Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9CN0/03**

Chinese

(spoken Mandarin/spoken Cantonese)
Advanced
PAPER 3: Speaking
General instructions to the teacher-examiner

You do not need any other materials.

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General instructions to the teacher conducting the assessment

- The examination consists of **two** tasks.
- The tasks **must** be conducted in consecutive order.
- Timing for the speaking assessment (recommended):
  - Task 1: 6 to 7 minutes
  - Task 2: 10 to 11 minutes
  - Total assessment time: 21 to 23 minutes (16 to 18 minutes of speaking plus 5 minutes' preparation time for Task 1).

  Recommended timings have been given for each task to enable the candidate to complete each one in sufficient time to access the full range of assessment criteria for both tasks.
- The preparation time **must** be supervised. It must take place outside of the examination room with an invigilator. The preparation time must be immediately before the examination time.
- Candidates can make notes of up to a maximum of one side of A4 paper for Task 1 **only**.
- Candidates may refer to their notes during the assessment.
- Candidates must **not** write on the stimulus card.
- Candidates must **not** have access to a dictionary, or any other resource, including a mobile phone, during the preparation and examination time.
- Candidates must return their notes and the stimulus at the end of the assessment.
- Any notes made during the preparation time must be kept by the centre until the end of October in the year the assessment is completed, after which time they should be securely destroyed.
- It is your responsibility to cover all parts of each task to ensure that the candidate has the opportunity to access all parts of the marking criteria.
- It is the invigilator's responsibility to inform candidates of the two sub-themes from which they can make their choice for Task 1, and for providing the correct stimulus card based on that choice.

Task 1 (discussion on a Theme)

- Task 1 is recommended to last 6 to 7 minutes.
- The candidate is provided with a choice of two stimulus cards from two different sub-themes following the sequence outlined by Pearson (see sequencing grid overleaf).
- The choice of sub-themes is told to the candidate in English by the invigilator immediately prior to the start of the preparation time, using the wording for the sub-themes provided on the randomisation grid, e.g. *You may choose 'Family' or 'Economy and environment'*.
- The candidate must not see the contents of either card until s/he has chosen the sub-theme, after which s/he will be given the card.
- The preparation time must begin immediately after the candidate receives the card.

Task 1 part 1

- You must:
  - ask the two compulsory questions relating to the statement on the stimulus card. Questions may be repeated, but rephrasing is not allowed*.
  - develop the discussion by asking appropriate follow-up questions relating to the subject matter on the stimulus card.

***For Cantonese only:**
For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

Task 1 part 2

You must broaden the discussion to cover other aspects of the overall Theme. Optional generic questions are provided by Pearson (see overleaf) as a guide to the questions that you should ask in order to enable the candidate to meet the assessment criteria, i.e. to elicit examples and information to demonstrate their knowledge and understanding of the cultural and social context and to analyse aspects of the Theme by developing and justifying arguments and forming conclusions.

Task 2 (presentation and discussion on candidate's independent research project)

It is recommended that Task 2 lasts from 10 to 11 minutes.

Task 2 part 1 (presentation)

You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.

Task 2 part 2 (discussion on independent research project)

After two minutes, or at the end of the candidate's presentation if this is under two minutes, you must ask follow-up questions about the candidate's presentation and then begin a wider exploration of the research as a whole in order to elicit the candidate's understanding and analysis of the cultural and social context. You should use the key findings and list of sources on their copy of the RP3 form to help them formulate their own

questions. Optional generic questions are provided by Pearson as a guide to the questions you should ask in order to enable the candidate to meet the assessment criteria, i.e. to elicit examples and information to demonstrate their knowledge and understanding of the cultural and social context and to analyse aspects of the Theme by developing and justifying arguments and forming conclusions.

Optional generic questions to promote discussion	
Traditional characters	**Simplified characters**
你可以舉例說明……嗎？	你可以举例说明……吗?
你為什麼這麼說？	你为什么这么说?
你為什麼有這個看法？	你为什么有这个看法?
我們可以由……得出什麼結論？	我们可以由……得出什么结论?
你可以舉例來支持這個看法嗎？	你可以举例来支持这个看法吗?
為什麼這很重要？	为什么这很重要?
……表示什麼意思？	……表示什么意思?

