

Mark Scheme (Results)

Summer 2012

GCE Chinese (6CN02) Paper 01

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**Unit 2: Understanding and Written Response**  
**Traditional characters**

**Section A: Listening**

| Question Number | Answer  | Mark       |
|-----------------|---------|------------|
| <b>1 (i)</b>    | C       | <b>(1)</b> |
| <b>1 (ii)</b>   | A       | <b>(1)</b> |
| <b>1 (iii)</b>  | C       | <b>(1)</b> |
| <b>1 (iv)</b>   | C       | <b>(1)</b> |
| <b>2</b>        | C D E H | <b>(4)</b> |
| <b>3(a)</b>     | 中心廣場    | <b>(1)</b> |
| <b>3(b)</b>     | 走路      | <b>(1)</b> |
| <b>3(c)</b>     | 40 分鐘   | <b>(1)</b> |
| <b>3(d)</b>     | 是不用門票的  | <b>(1)</b> |

| Question Number | Correct Answer                                   | Acceptable Answers | Reject | Mark |
|-----------------|--|--------------------|--------|------|
| <b>4 (a)</b>    | 運動 [1]<br>and<br>旅遊 [1]                          |                    |        | 2    |
| <b>4 (b)</b>    | 聽音樂<br>散步<br>騎自行車(單車)<br>Any TWO of the<br>above | 去公園                |        | 2    |
| <b>4 (c)</b>    | (一盤)水果   |                    |        | 1    |
| <b>4 (d)</b>    | 讀中學的時候   | 中學                 |        | 1    |
| <b>4 (e)</b>    | 英國倫敦   | 英國<br>or<br>倫敦     |        | 1    |

|       |   |                           |          |   |
|-------|---|---------------------------|----------|---|
| 4 (f) | 她們教我畫畫 /<br>/鼓勵我努力讀書<br>/鼓勵我完成大學<br>Any ONE of the<br>above | 畫畫<br>努力讀書<br>完成大學<br>讀大學 | 讀書<br>大學 | 1 |
|-------|---|---------------------------|----------|---|

## Section B - Reading

| Question Number | Correct Answer   | Acceptable Answers                                | Reject   | Mark |
|-----------------|--|---|--|------|
| 5 (a)           | Mother does not agree  |   | Mother does not permit / allow<br>Mother worries that I would mix with bad friends...    | 1    |
| 5 (b)           | He needs to study/revise   | He needs to prepare for the examination next year | Doing homework   | 1    |
| 5 (c)           | Has written over/more than 20 letters and received no replies              |   | ....written about / around 20 letters...<br>.....written 20 letters...<br>Mails / emails | 1    |
| 5 (di)          | Earn some money  |   |  | 1    |
| 5 (dii)         | Has learnt how to arrange the time so that his study would not be affected |   | How to deal with / do a timetable  | 1    |

| Question Number | Correct Answer  | Acceptable Answers | Reject                                  | Mark |
|-----------------|---|--------------------|---|------|
| 6 (a)           | holiday   | vacation           |   | 1    |
| 6 (b)           | Protect the ancient relics / ancient artefacts / historical objects (the element of ancient or historical is required for the term 古文物) |                    | Old things / valuable things / treasure | 1    |
| 6 (c)           | 80,000 / eighty thousand  |                    |   | 1    |
| 6 (d)           | An hour/one hour/1 hour earlier (than normal/usual)   |                    | An hour earlier as usual                | 1    |
| 6 (e)           | South Gate  | South door         |   | 1    |

| Question Number | Correct Answer   | Acceptable Answers  | Reject                             | Mark |
|-----------------|--|---|------------------------------------|------|
| <b>7 (a)</b>    | 17/ seventeen years old  | 17 /seventeen   |                                    | 1    |
| <b>7 (b)</b>    | As an exchange student   |   |                                    | 1    |
| <b>7 (c)</b>    | Studying at university (with or without the name or the place – Taiwan)  |   | University (just 1 word)           | 1    |
| <b>7 (d)</b>    | (i) he can speak Chinese<br>And<br>(ii) he takes part in all sorts of activities   |   |                                    | 2    |
| <b>7 (e)</b>    | (i) does not learn to speak the language<br>Or<br>(ii) shows no interest in different culture (any one of the two above)                             |   |                                    | 1    |
| <b>7 (e)</b>    | They can recycle things into something useful  |   | Turn waste papers into small boxes | 1    |
| <b>7 (f)</b>    | Trendy / fashionable   |   | fashion                            | 1    |
| <b>7 (g)</b>    | (i) not interested in/care about/concern about the (outside) world [1]<br>And<br>(ii) too concern about getting good marks/grades in examination [1] | (ii) it seems that to them the meaning of life is just/all about 'marks'.<br>Or<br>Whenever they meet, all that they ask is 'your marks (in the exam)/exam results) | (i)Take care of the world          | 2    |

