# Pearson Edexcel Level 3 GCE

**Time** 21 to 23 minutes (total), which includes 5 minutes' preparation time

**Paper reference** **9FR0/03**

# French

## Advanced
## PAPER 3: Speaking
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*Turn over* ▶

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**STIMULUS FR1**

**Task 1**

**Thème : Les changements dans la société française**

**Les changements dans les structures familiales**

Choisissez **UNE** des déclarations suivantes (A ou B) et préparez vos idées sur ce thème pour une discussion.

**A Les nouveaux types de famille en France peuvent présenter des difficultés pour les enfants de ces familles**.

*Vous devez considérer :*

- *Les difficultés possibles pour les enfants dans certains nouveaux types de famille en France.*
- *L'attitude du public envers les nouveaux types de famille en France aujourd'hui.*

**B La vie moderne détruit la notion traditionnelle de la famille.**

*Vous devez considérer* :

- *Les pressions que la vie moderne exerce sur la famille en France.*
- *Les effets des pressions de la vie moderne sur les membres des familles non-traditionnelles en France.*

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**STIMULUS FR2**

**Task 1**

**Thème : Les changements dans la société française**

**L'éducation**

Choisissez **UNE** des déclarations suivantes (A ou B) et préparez vos idées sur ce thème pour une discussion.

**A Le système des apprentissages en France est un échec.**

*Vous devez considérer :*

- *La popularité du système des apprentissages en France aujourd'hui.*
- *Certains aspects positifs du système des apprentissages en France.*

**B Le redoublement scolaire divise la société française.**

*Vous devez considérer :*

- *Les raisons qui expliquent la controverse autour du sujet du redoublement en France.*
- *L'expérience du redoublement pour les élèves français.*

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**STIMULUS FR3**

**Task 1**

**Thème : Les changements dans la société française**

**Le monde du travail**

Choisissez **UNE** des déclarations suivantes (A ou B) et préparez vos idées sur ce thème pour une discussion.

**A Les grèves répétées sont la preuve que les Français sont ingouvernables.**

*Vous devez considérer :*

- *La relation entre les Français et les pouvoirs publics.*
- *L'impact des grèves sur la vie politique en France.*

**B Il va falloir travailler plus longtemps en France !**

*Vous devez considérer :*

- *La justification des changements majeurs apportés au régime des retraites.*
- *La réaction des Français face à ces changements.*

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**STIMULUS FR4**

**Task 1**

**Thème : La culture politique et artistique dans les pays francophones**

**La musique**

Choisissez **UNE** des déclarations suivantes (A ou B) et préparez vos idées sur ce thème pour une discussion.

**A Le succès du « rap » représente la mort de la musique traditionnelle**.

*Vous devez considérer :*

- *L'impact du « rap » sur le monde de la musique d'un pays francophone que vous avez étudié.*
- *La nécessité de protéger la musique traditionnelle.*

**B La musique populaire reflète les préoccupations quotidiennes des gens.**

*Vous devez considérer :*

- *Les grands thèmes de la musique populaire dans un pays francophone que vous avez étudié.*
- *Les raisons du succès de certains musiciens de ce pays.*

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**STIMULUS FR5**

**Task 1**

**Thème : La culture politique et artistique dans les pays francophones**

**Les médias**

Choisissez **UNE** des déclarations suivantes (A ou B) et préparez vos idées sur ce thème pour une discussion.

**A Les réseaux sociaux sont un danger pour la démocratie.**

*Vous devez considérer :*

- *Les dangers que les réseaux sociaux peuvent représenter pour la démocratie dans un pays francophone que vous avez étudié.*
- *Le rôle des réseaux sociaux dans la vie politique des citoyens de ce pays.*

**B Le public doit se méfier des médias de masse.**

*Vous devez considérer :*

- *L'attitude du public d'un pays francophone que vous avez étudié vis-à-vis des médias de masse dans ce pays.*
- *La position des autorités de ce pays concernant les médias de masse.*

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**STIMULUS FR6**

**Task 1**

**Thème : La culture politique et artistique dans les pays francophones**

**Les festivals et les traditions**

Choisissez **UNE** des déclarations suivantes (A ou B) et préparez vos idées sur ce thème pour une discussion.

**A Les fêtes d'inspiration religieuse ont perdu toute signification spirituelle.**

*Vous devez considérer :*

- *Les principales fêtes d'inspiration religieuse dans un pays francophone que vous avez étudié.*
- *Le sens des fêtes d'inspiration religieuse à l'époque actuelle dans un pays francophone que vous avez étudié.*

**B La tradition des festivals se maintient dans les pays francophones.**

*Vous devez considérer :*

- *L'importance des festivals dans un pays francophone que vous avez étudié.*
- *La popularité de certains festivals dans un pays francophone que vous avez étudié.*

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**STIMULUS FR7**

**Task 1**

**Thème : L'immigration et la société multiculturelle française**

**L'impact positif de l'immigration sur la société française**

Choisissez **UNE** des déclarations suivantes (A ou B) et préparez vos idées sur ce thème pour une discussion.

