering undertaking an NEA on managing urban issues.		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<a href="#">Supporting Communities in Neighbourhood Planning</a>	A series of case studies about community groups changing their local space.		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<a href="#">Delivering better development</a>	A short PDF which outlines the role of an urban and rural planner and how governments influence large scale development projects.				<input checked="" type="checkbox"/>

<a href="#"><u>The Worldwide Value of Planning</u></a>	A short PDF which summarises sustainable placemaking and how it is helping to tackle global challenges.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
How do we plan our world? (video)	A video introducing global place making into context and students could link this to how people might view diverse living spaces. This video can be accessed through YouTube by typing 'How do we plan our world?' into the search bar.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#"><u>World Town Planning Day</u></a>	In its second year of the competition we would like pupils ages 7-18 to grab a camera, get outside and show us what their local place looks like now and how they would make it more inclusive, resilient and sustainable. Students can incorporate how their local area has become diverse.  The competition closes on World Town Planning Day, 8th November 2017. <b>Find out more and see how to <a href="#">submit your entry</a>.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#"><u>Fostering Growth</u></a>	Research paper with data and case studies on the drivers for growth and ingredients for successful places (p12-18).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<a href="#"><u>Creating Economically Successful Places</u></a>	Facts, figures and case studies on the economics behind successful places - including quality of life indicators (p22-23) and table of challenges and opportunities (p32-33).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<a href="#"><u>Poverty, place and inequality</u></a>	A policy paper on why place based approaches are key to tackling inequality. See summary (p14) on Place Poverty Factor.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<a href="#"><u>Thinking Spatially</u></a>	Information on the well-being and social justice of places and people (p28-31).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<a href="#"><u>Great Place Awards</u></a>	Shortlist of 10 places identified as good examples of 'great places.' Students could review these places and discuss their own perceptions of these great places.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

We hope you have found this resource useful! Contact [careers@rtpi.org.uk](mailto:careers@rtpi.org.uk) if you would like hard copies of the [About Planning](#) magazine for your class or would like further [careers advice](#) for your students.