### Section C: Writing

| Mark  | Content and Response (AO2)   |
|-------|--|
| 0     | No rewardable material.  |
| 1-3   | Task mostly misunderstood and answers barely relevant                                      |
| 4-6   | Task not fully grasped or developed. Much irrelevance and/or repetition                    |
| 7-9   | Task understood and some points developed satisfactorily. Some omission and/or irrelevance |
| 10-12 | Task understood and developed successfully.  |
| 13-15 | Task fully grasped, answer wholly relevant, convincing and well developed.                 |

| Mark  | Quality of Language (AO3)   |
|-------|---|
| 0     | No rewardable material.   |
| 1-3   | Limited communication. Highly inaccurate. Language very basic with much repetition.                                 |
| 4-6   | Some communication. Language often inaccurate. Limited variety of lexis and structures.                             |
| 7-9   | Satisfactory communication. Basic language generally satisfactory. Some attempt at variety of lexis and structures. |
| 10-12 | Good communication. Good level of accuracy. Generally successful use of a variety of lexis and structures.          |
| 13-15 | Excellent communication. High level of accuracy. Language almost always fluent, varied and appropriate.             |

## Unit 2: Understanding and Written Response

### Simplified characters

#### Section A: Listening

| Question Number | Answer  | Mark       |
|-----------------|---------|------------|
| <b>1(i)</b>     | C       | <b>(1)</b> |
| <b>1(ii)</b>    | A       | <b>(1)</b> |
| <b>1(iii)</b>   | C       | <b>(1)</b> |
| <b>1(iv)</b>    | C       | <b>(1)</b> |
| <b>2</b>        | C D E H | <b>(4)</b> |
| <b>3(a)</b>     | 中心广场    | <b>(1)</b> |
| <b>3(b)</b>     | 走路      | <b>(1)</b> |
| <b>3(c)</b>     | 40 分钟   | <b>(1)</b> |
| <b>3(d)</b>     | 是不用门票的  | <b>(1)</b> |

| Question Number | Correct Answer  | Acceptable Answers        | Reject   | Mark |
|-----------------|---|---------------------------|----------|------|
| <b>4 (a)</b>    | 运动 [1]<br>and<br>旅游 [1]                                     |                           |          | 2    |
| <b>4 (b)</b>    | 听音乐<br>散步<br>骑自行车 (单车)<br>Any TWO of the<br>above           | 去公园                       |          | 2    |
| <b>4 (c)</b>    | (一盘)水果  |                           |          | 1    |
| <b>4 (d)</b>    | 读中学的时候  | 中学                        |          | 1    |
| <b>4 (e)</b>    | 英国伦敦  | 英国<br>or<br>伦敦            |          | 1    |
| <b>4 (f)</b>    | 她们教我画画 /<br>/鼓励我努力读书<br>/鼓励我完成大学<br>Any ONE of the<br>above | 画画<br>努力读书<br>完成大学<br>读大学 | 读书<br>大学 | 1    |

### Section B - Reading

| Question Number | Correct Answer   | Acceptable Answers                                | Reject   | Mark |
|-----------------|--|---|--|------|
| <b>5 (a)</b>    | Mother does not agree  |   | Mother does not permit / allow<br>Mother worries that I would mix with bad friends...    | 1    |
| <b>5 (b)</b>    | He needs to study/revise   | He needs to prepare for the examination next year | Doing homework   | 1    |
| <b>5 (c)</b>    | Has written over/more than 20 letters and received no replies              |   | ....written about / around 20 letters...<br>.....written 20 letters...<br>Mails / emails | 1    |
| <b>5 (di)</b>   | Earn some money  |   |  | 1    |
| <b>5 (dii)</b>  | Has learnt how to arrange the time so that his study would not be affected |   | How to deal with / do a timetable  | 1    |

| Question Number | Correct Answer  | Acceptable Answers | Reject                                  | Mark |
|-----------------|---|--------------------|---|------|
| <b>6 (a)</b>    | holiday   | vacation           |   | 1    |
| <b>6 (b)</b>    | Protect the ancient relics / ancient artefacts / historical objects (the element of ancient or historical is required for the term 古文物) |                    | Old things / valuable things / treasure | 1    |
| <b>6 (c)</b>    | 80,000 / eighty thousand  |                    |   | 1    |
| <b>6 (d)</b>    | An hour/one hour/1 hour earlier (than normal/usual)   |                    | An hour earlier as usual                | 1    |
| <b>6 (e)</b>    | South Gate  | South door         |   | 1    |