In both tasks, candidates are expected to ask questions that elicit opinions as part of the natural discourse and to confirm that their own points of view have been understood. Examples of questions that candidates may ask to achieve this are as follows:

Traditional characters	**Simplified characters**
你同意我的看法嗎？	你同意我的看法吗?
是不是可以認為……？	是不是可以认为……?
我們可以說……嗎？	我们可以说……吗?
你怎麼看……問題？	你怎么看……问题?
你對……有什麼看法？	你对……有什么看法?
你明白我的意思嗎？	你明白我的意思吗?

Candidates are also expected to take the lead in the discussions.

It is your responsibility to cover all parts of each task and ask appropriate questions to ensure that the candidate is able to access the maximum amount of marks available. The speaking assessment should last between 16 to 18 minutes in total and you must ensure that the timings are followed. You should contribute only brief opinions in response to the candidate's questions, in order to give candidates the maximum length of assessment time. The timing of the assessment begins with the candidate's first utterance in relation to Task 1. Once the maximum stipulated assessment time has passed, you must bring the assessment to a natural end, allowing the candidate to complete their last sentence.

Sequence of stimulus cards for speaking examination: Task 1

To avoid duplication of stimuli, candidates must be given the cards in the sequence and combination prescribed below. If you conduct more than 12 speaking examinations in a day (for example in the morning, afternoon and evening), after the 12th candidate start at the beginning of the sequence again. If you have a break in the examination schedule (for example morning break or lunchtime), start the next candidate on next order of the sequence. For example, if candidate 4 conducted their examination before morning break, the next candidate after the morning break would be candidate 5. If you are conducting examinations on more than one day, start each new day at the beginning of the sequence.

CANDIDATE	STIMULUS CARD TASK 1
Candidate 1	Card 2 or 7
Candidate 2	Card 2 or 8
Candidate 3	Card 7 or 3
Candidate 4	Card 3 or 5
Candidate 5	Card 1 or 8
Candidate 6	Card 8 or 4
Candidate 7	Card 1 or 7
Candidate 8	Card 4 or 5
Candidate 9	Card 4 or 6
Candidate 10	Card 5 or 1
Candidate 11	Card 6 or 2
Candidate 12	Card 3 or 6

Key to Task 1 cards for the invigilator

CARD	SUB-THEME (IN ENGLISH)
1	Changes brought by 1978 reform
2	Changes in China and UK relations
3	Family
4	Education and the world of work
5	Communications and technology
6	Economy and environment
7	Traditions
8	Cultural activities

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Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9CN0/03**

Chinese

(spoken Mandarin/spoken Cantonese)
Advanced
PAPER 3: Speaking (traditional characters)
Instructions to the teacher-examiner

You do not need any other materials.

Task 1

- Task 1 lasts approximately 6 to 7 minutes.
- You must begin by asking the two compulsory questions relating to the statement on the stimulus card. Questions may be repeated but rephrasing is not allowed*.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the compulsory questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the overall Theme for the remainder of the task.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.
- You must ask follow-up questions about the candidate's presentation, as outlined in the 'General instructions to the teacher-examiner' document for paper 3.

***For Cantonese only:**
For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

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TRADITIONAL/FULL CHARACTERS

STIMULUS CN1

Task 1

主題四：1978 年改革開放對中國的影響

次主題：變革

中國高速鐵路的發展改變了城市，也改變了城市移民的生活。

按以下順序向考生提問：

- 中國高速鐵路在哪些方面改變了城市？
- 中國高速鐵路如何影響城市移民的生活？

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9CN0/03**

Chinese

(spoken Mandarin/spoken Cantonese)
Advanced
PAPER 3: Speaking (traditional characters)
Instructions to the teacher-examiner

You do not need any other materials.

Task 1

- Task 1 lasts approximately 6 to 7 minutes.
- You must begin by asking the two compulsory questions relating to the statement on the stimulus card. Questions may be repeated but rephrasing is not allowed*.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the compulsory questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the overall Theme for the remainder of the task.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.
- You must ask follow-up questions about the candidate's presentation, as outlined in the 'General instructions to the teacher-examiner' document for paper 3.

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STIMULUS CN2

Task 1

主題四：**1978** 年改革開放對中國的影響

次主題：中英關係

越來越多的英國學校在中國設立分校。

按以下順序向考生提問：

- 為什麼越來越多的英國學校在中國設立分校？
- 這些分校可以怎樣促進中英教育交流？

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9CN0/03**

Chinese

(spoken Mandarin/spoken Cantonese)
Advanced
PAPER 3: Speaking (traditional characters)
Instructions to the teacher-examiner

You do not need any other materials.