**A Les succès des sportifs issus de l'immigration ont contribué à l'intégration sociale.**

*Vous devez considérer :*

- *Votre opinion sur la justesse de cette déclaration.*
- *La contribution faite par les enfants issus de l'immigration au succès sportif de la France.*

**B Les immigrés ont eu leur plus grand impact sur la société française dans le monde du spectacle.**

*Vous devez considérer :*

- *L'impact des immigrés dans le monde du spectacle en France aujourd'hui.*
- *Les autres domaines dans lesquels ils ont apporté une contribution.*

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**STIMULUS FR8**

**Task 1**

**Thème : L'immigration et la société multiculturelle française**

**Répondre aux défis de l'immigration et de l'intégration en France**

Choisissez **UNE** des déclarations suivantes (A ou B) et préparez vos idées sur ce thème pour une discussion.

**A La politique migratoire du gouvernement français cherche à supprimer la culture de certaines communautés d'immigrés.**

*Vous devez considérer :*

- *Votre position sur la politique migratoire de gouvernement français concernant certaines communautés immigrées.*
- *La pertinence de l'idée de la laïcité de nos jours en France.*

**B On accuse les immigrés de profiter du système de sécurité sociale en France.**

*Vous devez considérer :*

- *Les raisons pour lesquelles on entend souvent l'idée exprimée dans cette déclaration.*
- *Les droits automatiques des immigrés aux services sociaux.*

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**STIMULUS FR9**

**Task 1**

**Thème : L'immigration et la société multiculturelle française**

**L'extrême droite**

Choisissez **UNE** des déclarations suivantes (A ou B) et préparez vos idées sur ce thème pour une discussion.

**A Le Rassemblement National n'est plus un parti d'extrême droite.**

*Vous devez considérer :*

- *La véracité de cette déclaration.*
- *Le programme politique du Rassemblement National à l'heure actuelle.*

**B Tous les partis de droite peuvent être qualifiés d'extrême droite en France de nos jours.**

*Vous devez considérer :*

- *L'extrémisme et les partis de droite en France à l'heure actuelle.*
- *Les raisons de  la popularité des partis de droite en France.*

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**STIMULUS FR10**

**Task 1**

**Thème : L'Occupation et la Résistance**

**La France occupée**

Choisissez **UNE** des déclarations suivantes (A ou B) et préparez vos idées sur ce thème pour une discussion.

**A Pétain a eu raison d'accepter la division de la France en deux zones pendant l'Occupation.**

*Vous devez considérer :*

- *La décision de diviser la France en deux zones pendant l'Occupation.*
- *La vie en zone occupée sous l'Occupation.*

**B L'expérience de l'Occupation n'était pas la même pour tous les Français.**

*Vous devez considérer :*

- *Les différences dans la vie de tous les jours dans les deux zones de la France pendant l'Occupation.*
- *La manière dont les Français ont réagi à l'Occupation.*

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**STIMULUS FR 11**

**Task 1**

**Thème : L'Occupation et la Résistance**

**Le régime de Vichy**

Choisissez **UNE** des déclarations suivantes (A ou B) et préparez vos idées sur ce thème pour une discussion.

**A Le régime de Vichy a posé les bases de la France moderne.**

*Vous devez considérer :*

- *L'influence du régime de Vichy sur la France moderne.*
- *Les idées majeures du régime de Vichy concernant le type de société qu'il voulait créer.*

**B Les dirigeants du régime de Vichy étaient de vrais patriotes.**

*Vous devez considérer :*

- *La validité de cette déclaration.*
- *Les idées politiques des chefs du régime de Vichy.*

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- You must:
  - open the discussion by telling the teacher-examiner which statement you have chosen
  - answer the **two** questions posed by the teacher-examiner
  - answer follow-up questions on the broader Theme.

### Task 2

- Task 2 lasts approximately 10 to 11 minutes
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow-up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.
- Good luck with your examination.

*Turn over* ▶

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P 6 6 2 0 9 A

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**STIMULUS FR12**

**Task 1**

**Thème : L'Occupation et la Résistance**

**La Résistance**

Choisissez **UNE** des déclarations suivantes (A ou B) et préparez vos idées sur ce thème pour une discussion.

**A Le traitement des femmes françaises « amies d'Allemands » à la fin de la guerre était injuste.**

*Vous devez considérer :*

- *Les raisons qui expliquent le traitement que les femmes françaises ont subi.*
- *Les punitions infligées aux femmes.*

**B Le général de Gaulle n'était pas un vrai résistant.**

*Vous devez considérer :*

- *La description du général de Gaulle comme « résistant ».*
- *Les plus grandes contributions du général de Gaulle à la lutte contre l'envahisseur allemand.*