

Information for AQA Centres teaching AS and A2 Geography

Edexcel's specification has been designed to be contemporary and interesting to candidates and their teachers, whilst balancing the need to promote core geographical skills as well as studying issues in depth and from a range of perspectives. Core and option units ensure that all candidates gain a grounding in key geographical concepts and processes whilst also having some choice of topics. The specification was written following consultations with Universities, the GA and RGS and recognises the increasing number of candidates who choose Geography at GCE level having not studied the subject for GCSE.

The specification has a unique support surround which includes an online forum for teachers, the Ask the Expert service and a wide range of support materials on the Edexcel website including powerpoint introductions to key topics, exemplar responses, additional assessment materials, student guides and very detailed examination reports. The course is supported by several different endorsed textbooks which will appeal to different students but all of which cover the specification in detail.

AQA Unit Content	Edexcel Unit Content	Comments
<p>Unit 1 GEOG 1 Physical and Human Geography</p> <p>Core Physical Section</p> <ul style="list-style-type: none"> • Rivers, Floods and Management <p>Physical options (one from)</p> <ul style="list-style-type: none"> • Cold Environments • Coastal Environments • Hot deserts and their margins <p>Core Human Section</p> <ul style="list-style-type: none"> • Population Change <p>Human options (one from)</p> <ul style="list-style-type: none"> • Food supply issues • Energy issues • Health issues 	<p>Unit 1 Global Challenges (6GE01)</p> <p>60% of AS</p> <p>The Unit has 2 compulsory topic sections:</p> <ul style="list-style-type: none"> • World at Risk focuses on global natural hazard patterns, trends and management; climate change on a range of timescales and the risk of global warming; coping with climate change. • Going Global focuses on the processes and impacts of globalisation and the creation of global networks; population and migration; world cities; the challenges of managing a two-speed world. • Assessment of AO1 &2; 1 ½ hour exam • Candidates answer 6 short answer questions which cover the breadth of the Unit; includes a data stimulus element; candidates choose one longer question from a choice of 4. 	<p>Edexcel's Unit 1 has a more global outlook, and focuses on issues which are often of interest to students. The content of the Unit is compulsory and it is designed to be a holistic overview of some key geographical challenges, many of which are topical and can be related to real life experience.</p> <p>There are strong parallels as both AQA and Edexcel Unit 1 have a balance of physical and human Geography.</p>

<p>Unit 2 GEOG2 Geographical Skills</p> <ul style="list-style-type: none"> • Skills checklist must be covered • Fieldwork investigations 	<p>Unit 2 Geographical Investigations (6GE02) 40% of AS Centres choose one physical option, either:</p> <ul style="list-style-type: none"> • Crowded Coasts or Extreme Weather <p>Centres also choose one human option either:</p> <ul style="list-style-type: none"> • Rebranding Places or Unequal Spaces. <p>The focus of this unit is on local, small scale studies supported by fieldwork and research.</p> <ul style="list-style-type: none"> • Assessment of AO1-3; 1 ¼ hour exam • Candidates answer two questions, one on each of their chosen options. Each question has 3 sub-parts including a data stimulus question and a question which focuses on fieldwork and research. 	<p>Edexcel's Unit 2 includes both topic content, and fieldwork and research linked to this content. Fieldwork needs to be carried out in several contexts, but there is considerable flexibility in terms of location and the nature of fieldwork. There is no prescribed skills checklist that has to be covered, giving centres greater flexibility.</p>
<p>Unit 3 GEOG3 Contemporary Geographical Issues Study 3 or 6 options, at least one form human and one form physical: Physical Options:</p> <ul style="list-style-type: none"> • Plate Tectonics and associated hazards • Weather and Climate and associated hazards • Ecosystems: change and challenge <p>Human Options:</p> <ul style="list-style-type: none"> • World Cities • Contemporary Conflicts and Challenges • Development and Globalisation 	<p>Unit 3 Contested Planet (6GE03) 60% of A2 This Unit has 6 compulsory topics. The focus is on pressing global resource issues, global inequality and evaluating solutions and management options. As this is the synoptic assessment unit the topics are strongly interlinked. The final topic is essentially a synoptic summary of the first 5:</p> <ol style="list-style-type: none"> 1. Energy security 2. Water Conflicts 3. Biodiversity under Threat 4. Superpower Geographies 5. Bridging the Development Gap 6. The Technological Fix? <ul style="list-style-type: none"> • Assessment of AO1-3; 2 ½ hour exam • Each of the 6 topics is available in the exam; candidates answer 2 essay style questions from a choice of 5 topics in Section A. Section B is an issues analysis based on pre-release resources which focus on one of the 6 topics. 	<p>Unit 3 forms the core of A2. It shares some of the topics in AQA Unit 3 although the topics are all compulsory. There is a mix of interesting new topics, which students have responded to very favourably such as Superpower Geographies, and more traditional topics which have been refreshed. Assessment includes a pre-release resources based issues analysis. This is a slimmed down version of a type of assessment that has been at the core of Edexcel GCE Geography assessment for many years. The new AQA Unit 4B is similar in scope and skills.</p>