| Question Number | Correct Answer   | Acceptable Answers  | Reject                             | Mark |
|-----------------|--|---|------------------------------------|------|
| <b>7 (a)</b>    | 17/ seventeen years old  | 17 /seventeen   |                                    | 1    |
| <b>7 (b)</b>    | As an exchange student   |   |                                    | 1    |
| <b>7 (c)</b>    | Studying at university (with or without the name or the place – Taiwan)  |   | University (just 1 word)           | 1    |
| <b>7 (d)</b>    | (i) he can speak Chinese<br>And<br>(ii) he takes part in all sorts of activities   |   |                                    | 2    |
| <b>7 (e)</b>    | (i) does not learn to speak the language<br>Or<br>(ii) shows no interest in different culture (any one of the two above)                             |   |                                    | 1    |
| <b>7 (e)</b>    | They can recycle things into something useful  |   | Turn waste papers into small boxes | 1    |
| <b>7 (f)</b>    | Trendy / fashionable   |   | fashion                            | 1    |
| <b>7 (g)</b>    | (i) not interested in/care about/concern about the (outside) world [1]<br>And<br>(ii) too concern about getting good marks/grades in examination [1] | (ii) it seems that to them the meaning of life is just/all about 'marks'.<br>Or<br>Whenever they meet, all that they ask is 'your marks (in the exam)/exam results) | (i)Take care of the world          | 2    |



## Section C: Writing

| Mark  | Content and Response (AO2)   |
|-------|--|
| 0     | No rewardable material.  |
| 1-3   | Task mostly misunderstood and answers barely relevant                                      |
| 4-6   | Task not fully grasped or developed. Much irrelevance and/or repetition                    |
| 7-9   | Task understood and some points developed satisfactorily. Some omission and/or irrelevance |
| 10-12 | Task understood and developed successfully.  |
| 13-15 | Task fully grasped, answer wholly relevant, convincing and well developed.                 |

| Mark  | Quality of Language (AO3)   |
|-------|---|
| 0     | No rewardable material.   |
| 1-3   | Limited communication. Highly inaccurate. Language very basic with much repetition.                                 |
| 4-6   | Some communication. Language often inaccurate. Limited variety of lexis and structures.                             |
| 7-9   | Satisfactory communication. Basic language generally satisfactory. Some attempt at variety of lexis and structures. |
| 10-12 | Good communication. Good level of accuracy. Generally successful use of a variety of lexis and structures.          |
| 13-15 | Excellent communication. High level of accuracy. Language almost always fluent, varied and appropriate.             |

## Transcript - Section A Listening

### Q1 – Youth interests

|          |                                      |
|----------|--------------------------------------|
| <b>F</b> | 最近電台做了一個調查，訪問了五百個中學生，問他們的零用錢都花在什麼地方。 |
| <b>M</b> | 中學生的零用錢大部分花在吃的方面，其次是交通，然後是衣服。        |
| <b>F</b> | 學生們有沒有壓力，壓力從哪兒來？                     |
| <b>M</b> | 很多學生都說壓力來自學習和考試。                     |
| <b>F</b> | 學生們壓力大的時候會跟誰去講。                      |
| <b>M</b> | 大部分學生都會和同學講，也有不少人會跟爸爸媽媽說，可是找兄弟姐妹的很少。 |

## Q2 – Summer camp

|   |  |
|---|--|
| M | <p>《健康》雜誌每年暑假舉辦的青少年夏令營活動，今年將在廣州舉行，日期是七月三十一號到八月一號。今年的主題是愛護眼睛。</p> <p>兩天的活動，除了參觀廣州的名勝古跡，還有專家主持愛護眼睛的講座，給大家檢查眼睛。</p> <p>今年除了中小學生以外，還第一次邀請了他們的家長一起來參加夏令營活動。</p> |
|---|--|

## Q3 – Travel itinerary 1. 30

|   |  |
|---|--|
| F | 我們今天要去博物館和動物園，你知道怎麼去嗎？                                 |
| M | 博物館就在市中心，在酒店門口坐公共汽車，只要坐兩個站，我們在中心廣場下車，從廣場走過去五分鐘，就到博物館了。 |
| F | 坐公共汽車的人總是很多，如果我們只坐兩站，不如從酒店走路去博物館吧，走過去也不過 30 分鐘。        |
| M | 也好。看完了博物館，我們出來吃點東西，再去動物園。                              |
| F | 我們怎麼去動物園？  |
| M | 去動物園，我們應該坐地鐵 10 號線，大概 40 分鐘就到。                         |
| F | 好，快點吃完早飯（餐），就走吧。到了博物館，我們還要排隊買票吧？                       |
| M | 博物館是免費的。但是如果人多的話，可能要花一些時間排隊進去。                         |