Task 1

- Task 1 lasts approximately 6 to 7 minutes.
- You must begin by asking the two compulsory questions relating to the statement on the stimulus card. Questions may be repeated but rephrasing is not allowed*.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the compulsory questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the overall Theme for the remainder of the task.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.
- You must ask follow-up questions about the candidate's presentation, as outlined in the 'General instructions to the teacher-examiner' document for paper 3.

***For Cantonese only:**
For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

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STIMULUS CN3

Task 1

主題一：當代華人社會變遷

次主題：家庭

中國的單親家庭越來越多。

按以下順序向考生提問：

- 為什麼中國的單親家庭越來越多？
- 這些單親家庭的子女可能面臨哪些挑戰？

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9CN0/03**

Chinese

(spoken Mandarin/spoken Cantonese)
Advanced
PAPER 3: Speaking (traditional characters)
Instructions to the teacher-examiner

You do not need any other materials.

Task 1

- Task 1 lasts approximately 6 to 7 minutes.
- You must begin by asking the two compulsory questions relating to the statement on the stimulus card. Questions may be repeated but rephrasing is not allowed*.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the compulsory questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the overall Theme for the remainder of the task.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.
- You must ask follow-up questions about the candidate's presentation, as outlined in the 'General instructions to the teacher-examiner' document for paper 3.

***For Cantonese only:**
For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

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STIMULUS CN4

Task 1

主題一：當代華人社會變遷

次主題：教育與工作

在中國，大學畢業生更有機會找到好工作。

按以下順序向考生提問：

- 為什麼在中國大學畢業生更有機會找到好工作？
- 對中國人來說，什麼樣的工作是好工作？

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9CN0/03**

Chinese

(spoken Mandarin/spoken Cantonese)
Advanced
PAPER 3: Speaking (traditional characters)
Instructions to the teacher-examiner

You do not need any other materials.

Task 1

- Task 1 lasts approximately 6 to 7 minutes.
- You must begin by asking the two compulsory questions relating to the statement on the stimulus card. Questions may be repeated but rephrasing is not allowed*.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the compulsory questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the overall Theme for the remainder of the task.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.
- You must ask follow-up questions about the candidate's presentation, as outlined in the 'General instructions to the teacher-examiner' document for paper 3.

***For Cantonese only:**
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STIMULUS CN5

Task 1

主題三：演變中的華人社會

次主題：通訊與科技

中國將會成為無現金社會。

按以下順序向考生提問：

- 在中國，無現金社會體現在哪些方面？
- 中國人對成為無現金社會有什麼看法？

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9CN0/03**

Chinese

(spoken Mandarin/spoken Cantonese)
Advanced
PAPER 3: Speaking (traditional characters)
Instructions to the teacher-examiner

You do not need any other materials.

Task 1

- Task 1 lasts approximately 6 to 7 minutes.
- You must begin by asking the two compulsory questions relating to the statement on the stimulus card. Questions may be repeated but rephrasing is not allowed*.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the compulsory questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the overall Theme for the remainder of the task.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.
- You must ask follow-up questions about the candidate's presentation, as outlined in the 'General instructions to the teacher-examiner' document for paper 3.

***For Cantonese only:**
For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

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STIMULUS CN6

Task 1

主題三：演變中的華人社會

次主題：經濟與環境

隨著網上購物在華人社會的流行，購物中心將會消失。

按以下順序向考生提問：

- 為什麼網上購物在華人社會非常受歡迎？
- 如果購物中心消失了，這會對當地的經濟造成什麼影響？

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9CN0/03**

Chinese

(spoken Mandarin/spoken Cantonese)
Advanced
PAPER 3: Speaking (traditional characters)
Instructions to the teacher-examiner

You do not need any other materials.

Task 1

- Task 1 lasts approximately 6 to 7 minutes.
- You must begin by asking the two compulsory questions relating to the statement on the stimulus card. Questions may be repeated but rephrasing is not allowed*.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the compulsory questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the overall Theme for the remainder of the task.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.
- You must ask follow-up questions about the candidate's presentation, as outlined in the 'General instructions to the teacher-examiner' document for paper 3.

