## Spotlight on:

## A level set texts and films

For Chinese, French, German, Italian, Russian and Spanish A levels

For A level language students, learning to read and analyse a literary text or film in the target language is both challenging and rewarding. Help them get to grips with the set works and to hone their essay-writing skills for Paper 2 with these tips and suggestions.



Take two works	PowerPoint presentations	Essential essay vocabulary
For Paper 2, Written response to works and translation, students write two essays, either on two literary texts or one text and one film.  Choose two of the prescribed works listed in Appendix 2 of your language's specification:  Chinese   French   German   Italian   Russian   Spanish	Our introductory PowerPoints on selected set texts and films are packed with information on the key areas to study, including plot summaries, context, characters and themes.  Available for:  Chinese   French   German   Italian   Russian   Spanish	Share our <u>literature glossary</u> with your students to make sure they understand the key literary terms (in English) to describe form, structure and style.  Core essay vocabulary in the target language is also available for: <u>French   German   Italian   Spanish</u>
Teaching tips	Added analysis	Exemplar essays
Not sure where to start? Our tips resources offer plenty of ideas and support and are applicable to all A level languages.  Approaches to teaching literature  Approaches to teaching film	Help your students understand what is involved in analysing a text or film – the first step towards writing effective essays.  How to analyse a text or film	Take a look at past candidate essays in Paper 2 exemplar materials, including marks and examiner commentary.  Available for:  French   German   Spanish  Exemplars for Chinese are available in the

Past essay questions	Examiner reports	Live training
Use and adapt past essay questions to give your students plenty of practice.  Paper 2 in past exam series:  Chinese   French   German   Italian   Russian   Spanish  Sample assessment materials:  Chinese   French   German   Italian   Russian   Spanish	Read the feedback our examiners gave on past essay questions to pick up valuable insights from the experts.  Chinese   French   German   Italian   Russian   Spanish	CPD on teaching and learning strategies for A level film and literature is available at several points throughout the year on the Pearson Professional Development Academy.  To stay informed of upcoming training events, sign up to monthly email updates from the Languages Subject Advisor.
Word counts	Quote, unquote	Avoiding crossover
Remind your students to be guided by our recommended word counts (as indicated in the specification) when practising their essay writing.  The whole essay will be marked, regardless of length. However, going significantly over the word count can prove counterproductive in terms of concise analysis and accuracy. Quality over quantity!	There is no requirement to memorise and include quotations from the works studied in essays.  Short quotes are just one way to effectively illustrate a point and show knowledge of a text or film.	Don't forget that students must declare the two works they have studied to avoid crossover with their Independent Research Project.  The IRP must not be based on one of the literary works or films studied for Paper 2 – but it could focus on a wider exploration of the author/director.