<p>Unit 4 GEO4A Geography Fieldwork Investigation Personal fieldwork investigation</p> <p>OR</p> <p>Unit 4 GEO4B Geographical Issue Evaluation Based on pre-release information</p>	<p>Unit 4 Geographical Research (6GE04) 40% of A2</p> <p>Geographical research is designed to be studied through a combination of teacher-led activities and individual research, partly as a preparation for study at a higher level. There are 6 topics ranging from strongly physical to human. Candidates / centres have a genuine choice to study an area which interests them.</p> <p>Only 1 option is chosen from:</p> <ol style="list-style-type: none"> 1. Tectonic Activity and Hazards 2. Cold Environments 3. Life on the Margins 4. Cultural Diversity 5. Pollution and Human Health 6. Consuming the Rural Landscape <ul style="list-style-type: none"> • Assessment of AO1-3; 1 ½ hour exam • Candidates answer one open, discursive question on their chosen option. Questions are in essay format, but answers use a report style using structured sub-headings and incorporating diagrams where appropriate. 	<p>Unit 4 provides centres and candidates with the opportunity to research a particular aspect of Geography in depth. This is in some ways similar to the AQA Unit 4A approach although there is a content specification. AQA centres could directly transfer some content from the Unit 3 options to some of the Unit 4 options (see table, next page)</p>
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Resources available to support the Edexcel GCE Geography Specification:		
Published by Edexcel	Published by Philip Allan	Published by OUP
Edexcel AS Geography (textbook and CD) Edexcel A2 Geography (Textbook and CD) Active teach for AS (CD/DVD) Active teach for A2 (CD / DVD)	AS Geography textbook A2 Geography textbook Unit Guides (all 4 Units) Teachers Guides for AS and A2	AS Geography for Edexcel A2 Geography for Edexcel Teachers Handbooks for AS and A2

Matching the content from Edexcel to AQA:

The table below shows the match between your existing AQA specification and the Edexcel Specification, indicating areas of significant overlap and also areas of new content.

Edexcel AS Unit 1 Global Challenges	AQA Unit content	Edexcel AS Unit 2 Geographical Investigations	AQA Unit content
Global hazards	● Unit 3 plate tectonics; Unit 3 weather & climate hazards	<i>Either</i> Extreme weather	● Unit 3 weather & climate hazards; Unit 2 / 4a skills
Climate Change	● Unit 3 weather & climate hazards	<i>Or</i> Crowded Coasts	● Unit 1 Coastal environments; Unit 2 / 4a skills
Globalisation	● Unit 3 Development & Globalisation	<i>Either</i> Rebranding Places	● Unit 3 World cities; Unit 2 / 4a skills
Migration and Cities	● Unit 1 Population Change ● Unit 3 World cities	<i>Or</i> Unequal Spaces	● (topic content) ● Unit 2 / 4a skills
Edexcel A2 Unit 3 Contested Planet	AQA Unit content	Edexcel A2 Unit 4 Geographical Research (choose one)	AQA Unit content
Energy security	● Unit 1 Energy issues	Tectonic Activity and Hazards	● Unit 3 plate tectonics
Water Conflicts	●	Cold Environments	● Unit 1 Cold environments
Biodiversity under Threat	● Unit 3 Ecosystems: change & challenge	Life on the Margins	● Unit 1 hot desert environments & their margins; Unit 1 food supply issues
Superpower Geographies	● Unit 3 contemporary conflicts and challenges	Cultural Diversity	●
Bridging the Development Gap	● Unit 3 Development and Globalisation	Pollution and Human Health	● Unit 1 Health issues
The Technological Fix?	●	Consuming the Rural Landscape	●
Traffic Lights: ● Strongly related content ● Related content ● New content			

