

Unit 2: Understanding and Written Response

Marking guidance for examiners

1. Order of elements

Consider only as many elements as there are marks, e.g. for a 1 mark answer, the candidate's **first** response is taken for assessment, even if this response is incorrect but the correct information follows as a further element.

Where 2 discrete marks are available, award the individual marks discretely but apply the order of elements rule; either both correct, one correct or none. Extra attempts are ignored, even if the given answer is correct.

Ignore preambles that don't attempt to answer the question.

2. Targeted Lifts

Targeted lift is a piece of information copied/transcribed from the text which communicates the answer directly and which does not require examiners to sort through additional material.

Targeted lifts are allowed in Q4 (listening) and Q7 (reading).

3. Mis-spellings

Mis-spellings are tolerated in essential parts of the answer, as long as they are not ambiguous or in the wrong language. *See markscheme for specific details.*

All existent verb forms are tolerated, including infinitives, unless a specific tense is required.

NOTE (Q8):

- If 'Content/Response' scores a mark of zero, so does 'Quality of Language'.
- If Content/Response scores one mark or more, then the full range of marks for 'Quality of Language' can be accessed.

4. Word Count

- Long essay responses: read to the end of the sense group after 220 words, and then stop. Annotate as per guidelines.
- Short essay response: self-penalising.

5. Sequential error

If an error is made, and repeated, credit is withheld first time only.

If an error is made, but a different error made each time, credit is withheld each time.