## Q4 – Interview – a fashion designer

|   |   |
|---|---|
| F | 記者： 鄧達智(William Tang) 是一位有名的時裝設計師。今天我們採訪他，看看他工作這麼成功，他的生活是不是跟我們的不一樣？ |
| M | 鄧達智：我的生活就是工作、運動和旅遊。我有很多朋友，但是很少跟朋友出去喝茶、吃飯。                           |
| F | 記者： 你一個人在家的時候，喜歡做什麼？  |
| M | 鄧達智：有空的時候，我喜歡在家裡聽音樂。每天我都會去我家附近的公園散步、騎單車。                            |
| F | 記者： 這樣聽來，你的生活很健康。工作這麼忙，你一天能睡幾個小時？                                   |
| M | 鄧達智：我盡量要晚上十二點以前睡覺，每天睡六到七個小時。早上起來，我的早餐只(就)是一杯黑咖啡和一盤水果。               |
| F | 記者： 你什麼時候開始對時裝設計感興趣？  |

|   |  |
|---|--|
| M | 鄧達智: 我上中學的時候, 就想當一名設計師, 不過, 我是在加拿大讀完了大學, 才決定去英國倫敦學習時裝設計。 |
| F | 記者: 從小到大, 誰對你的影響最大?                                      |
| M | 鄧達智: 應該是我的兩個姐姐, 她們教我畫畫, 鼓勵我努力讀書, 上完大學。                   |

## Transcript - Section A Listening

### Q1 – Youth interests

|   |  |
|---|--|
| F | 最近电台做了一个调查, 访问了五百个中学生, 问他们的零用钱都花在什么地方。 |
| M | 中学生的零用钱大部分花在吃的方面, 其次是交通, 然后是衣服。        |
| F | 学生们有没有压力, 压力从哪儿来?                      |
| M | 很多学生都说压力来自学习和考试。                       |
| F | 学生们压力大的时候会跟谁去讲。                        |
| M | 大部分学生都会和同学讲, 也有不少人会跟爸爸妈妈说, 可是找兄弟姐妹的很少。 |

### Q2 – Summer camp

|   |  |
|---|--|
| M | <p>《健康》杂志每年暑假举办的青少年夏令营活动, 今年将在广州举行, 日期是七月三十一号到八月一号。今年的主题是爱护眼睛。</p> <p>兩天的活动, 除了参观广州的名胜古迹, 还有专家主持爱护眼睛的讲座, 给大家检查眼睛。</p> <p>今年除了中小學生以外, 还第一次邀请了他们的家长一起来参加夏令营活动。</p> |
|---|--|

### Q3 – Travel itinerary

|   |   |
|---|---|
| F | 我们今天要去博物馆和动物园, 你知道怎么去吗?                                     |
| M | 博物馆就在市中心, 在酒店门口坐公共汽车, 只要坐两个站, 我们在中心广场下车, 从广场走过去五分钟, 就到博物馆了。 |
| F | 坐公共汽车的人总是很多, 如果我们只坐两站, 不如从酒店走路去博物馆吧, 走过去也不过 30 分钟。          |
| M | 也好。看完了博物馆, 我们出来吃点东西, 再去动物园。                                 |
| F | 我们怎么去动物园?   |

|          |                                  |
|----------|----------------------------------|
| <b>M</b> | 去动物园，我们应该坐地铁 10 号线，大概 40 分钟就到。   |
| <b>F</b> | 好,快点吃完早饭(餐)，就走吧。到了博物馆，我们还要排队买票吧？ |
| <b>M</b> | 博物馆是免费的。但是如果人多的话，可能要花一些时间排队进去。   |

#### Q4 – Interview – a fashion designer

|          |   |
|----------|---|
| <b>F</b> | 记者： 邓达智(William Tang) 是一位有名的时装设计师。今天我们采访他，看看他工作这么成功，他的生活是不是跟我们的不一样？ |
| <b>M</b> | 邓达智：我的生活就是工作、运动和旅游。我有很多朋友，但是很少跟朋友出去喝茶、吃饭。                           |
| <b>F</b> | 记者： 你一个人在家的时候，喜欢做什么？  |
| <b>M</b> | 邓达智：有空的时候，我喜欢在家里听音乐。每天我都会去我家附近的公园散步、骑自行车(单车)。                       |
| <b>F</b> | 记者： 这样听来，你的生活很健康。工作这么忙，你一天能睡几个小时？                                   |
| <b>M</b> | 邓达智：我尽量要晚上十二点以前睡觉，每天睡六到七个小时。早上起来，我的早餐只是一杯黑咖啡和一盘水果。                  |
| <b>F</b> | 记者： 你什么时候开始对时装设计感兴趣？  |
| <b>M</b> | 邓达智：我上中学的时候，就想当一名设计师，不过，我是在加拿大读完了大学，才决定去英国伦敦学习时装设计。                 |
| <b>F</b> | 记者： 从小到大，谁对你的影响最大？  |
| <b>M</b> | 邓达智：应该是我的两个姐姐，她们教我画画，鼓励我努力读书，上完大学。                                  |

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