Information for OCR Centres teaching AS and A2 Geography

Edexcel's specification has been designed to be contemporary and interesting to candidates and their teachers, whilst balancing the need to promote core geographical skills as well as studying issues in depth and from a range of perspectives. Core and option units ensure that all candidates gain a grounding in key geographical concepts and processes whilst also having some choice of topics. The specification was written following consultations with Universities, the GA and RGS and recognises the increasing number of candidates who choose Geography at GCE level having not studied the subject for GCSE.

The specification has a unique support surround which includes an online forum for teachers, the Ask the Expert service and a wide range of support materials on the Edexcel website including powerpoint introductions to key topics, exemplar responses, additional assessment materials, student guides and very detailed examination reports. The course is supported by several different endorsed textbooks which will appeal to different students but all of which cover the specification in detail.

OCR Unit Content	Edexcel Unit Content	Comments
<p>Unit 1 F761 Managing Physical Environments:</p> <ul style="list-style-type: none"> • River environments • Coastal Environments • Cold Environments • Hot arid / semi-arid environments 	<p>Unit 1 Global Challenges (6GE01) 60% of AS</p> <p>The Unit has 2 compulsory topic sections:</p> <ul style="list-style-type: none"> • World at Risk focuses on global natural hazard patterns, trends and management; climate change on a range of timescales and the risk of global warming; coping with climate change. • Going Global focuses on the processes and impacts of globalisation and the creation of global networks; population and migration; world cities; the challenges of managing a two-speed world. • Assessment of AO1 &2; 1 ½ hour exam • Candidates answer 6 short answer questions which cover the breadth of the Unit; includes a data stimulus element; candidates choose one longer question from a choice of 4. 	<p>Whereas the OCR specification has a physical and a human unit at AS, the Edexcel specification has physical and human parts within both AS Units. Thus the differences between the two specifications are not as great as they might first appear.</p> <p>Many of the concepts covered in Edexcel AS Unit 1 are covered as part of OCR Unit 3.</p>

<p>Unit 2 F762 Managing Change in Human Environments</p> <ul style="list-style-type: none"> Managing Urban Change Managing Rural Change The Energy Issue The Growth of Tourism 	<p>Unit 2 Geographical Investigations (6GE02) 40% of AS</p> <p>Centres choose one physical option, either:</p> <ul style="list-style-type: none"> Crowded Coasts or Extreme Weather <p>Centres also choose one human option either:</p> <ul style="list-style-type: none"> Rebranding Places or Unequal Spaces. <p>The focus of this unit is on local, small scale studies supported by fieldwork and research.</p> <ul style="list-style-type: none"> Assessment of AO1-3; 1 ¼ hour exam Candidates answer two questions, one on each of their chosen options. Each question has 3 sub-parts including a data stimulus question and a question which focuses on fieldwork and research. 	<p>Fieldwork and research are integrated into the OCR AS Units in a similar way to the mode used with Edexcel Unit 2. The actual human and physical topics that fieldwork needs to be applied to, in order to fit the assessment model, are made very clear in the Edexcel specification. OCR Centres could easily adapt their coastal, urban and rural work to Edexcel Unit 2.</p>
<p>Unit 3 F763 Global Issues Three topics, at least one from Section A Environmental Issues and at least one from Section B Economic issues:</p> <p>Environmental Issues</p> <ul style="list-style-type: none"> Earth hazards Ecosystems and environments under threat Climatic hazards <p>Economic issues</p> <ul style="list-style-type: none"> Population and Resources Globalisation Development and Inequalities 	<p>Unit 3 Contested Planet (6GE03) 60% of A2</p> <p>This Unit has 6 compulsory topics. The focus is on pressing global resource issues, global inequality and evaluating solutions and management options. As this is the synoptic assessment unit the topics are strongly interlinked. The final topic is essentially a synoptic summary of the first 5:</p> <ol style="list-style-type: none"> Energy security Water Conflicts Biodiversity under Threat Superpower Geographies Bridging the Development Gap The Technological Fix? <ul style="list-style-type: none"> Assessment of AO1-3; 2 ½ hour exam Each of the 6 topics is available in the exam; candidates answer 2 essay style questions from a choice of 5 topics in Section A. Section B is an issues analysis based on pre-release resources which focus on one of the 6 topics. 	<p>The OCR and Edexcel Unit 3 share a common focus on global issues, and around 50% of the content is similar and could readily be moved across. There are topics which do not overlap, although it should be noted that the Edexcel Unit 3 topic The Technological Fix? draws upon content from the energy, water and development topics and is essentially a summative, synoptic topic which many centres use to draw threads together at the end of the Unit, rather than delivering lots of new content.</p>

