

Resource 1: Discussion Points

1. **Transition:** Do you have any distinct transition unit(s) to Year 12/Year 13 in place? What do they contain? Have you made changes to that in the light of teaching the full course? What might you change in the light of the first cohort's experience?
2. **Text choices:** Which texts have worked well? Are you making any changes to texts in the light of new student cohorts, teachers' interests, GCSE experiences, Edexcel published feedback or challenges experienced with the previous cohort?
3. **Planning:** How has the order of teaching particular texts worked in the first cycle? Are you moving anything around and if so why? If you are moving to a full A level from doing the AS level examination, does this change anything?
4. **Coursework support:** How are you managing the support of Coursework to allow the balance between support and independence necessary for English literature A level? Are you using one teacher or more? Is there scheduled time to see students individually?
5. **Plagiarism:** How are you supporting students to understand and avoid the dangers of plagiarism, to prepare them for future study and to ensure they submit work that is entirely their own?
6. **Reading for pleasure:** What are you doing to support regular wider reading for pleasure? Is there anything that has worked particularly well?
7. **A03 and A05 reading and research:** How are you supporting students to select useful appropriate materials from reliable and appropriate sources and to use this well in their writing?