***For Cantonese only:**
For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

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STIMULUS CN7

Task 1

主題二：中國文化

次主題：傳統

全家團圓仍然是中國新年最重要的傳統習俗。

按以下順序向考生提問：

- 為什麼全家團圓仍然是中國新年最重要的傳統習俗？
- 現今中國年輕人過年時回家團聚可能會面臨哪些挑戰？

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9CN0/03**

Chinese

(spoken Mandarin/spoken Cantonese)
Advanced
PAPER 3: Speaking (traditional characters)
Instructions to the teacher-examiner

You do not need any other materials.

Task 1

- Task 1 lasts approximately 6 to 7 minutes.
- You must begin by asking the two compulsory questions relating to the statement on the stimulus card. Questions may be repeated but rephrasing is not allowed*.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the compulsory questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the overall Theme for the remainder of the task.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.
- You must ask follow-up questions about the candidate's presentation, as outlined in the 'General instructions to the teacher-examiner' document for paper 3.

***For Cantonese only:**
For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

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STIMULUS CN8

Task 1

主題二：中國文化

次主題：文化活動

近年來中國年輕人閱讀中國文學作品的興趣增加了。

按以下順序向考生提問：

- 閱讀中國文學作品有什麼好處？
- 為什麼中國年輕人閱讀中國文學作品的興趣增加了？

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9CN0/03**

Chinese

(spoken Mandarin/spoken Cantonese)
Advanced
PAPER 3: Speaking (simplified characters)
Instructions to the teacher-examiner

You do not need any other materials.

Task 1

- Task 1 lasts approximately 6 to 7 minutes.
- You must begin by asking the two compulsory questions relating to the statement on the stimulus card. Questions may be repeated but rephrasing is not allowed*.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the compulsory questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the overall Theme for the remainder of the task.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.
- You must ask follow-up questions about the candidate's presentation, as outlined in the 'General instructions to the teacher-examiner' document for paper 3.

***For Cantonese only:**
For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

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SIMPLIFIED CHARACTERS

STIMULUS CN1

Task 1

主题四：1978 年改革开放对中国的影响

次主题：变革

中国高速铁路的发展改变了城市，也改变了城市移民的生活。

按以下顺序向考生提问：

- 中国高速铁路在哪些方面改变了城市？
- 中国高速铁路如何影响城市移民的生活？

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9CN0/03**

Chinese

(spoken Mandarin/spoken Cantonese)
Advanced
PAPER 3: Speaking (simplified characters)
Instructions to the teacher-examiner

You do not need any other materials.

Task 1

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- You must begin by asking the two compulsory questions relating to the statement on the stimulus card. Questions may be repeated but rephrasing is not allowed*.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the compulsory questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the overall Theme for the remainder of the task.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.
- You must ask follow-up questions about the candidate's presentation, as outlined in the 'General instructions to the teacher-examiner' document for paper 3.

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SIMPLIFIED CHARACTERS

STIMULUS CN2

Task 1

主题四：1978年改革开放对中国的影响

次主题：中英关系

越来越多的英国学校在中国设立分校。

按以下顺序向考生提问：

- 为什么越来越多的英国学校在中国设立分校?
- 这些分校可以怎样促进中英教育交流?

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9CN0/03**

Chinese

Advanced (spoken Mandarin/spoken Cantonese)
PAPER 3: Speaking (simplified characters)
Instructions to the teacher-examiner

You do not need any other materials.

Task 1

- Task 1 lasts approximately 6 to 7 minutes.
- You must begin by asking the two compulsory questions relating to the statement on the stimulus card. Questions may be repeated but rephrasing is not allowed*.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the compulsory questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the overall Theme for the remainder of the task.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.
- You must ask follow-up questions about the candidate's presentation, as outlined in the 'General instructions to the teacher-examiner' document for paper 3.

***For Cantonese only:**
For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

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SIMPLIFIED CHARACTERS

STIMULUS CN3

Task 1

主题一：当代华人社会变迁

次主题：家庭

中国的单亲家庭越来越多。

按以下顺序向考生提问：

- 为什么中国的单亲家庭越来越多？
- 这些单亲家庭的子女可能面临哪些挑战？

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9CN0/03**

Chinese

(spoken Mandarin/spoken Cantonese)
Advanced
PAPER 3: Speaking (simplified characters)
Instructions to the teacher-examiner

You do not need any other materials.

Task 1

- Task 1 lasts approximately 6 to 7 minutes.
- You must begin by asking the two compulsory questions relating to the statement on the stimulus card. Questions may be repeated but rephrasing is not allowed*.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the compulsory questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the overall Theme for the remainder of the task.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.
- You must ask follow-up questions about the candidate's presentation, as outlined in the 'General instructions to the teacher-examiner' document for paper 3.