<p>Unit 4 F764 Geographical Skills Investigation based on a topic from Unit 1-3. Including:</p> <ul style="list-style-type: none"> • Identification of question/hypothesis • Planning • Collecting and recording data • Presentation • Analysis • Summary and evaluation 	<p>Unit 4 Geographical Research (6GE04) 40% of A2 Geographical research is designed to be studied through a combination of teacher-led activities and individual research, partly as a preparation for study at a higher level. There are 6 topics ranging from strongly physical to human. Candidates / centres have a genuine choice to study an area which interests them. Only 1 option is chosen from:</p> <ol style="list-style-type: none"> 1. Tectonic Activity and Hazards 2. Cold Environments 3. Life on the Margins 4. Cultural Diversity 5. Pollution and Human Health 6. Consuming the Rural Landscape <ul style="list-style-type: none"> • Assessment of AO1-3; 1 ½ hour exam • Candidates answer one open, discursive question on their chosen option. Questions are in essay format, but answers use a report style using structured sub-headings and incorporating diagrams where appropriate. 	<p>The skills present in OCR Unit 4, in terms of fieldwork, research and the investigative process are the skills required for Edexcel Unit 2 and Unit 4. In both Edexcel Units, the difference is that there is a content specification to follow which fieldwork and research is used to support. Edexcel Unit 4 is more focussed on research (with some students undertaking optional fieldwork) whereas Unit 2 has a compulsory fieldwork focus. At least 3 OCR topics could be transferred and used as a basis for Edexcel Unit 4.</p>
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Resources available to support the Edexcel GCE Geography Specification:		
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Edexcel AS Geography (textbook and CD) Edexcel A2 Geography (Textbook and CD) Active teach for AS (CD/DVD) Active teach for A2 (CD / DVD)	AS Geography textbook A2 Geography textbook Unit Guides (all 4 Units) Teachers Guides for AS and A2	AS Geography for Edexcel A2 Geography for Edexcel Teachers Handbooks for AS and A2

Matching the content from Edexcel to OCR:

The table below shows the match between your existing OCR specification and the Edexcel Specification, indicating areas of significant overlap and also areas of new content.

Edexcel AS Unit 1 Global Challenges	OCR Unit content	Edexcel AS Unit 2 Geographical Investigations	OCR Unit content
Global hazards	● Unit 3 Earth Hazards	<i>Either</i> Extreme weather	● Unit 1 River environments (flooding); Unit 3 climatic haz. ● Unit 4 skills
Climate Change	● Unit 3 Climatic Hazards	<i>Or</i> Crowded Coasts	● Unit 1 Coastal environments ● Unit 4 skills
Globalisation	● Unit 3 Globalisation	<i>Either</i> Rebranding Places	● Unit 2 Managing urban / rural change ● Unit 4 skills
Migration and Cities	● Unit 2 Managing urban change	<i>Or</i> Unequal Spaces	● Unit 2 Managing urban / rural change ● Unit 4 skills
Edexcel A2 Unit 3 Contested Planet	OCR Unit content	Edexcel A2 Unit 4 Geographical Research (choose one)	OCR Unit content
Energy security	● Unit 2 The energy issue	Tectonic Activity and Hazards	● Unit 3 Earth Hazards
Water Conflicts	●	Cold Environments	● Unit 1 Cold environments
Biodiversity under Threat	● Unit 3 Ecosystems and environments under threat	Life on the Margins	● Unit 1 Hot arid environments
Superpower Geographies	●	Cultural Diversity	●
Bridging the Development Gap	● Unit 3 Development and inequalities	Pollution and Human Health	●
The Technological Fix?	●	Consuming the Rural Landscape	● Unit 2 Managing rural change; Unit 2 the growth of tourism
Traffic Lights: ● Strongly related content ● Related content ● New content			

