

GEO4 GENERIC MARK SCHEME :		Introducing, defining and focusing on the question
D	9-10	<ul style="list-style-type: none"> • Clear reference to title, develops a focus • Indication of framework, either by concepts &/or case studies • Accurate definitions of key terms
	6-8	<ul style="list-style-type: none"> • Some framework /focus: either by concepts &/or case studies • Incomplete definitions of key terms
	3-5	<ul style="list-style-type: none"> • Some reference to title • Some definitions of key terms and/or some framework
	1-2	<ul style="list-style-type: none"> • Limited introduction. Vague definitions of key terms and/or framework
	0	<ul style="list-style-type: none"> • No attempt to introduce report.
Researching and Methodology		
R	12-15	<ul style="list-style-type: none"> • Wide range of relevant case studies used (by scale and or location). • Relevant concepts, and/or theories used • Factual, accurate, topical evidence • Indication of methodology i.e. how evidence was sampled/selected from a range of resources available
	8-11	<ul style="list-style-type: none"> • A range (scale/location) of all/mostly relevant case studies used • Some evidence of concepts and/or theories • Mostly accurate data • Some indication of methodology i.e. how evidence was sampled/selected from a range of resources available
	5-7	<ul style="list-style-type: none"> • Some range of case studies /concepts but lacks selection • May have inaccuracies in factual /conceptual data • Lacks methodology/sourcing
	1-4	<ul style="list-style-type: none"> • Basic research • Limited case study material/ concepts or lacks relevance or selection
	0	<ul style="list-style-type: none"> • Case studies/concepts missing and No evidence of research
Analysis , application and understanding		
A	17-20	<ul style="list-style-type: none"> • All research applied directly to question set • High conceptual understanding and cogent argument • Appreciation of different values/perspectives about the question • Any maps/diagrams are used to support answer
	13-16	<ul style="list-style-type: none"> • Most of the research is used to support the question • Some conceptual understanding • Some appreciation of values/perspectives • Any maps/diagrams are usually used to support answer
	9-12	<ul style="list-style-type: none"> • Generalised material • Simple explanations • Limited appreciation of values/perspectives • Any maps/diagrams are sometimes used to support answer
	1-8	<ul style="list-style-type: none"> • Descriptive. Very limited appreciation of values/perspectives • Any maps/diagrams are rarely used to support answer
	0	<ul style="list-style-type: none"> • Descriptive report lacking in detail, lacks application to question
Conclusions and evaluation		
C	12-15	<ul style="list-style-type: none"> • Clearly stated • Thorough recall of content/case studies used in report • On going evaluation throughout report • Understands the complexity of the question
	8-11	<ul style="list-style-type: none"> • Meaningful , based on content of report • Selective recall of content of report • Some evaluation, either ongoing or in final conclusion
	5-7	<ul style="list-style-type: none"> • Vague conclusion, related tenuously to report • Very limited evaluations
	1-4	<ul style="list-style-type: none"> • An attempt at an evaluation of the question even if no end conclusion
	0	<ul style="list-style-type: none"> • No conclusion or evaluation within report
Quality of written communication and sourcing		
Q	9-10	<ul style="list-style-type: none"> • Coherent structure and sequencing with obvious report style sub sections • Excellent standards of spelling and punctuation • Geographical vocabulary used correctly • Diagrams/maps, if used, incorporated into text and support argument • Referenced/acknowledged material .Obvious evidencing/sourcing from wide range of sources(texts, journals, internet, DVDs etc)
	6-8	<ul style="list-style-type: none"> • Generally clearly written with some report style sub sections • Some organisation and sequencing • Good standard of punctuation and spelling • Some good use of appropriate geographical vocabulary • May have diagrammatic /cartographic use but not always incorporated into text • Referenced/acknowledged material .Occasional evidencing/sourcing from wide range of sources(texts, journals, internet, DVDs etc)
	3-5	<ul style="list-style-type: none"> • Basic syntax, some errors of punctuation and spelling • Disjointed organisation and sequencing although may have some subsections • Some errors in punctuation and spelling • Some use of appropriate geographical vocabulary • May have diagrammatic /cartographic use but rarely incorporated into text • Referenced/acknowledged material .Rare evidencing/sourcing from wide range of sources(texts, journals, internet, DVDs etc)
	1-2	<ul style="list-style-type: none"> • Very basic quality of written communication • Frequent spelling and punctuation errors • Low level syntax • Occasional use of geographical vocabulary • Referenced/acknowledged material. Lacks evidencing/sourcing from wide range of sources(texts, journals, internet, DVDs etc)
	0	<ul style="list-style-type: none"> • Basic standards of quality of written communication not met

