

Moderators' Report/  
Principal Moderator Feedback

June 2011

GCE Applied Business (6919)  
Paper 01

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 0844 576 0025, our GCSE team on 0844 576 0027, or visit our website at [www.edexcel.com](http://www.edexcel.com).

If you have any subject specific questions about the content of this Moderators' Report that require the help of a subject specialist, you may find our **Ask The Expert** email service helpful.

Ask The Expert can be accessed online at the following link:  
<http://www.edexcel.com/Aboutus/contact-us/>

Alternatively, you can contact our [Business Studies] Advisor directly by sending an email to [Business Studies specialist] on [BusinessSubjectAdvisor@EdexcelExperts.co.uk](mailto:BusinessSubjectAdvisor@EdexcelExperts.co.uk).

You can also telephone 0844 372 2187 to speak to a member of our subject advisor team.

June 2011

Publications Code UA027319

All the material in this publication is copyright

© Edexcel Ltd 2011

## Investigating Electronic Business

To successfully achieve this unit, learners need to demonstrate an appropriate level of understanding and application of knowledge across the full range and scope of the unit outcomes, in particular the unit assessment outcomes/criteria, the specific AO's, and the mark band (MB) distributions (Applied Business Awards Specifications 2010 Pages ( 44 and 45). In as much as learners need to show a clear understanding of the subject and the practical application of the unit requirements from a balanced contribution across the four knowledge/applications Strands, the related AO's and marking criteria bands.

**Therefore, in relation to the Unit specifications (p41 and 51) learners should:**

- Show knowledge and understanding of a range of business situations and web based concepts.
- Be aware of relevant and up-to-date information from a range of sources in relation to an online presence.
- Use adequate techniques and methods on the collection of information, analysis and design of a business web site.
- Be awareness of the issues, problems or opportunities of website/online presence.
- Be able to prioritise evidence and arguments
- Show judgement in the selection and presentation of findings
- Present additional examples and appropriate materials in support of a conclusions
- Demonstrate the application of techniques and methods in the design and building of a website in an appropriate business context.
- Evaluate the business context and is aware of the issues, problems or opportunities poses by a web presence.
- Demonstrate QWC

Work sampled indicated a much improved selection of appropriate websites and associated businesses, with improved explanations of the features and purpose of the site ad how it supports the business objectives (for AO1/2). More specific and realistic examples were included to show the linkage between the website and the business objectives, however, the level of evaluation on how a business can use a web presence to meet its objectives was still limited for MB3.

The introduction of QWC within the assessment for this module falls within Strand (a).

The assessment of strand (a) continues to improve, clearer evidence of the analysis of what and how a business can use a web presence to meet its objectives is being demonstrated in most cases, including more evaluation and examples of how these businesses set objectives are met for MB3 (a).

It should be noted, the assessment of QWC as per page 44 should be clearly identified.

For MB3 strands (b) and (c) work is much improved, especially in strand (d) with more consideration of the widening legislation and the on going costs of maintenance, training and updating expenses included, with appropriate examples.

For the design and operation of a website strand (d), evidence of navigation, examples of images, clips, page linkage and content outlines to support the construction of the and the assessors confirm the operation of the site is improving, tutor witness statements and/or comments, signed screen/output documents and observation material to confirm working site is much better.

### **Authentication**

Strand (d) MB2 & MB3, centres ensure the evidence included confirmation of originality of learner work, especially in relation to the website functionality and appropriateness for the business and user. The use of witness statement, tutor comments, observation checklist and signed screen/output documents should present in the material.

### **Standardisation**

Consistent marking and internal standardisation within centres was evident, however in assessing higher performance, assessors need to consider the depth and scope of material in terms of quality of examples, reasoning and evaluation presented in the candidates work to award the higher MB3 marks.

### **Enhancing Assessment**

For strand (a), centres should ensure clear evidence of the analysis of what and how a business can use a web presence to meet its objectives should be included. In addition an indication of the marks awarded for QWC out of 3 available within the total strand marks of 20.

For strand (b and c) detailed analysis and consideration of factors should be included. Candidates should be encouraged to explore and evaluate the influences on using a website and include appropriate examples.

For the design and operation of a website Strand (d), candidates should be encouraged to provide a working example of their designed website to achieve higher marks in MB3. Therefore, authenticated evidence/statements to support its construction and functionality should be included by tutors.

**Grade Boundaries**

Grade boundaries for this and all other papers can be found on the website on this link:

<http://www.edexcel.com/iwantto/pages/grade-boundaries.aspx>

Further copies of this publication are available from  
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467  
Fax 01623 450481  
Email [publication.orders@edexcel.com](mailto:publication.orders@edexcel.com)  
Order Code UA027319 June 2011

For more information on Edexcel qualifications, please visit  
[www.edexcel.com/quals](http://www.edexcel.com/quals)

Pearson Education Limited. Registered company number 872828  
with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE

Ofqual



Llywodraeth Cynulliad Cymru  
Welsh Assembly Government