Information for WJEC Centres teaching AS and A2 Geography

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WJEC Unit Content	Edexcel Unit Content	Comments
<p>Unit G1 Changing Physical Environments</p> <ul style="list-style-type: none"> Investigating Climate Change Investigating Tectonic and Hydrological Change 	<p>Unit 1 Global Challenges (6GE01) 60% of AS</p> <p>The Unit has 2 compulsory topic sections:</p> <ul style="list-style-type: none"> World at Risk focuses on global natural hazard patterns, trends and management; climate change on a range of timescales and the risk of global warming; coping with climate change. Going Global focuses on the processes and impacts of globalisation and the creation of global networks; population and migration; world cities; the challenges of managing a two-speed world. Assessment of AO1 &2; 1 ½ hour exam Candidates answer 6 short answer questions which cover the breadth of the Unit; includes a data stimulus element; candidates choose one longer question from a choice of 4. 	<p>There is a significant overlap between Unit G1 and Edexcel Unit 1 in terms of physical and environmental Geography. Climate change is a key part of Unit 1 as is the global pattern of hazards and risk. Elements of Unit G2 would also transfer successfully into Unit 1. Taking Units G1 and G2 together, there is much common ground with Edexcel Units 1 and 2.</p>

<p>Unit G2 Changing Human Environments</p> <ul style="list-style-type: none"> Investigating Population Change Investigating settlement change in MEDCs. 	<p>Unit 2 Geographical Investigations (6GE02) 40% of AS Centres choose one physical option, either: <ul style="list-style-type: none"> Crowded Coasts or Extreme Weather Centres also choose one human option either: <ul style="list-style-type: none"> Rebranding Places or Unequal Spaces. The focus of this unit is on local, small scale studies supported by fieldwork and research. <ul style="list-style-type: none"> Assessment of AO1-3; 1 ¼ hour exam Candidates answer two questions, one on each of their chosen options. Each question has 3 sub-parts including a data stimulus question and a question which focuses on fieldwork and research. </p>	<p>Unit 2 is different compared to the WJEC approach, although as already stated content matches up quiet well. The difference in approach relates to the local, small scale fieldwork and research studies that need to be carried out to support the Unit content and assessment. In most cases, centres would simply need to adapt visits they are already likely to undertake for G1 and G2.</p>
<p>Unit G3A Contemporary Themes and Research in Geography</p> <p>One from:</p> <ol style="list-style-type: none"> Extreme environments - desert and tundra Landforms and their management - glacial or coasts Climatic hazards <p>And one from:</p> <ol style="list-style-type: none"> Development Globalisation Emerging Asia - either India or China <p>Unit G3B Individual Research Enquiry (10 options)</p>	<p>Unit 3 Contested Planet (6GE03) 60% of A2 This Unit has 6 compulsory topics. The focus is on pressing global resource issues, global inequality and evaluating solutions and management options. As this is the synoptic assessment unit the topics are strongly interlinked. The final topic is essentially a synoptic summary of the first 5:</p> <ol style="list-style-type: none"> Energy security Water Conflicts Biodiversity under Threat Superpower Geographies Bridging the Development Gap The Technological Fix? <ul style="list-style-type: none"> Assessment of AO1-3; 2 ½ hour exam Each of the 6 topics is available in the exam; candidates answer 2 essay style questions from a choice of 5 topics in Section A. Section B is an issues analysis based on pre-release resources which focus on one of the 6 topics. 	<p>Edexcel's Unit 3 has no optional element as it is a more integrated investigation of global issues. That said, the human geography options from G3A are all present within Edexcel Unit 3. In addition, centres currently studying glacial landforms could transfer this across to the Cold Environments option in Unit 4.</p> <p>Both WJEC G3B and Edexcel Unit 4 are similar in terms of approach. Both require students to focus on independent learning and research.</p>