***For Cantonese only:**
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SIMPLIFIED CHARACTERS

STIMULUS CN4

Task 1

主题一：当代华人社会变迁

次主题：教育与工作

在中国，大学毕业生更有机会找到好工作。

按以下顺序向考生提问：

- 为什么在中国大学毕业生更有机会找到好工作？
- 对中国人来说，什么样的工作是好工作？

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9CN0/03**

Chinese

(spoken Mandarin/spoken Cantonese)
Advanced
PAPER 3: Speaking (simplified characters)
Instructions to the teacher-examiner

You do not need any other materials.

Task 1

- Task 1 lasts approximately 6 to 7 minutes.
- You must begin by asking the two compulsory questions relating to the statement on the stimulus card. Questions may be repeated but rephrasing is not allowed*.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the compulsory questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the overall Theme for the remainder of the task.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.
- You must ask follow-up questions about the candidate's presentation, as outlined in the 'General instructions to the teacher-examiner' document for paper 3.

***For Cantonese only:**
For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

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SIMPLIFIED CHARACTERS

STIMULUS CN5

Task 1

主题三：演变中的华人社会

次主题：通讯与科技

中国将会成为无现金社会。

按以下顺序向考生提问：

- 在中国，无现金社会体现在哪些方面？
- 中国人对成为无现金社会有什么看法？

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9CN0/03**

Chinese

(spoken Mandarin/spoken Cantonese)
Advanced
PAPER 3: Speaking (simplified characters)
Instructions to the teacher-examiner

You do not need any other materials.

Task 1

- Task 1 lasts approximately 6 to 7 minutes.
- You must begin by asking the two compulsory questions relating to the statement on the stimulus card. Questions may be repeated but rephrasing is not allowed*.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the compulsory questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the overall Theme for the remainder of the task.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.
- You must ask follow-up questions about the candidate's presentation, as outlined in the 'General instructions to the teacher-examiner' document for paper 3.

***For Cantonese only:**
For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

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SIMPLIFIED CHARACTERS

STIMULUS CN6

Task 1

主题三：演变中的华人社会

次主题：经济与环境

随着网上购物在华人社会的流行，购物中心将会消失。

按以下顺序向考生提问：

- 为什么网上购物在华人社会非常受欢迎？
- 如果购物中心消失了，这会对当地的经济造成什么影响？

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9CN0/03**

Chinese

(spoken Mandarin/spoken Cantonese)
Advanced
PAPER 3: Speaking (simplified characters)
Instructions to the teacher-examiner

You do not need any other materials.

Task 1

- Task 1 lasts approximately 6 to 7 minutes.
- You must begin by asking the two compulsory questions relating to the statement on the stimulus card. Questions may be repeated but rephrasing is not allowed*.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the compulsory questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the overall Theme for the remainder of the task.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.
- You must ask follow-up questions about the candidate's presentation, as outlined in the 'General instructions to the teacher-examiner' document for paper 3.

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SIMPLIFIED CHARACTERS

STIMULUS CN7

Task 1

主题二：中国文化

次主题：传统

全家团圆仍然是中国新年最重要的传统习俗。

按以下顺序向考生提问：

- 为什么全家团圆仍然是中国新年最重要的传统习俗?
- 现今中国年轻人过年时回家团聚可能会面临哪些挑战?

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9CN0/03**

Chinese

(spoken Mandarin/spoken Cantonese)
Advanced
PAPER 3: Speaking (simplified characters)
Instructions to the teacher-examiner

You do not need any other materials.

Task 1

- Task 1 lasts approximately 6 to 7 minutes.
- You must begin by asking the two compulsory questions relating to the statement on the stimulus card. Questions may be repeated but rephrasing is not allowed*.
- Candidates must not read out whole, prepared sentences in answer to questions.
- Once you have asked the compulsory questions, you must then broaden the discussion and ask follow-up questions on any other aspect(s) of the overall Theme for the remainder of the task.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.
- You must ask follow-up questions about the candidate's presentation, as outlined in the 'General instructions to the teacher-examiner' document for paper 3.

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STIMULUS CN8

Task 1

主题二：中国文化

次主题：文化活动

近年来中国年轻人阅读中国文学作品的兴趣增加了。

按以下顺序向考生提问：

- 阅读中国文学作品有什么好处?
- 为什么中国年轻人阅读中国文学作品的兴趣增加了?

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