

Mark Scheme (Results)

Summer 2013

GCE Arabic (6AR01/01)

Unit 1: Understanding and Written
Response

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Publications Code US035431*

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question	Answer	Mark
1(i)	b	1

Question	Answer	Mark
1(ii)	b	1

Question Number	Answer	Mark
1 (iii)	c	1

Question Number	Answer	Mark
1(iv)	a	1

Question Number	Answer	Mark
1(v)	b	1

Question Number	Answer	Mark
2 (a)	مختلف	1

Question Number	Answer	Mark
2 (b)	البلاد	1

Question Number	Answer	Mark
2 (c)	العائلة	1

Question Number	Answer	Mark
2 (d)	أفضل	1

Question Number	Answer	Mark
2 (e)	الأكلات	1

Question Number	Answer	Mark
3	<p style="text-align: center;"><u>ضع علامات التشكيل على جميع حروف الكلمات التي تحتها خط</u></p> <p>لا تمر الأعياد على <u>العائلات</u> العربية من دون صنع <u>مالد</u> وطاب من الحلويات <u>فتحضير</u> هذه الحلويات والطقوس التي <u>ترافقها</u> إلى جانب الرائحة التي تنبعث منها <u>عند</u> طهيها، تضي على المناسبة أجواءً من <u>السعادة</u>. وقد تكون هذه الطقوس أكبر خلال عيد الفطر، لكنها <u>أيضاً حاضرة</u>، في عيد الاضحى، مع اختلاف <u>واضح</u> في أنواع الحلويات التي يتم تحضيرها. ففي عيد الفطر <u>تتميز</u> بكونها دسمة ومعقدة، بينما تكون <u>بسيطة</u> نوعاً ما في المناسبات الأخرى. ورغم <u>أن محلات</u> الحلوى العربية تشهد ازدهاراً في بيع الحلويات في الأعياد، إلا أن الأغلبية لا تزال تفضل تحضيرها في البيت.</p> <ul style="list-style-type: none"> • One mark for every 10 correct vowels. • Candidates can still score even if they do not vocalize the whole word correctly. Credit is given to those letters correctly vowelled and added to the total. • Candidates are not penalized for vocalizing a letter that cannot be vocalized. • Candidates will not gain credit for including an incorrect vowel in addition to the correct one for the same letter. • The vowels which also have a <i>shadda</i> are counted as two. 	5

Question Number	Answer	Mark
4	<p><u>إملاً الفراغ بالكلمة المناسبة من الكلمات التالية حسب ما جاء في النص</u></p> <p>لأن <u>عادات</u> المجتمع الصحراوي <u>تمنع</u> المرأة من العمل بعيداً عن القرية فقد <u>أعان</u> بعض الناس في <u>إنشاء</u> جمعية في القرية لإنتاج قهوة من نواة التمر <u>تزيد</u> دخل الأسرة.</p>	5

Question	Acceptable Answers	Reject	Mark
5(a)	في جنوب شرق المغرب في واحات جنوب شرق المغرب	Reject single words, e.g. المغرب، القرية، الواحات	1

Question	Acceptable Answers	Reject	Mark
5(b)	بسبب الظروف المعيشية الصعبة لكي تساعد زوجها حتى تعمل داخل القرية Accept any 2		2

Question	Acceptable Answers	Reject	Mark
5(c)	فصل النوى التحميص الطحن Accept any 3 from the text		3

Question	Acceptable Answers	Reject	Mark
5 (d)	تزيد دخل الأسرة تحسن ظروفها المعيشية الحصول على عمل داخل القرية	مساعدة زوجها	2

Question	Acceptable Answers	Reject	Mark
5 (e)	وجود أشخاص ساعدوا في قيام الجمعية وجود المادة الأساسية، نوى التمر Or any reason deducted from the text		2

- Any alternative suggestions accepted as long as they can be deduced from the text.

Question Number	Answer	Mark
6	<p style="text-align: center;">الشباب أكثر إهتماماً بالموضة من الفتيات</p> <p>يعتقد كثير من الناس ان النساء أكثر إهتماماً بالموضة من الرجال، إلا أن الأمر لم يعد كذلك. / فقد كشفت دراسة حديثة / أن الشبان في منطقة الخليج هم الأكثر إنفاقاً على الملابس والموضة / واقتناء وسائل الاتصال الحديثة، / مقارنة مع الشابات. / وتبين الدراسة أن الشباب ينفقون نحو 40% من دخلهم على الملابس / و35% على هواتفهم المحمولة.</p> <p>وقد أعدت مؤسسة متخصصة بالدراسات بحثاً تجارياً وإعلانياً عن السلوك الاستهلاكي لهذه الفئة من المجتمع. / وبعد لقاء نحو 600 شاب وشابة / من خلفيات اجتماعية متعددة / تبين أن الشبان الذكور كانوا الأكثر إنفاقاً. / ورغم أن الدراسة / لم توضح بالضبط السلوك الإنفاقي / مقارنة بدول أخرى، إلا أنها تعكس تحولاً اجتماعياً كبيراً.</p> <p>1 - Young men are more interested in fashion than girls. 2 - Many people believe that women are more interested in fashion than men, 3 - But this is no longer the case. 4 - A new study revealed that. 5 - Young men in the Gulf area spend more on fashion and clothes. 6 - And getting new communication equipment. 7 - Compared to young ladies. 8 - The study shows that young men spend approximately 40% of their income on clothes. 9 - And 35% on their mobile phones. 10 - An institution specialising in research produced a commercial study. 11 - The consumer behaviour of this category in society. 12 - After they met about 600 young men and women 13 - From different social backgrounds. 14 - It was clear that males were spending more. 15 - Despite the fact that the study did not show. 16 - Exact spending behaviour. 17 - In comparison to other countries. 18 - It still reflects a great social change.</p>	9

Question Number	Answer	Mark
6	<p>Note :</p> <ul style="list-style-type: none"> • The passage is divided up into 18 phrases. • This translation is just a guide, any alternative which gives the meaning is accepted. 	

Total for this section = 9 Marks

SECTION C: Continuous Writing

Question Number	Answer	Mark
7	Candidates' answers should reflect their knowledge about the topic in general, but it must cover the points given in the question.	46

Mark	Content and response (A02)
0	No rewardable material.
1-4	Task mostly misunderstood and answer barely relevant.
5-10	Task not fully grasped or developed; much irrelevance and/or repetition.
11-16	Task understood and some points developed satisfactorily; some omission and/or irrelevance.
17-22	Task understood and developed successfully.
23-28	Task fully grasped; answer wholly relevant; convincing and well developed.

Mark	Quality of language (A03)
0	No rewardable language.
1-3	Limited communication; highly inaccurate; language very basic with much repetition.
4-7	Some communication; language often inaccurate; limited variety of lexis and structures.
8-11	Satisfactory communication; basic language generally satisfactory; some attempt at variety of lexis and structures.
12-15	Good communication; good level of accuracy; generally successful use of a variety of lexis and structures.
16-18	Excellent communication; high level of accuracy; language almost always fluent, varied and appropriate.

TOTAL FOR SECTION C = 46 MARKS

TOTAL FOR PAPER = 90 MARKS

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