<p>Unit G4 Sustainability</p> <p>Themes:</p> <ul style="list-style-type: none"> • Sustainable food supply • Sustainable water supply • Sustainable energy • Sustainable cities <p>Synoptic assessment based on a pre-release resource folder.</p>	<p>Unit 4 Geographical Research (6GE04) 40% of A2</p> <p>Geographical research is designed to be studied through a combination of teacher-led activities and individual research, partly as a preparation for study at a higher level. There are 6 topics ranging from strongly physical to human. Candidates / centres have a genuine choice to study an area which interests them. Only 1 option is chosen from:</p> <ol style="list-style-type: none"> 1. Tectonic Activity and Hazards 2. Cold Environments 3. Life on the Margins 4. Cultural Diversity 5. Pollution and Human Health 6. Consuming the Rural Landscape <ul style="list-style-type: none"> • Assessment of AO1-3; 1 ½ hour exam • Candidates answer one open, discursive question on their chosen option. Questions are in essay format, but answers use a report style using structured sub-headings and incorporating diagrams where appropriate. 	<p>Most of the sustainability themes, as well as the pre-released resources assessment mode from G4, are very similar to themes and assessment in Edexcel Unit 3.</p> <p>WJEC Centres could cover most of Edexcel Unit 3 by transferring a combination of teaching and learning materials from G3 and G4.</p> <p>This would leave the G3B element on G3 as the basis for Edexcel Unit 4.</p>
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Edexcel AS Geography (textbook and CD) Edexcel A2 Geography (Textbook and CD) Active teach for AS (CD/DVD) Active teach for A2 (CD / DVD)	AS Geography textbook A2 Geography textbook Unit Guides (all 4 Units) Teachers Guides for AS and A2	AS Geography for Edexcel A2 Geography for Edexcel Teachers Handbooks for AS and A2

Matching the content from Edexcel to WJEC:

The table below shows the match between your existing WJEC specification and the Edexcel Specification, indicating areas of significant overlap and also new content.

Edexcel AS Unit 1 Global Challenges	WJEC Unit content	Edexcel AS Unit 2 Geographical Investigations	WJEC Unit content
Global hazards	● Unit 1 investigating tectonic and hydrological change	<i>Either</i> Extreme weather	● Unit 1 investigating hydrological change; ● Unit 3 climatic hazards; Unit 4 Rivers
Climate Change	● Unit 1 investigating climate change	<i>Or</i> Crowded Coasts	● Unit 3 Coastal
Globalisation	● Unit 3 Globalisation	<i>Either</i> Rebranding Places	● Unit 2 investigating settlement change
Migration and Cities	● Unit 2 Investigating population change: Unit 4 sustainable cities	<i>Or</i> Unequal Spaces	● Unit 2 investigating settlement change; Unit 4 Deprivation
Edexcel A2 Unit 3 Contested Planet	WJEC Unit content	Edexcel A2 Unit 4 Geographical Research (choose one)	WJEC Unit content
Energy security	● Unit 4 sustainable energy	Tectonic Activity and Hazards	● Unit 1 investigating tectonic change
Water Conflicts	● Unit 4 sustainable water	Cold Environments	● Unit 3 Tundra ● Unit 3 Glacial
Biodiversity under Threat	● Unit 1 investigating climate change; Unit 4 Ecosystems	Life on the Margins	● Unit 3 Deserts ● Unit 4 sustainable food supply
Superpower Geographies	● Unit 3 Emerging Asia	Cultural Diversity	●
Bridging the Development Gap	● Unit 3 Development	Pollution and Human Health	● Unit 3 Geography of Disease; Atmospheric & water pollution
The Technological Fix?	●	Consuming the Rural Landscape	● Unit 3 Leisure and Recreation
Traffic Lights: ● Strongly related content ● Related content ● New content			