

Principal Moderator Feedback

January 2013

GCE Applied Business (6927)
Paper 01

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To successfully achieve this unit, learners need to demonstrate an appropriate level of understanding and application of knowledge across the full range and scope of the unit outcomes, in particular the unit assessment outcomes/criteria, the specific Assessment Objectives (AOs), and the mark band (MB) distributions (Applied Business Awards Specifications 2010 Pages 126 to 127). In as much as learners need to show a clear understanding of the subject and the practical application of the unit requirements from a balanced contribution across the four knowledge/applications strands, the related AOs and marking criteria bands.

Therefore, in relation to the Unit specifications (p123 and 134) learners should:

- Explain the impact and opportunities created for businesses in international context
- Present relevant and up-to-date information, from a range of sources, on the factors influencing the establishment of an international presence
- Perform an investigation into the chosen (international) businesses
- Identify the advantages and disadvantages in the growth potential for a business supported by international organisations
- Prioritise evidence and show judgement in the selection and presentation of findings
- Present exemplar material appropriate to support their conclusions
- Explain the strengths and weaknesses in all aspects of creating/developing a presence as offered to a business within an international context
- Examine the opportunities and challenges offered by global business
- Explore and present conclusions and outcomes, reflecting the positive and negative aspects for Host countries, international organisations and businesses operating in an international environment

QWC is assessed within strand (a) of this unit.

For strand (a), Two businesses should be identified, they should be of a complementary nature and have differing international/global activity (one EU and the other Global is suggested in the unit specification). In addition, sound research material and examples related to the factors that influence a business in creating an international presence should be provided.

Candidates should be encouraged to select the chosen business for strand (b) from those used in strand (a).

QWC marks awarded for this unit (out of three) should be identified within the assessment of this strand.

The selection of International Organisation (IO) and the effect they can have on a business are generally covered although rather generically, for MB2/3 candidates need to show clearly the link and in particular the relevance, between specific IOs and the business under discussion.

Candidates demonstrated a general understand of the issues relating to the growth in Global/Multi National Corporations (MNC), in terms of GDP and consumer impact, further consideration of the wider socio-economic and environmental aspects on the Host country could have been included..

Authentication

Centres should include evidence to confirm originality of learner work, the counter signature of the assessment marking forms by tutors is critical in this process.

Standardisation

Consistent marking was evident however, in assessing higher grade performance, assessors need to consider the depth, scope and quality of examples and quality the material used and its application in context to award the higher MB3 marks.

Enhancing Assessment

The clear identification of QWC should be included within the assessment of strand (a) where the three marks maximum should be identified out of the total of 15 marks available.

It would be of value to encourage candidates to select the chosen business for strand (b) from those used in strand (a), this would provide a base for material research, and be supplemental to that collected for stand (a).

For strand (c) detailed analysis and consideration of the wider range of influences, from a business perspective, where appropriate, the choice of the IOs provides, should be included to move beyond the business area or sector and avoid being over descriptive and generic.

For strand (d), candidates should consider looking beyond the financial and consumer/customer impact, to the wider socio-economic, suppliers, distribution and environmental aspects on the Host country.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

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