

Assessment Evidence

Assessment evidence will typically consist of a portfolio of your contextual studies, chosen to show the breadth and depth of your research and how you have used the results in your work. The work should include:

- annotated visual records
- an extended and illustrated study (guide 800-1500 words)
- a portfolio showing a range of work with appropriate development work, final outcomes and appropriate contextual references.

Your work must include evidence of:

- a research historical and contemporary work, showing understanding of the context in which the work was influenced
- b record and presentation of information explaining the use of visual language in others' work
- c* use contextual references in own work.

*Opportunity for learners to be assessed on Quality of Written Communication (QWC) – (i-iii).

Assessment Criteria

	Mark Band 1	Mark Band 2	Mark Band 3	Mark Band 4	Comment/evidence locations	Mark
Assessment strand a (relates to AO1)	Evidence of a limited range of research with some understanding of the context in which the work of others was influenced.	Evidence of a range of research with a competent understanding of the context in which the work of others was influenced.	Evidence of a wide range of research with a confident understanding of the context in which the work of others was influenced.	Evidence of an extensive range of research with excellent understanding of the context in which the work of others was influenced.		
Marks available	(0-5)	(6-10)	(11-15)	(16-20)		20
Assessment strand b (relates to AO2)	Evidence of the ability to record and present a limited range of work, with a basic explanation of the use of visual language in others' work	Evidence of the ability to record and present a range of work, with a competent explanation of the use of visual language in others' work	Evidence of the ability to record and present a wide range of work, with confident explanation of the use of visual language in others' work	Evidence of the ability to record and present an extensive range of work, with evidence of a well-developed understanding in the explanation of the use of visual language in others' work		
Marks available	(0-5)	(6-10)	(11-15)	(16-20)		20

	Mark Band 1	Mark Band 2	Mark Band 3	Mark Band 4	Comment/evidence locations	Mark
Assessment strand c (relates to A03)	Evidence of a limited ability to use and explain the connections between their own work and the work of others.	Evidence of a competent ability to use and explain the connections between their own work and the work of others.	Evidence of a confident ability to use and explain the connections between their own work and the work of others.	Evidence of a fluent ability to use and explain the connections between their own work and the work of others.		
QWC (i-iii)	Uses everyday language and the response lacks clarity and organisation. Spelling, punctuation and the rules of grammar are used with limited accuracy.	Uses everyday language but there are occasional uses of specialist vocabulary. The response lacks clarity and organisation although some attempt at focus is evident. Spelling, punctuation and the rules of grammar are used with occasional accuracy.	Uses some specialist terms and the response shows some focus and organisation. Spelling, punctuation and the rules of grammar are used with some accuracy.	Uses appropriate specialist terms consistently and the response shows good focus and organisation. Spelling, punctuation and the rules of grammar are used with considerable accuracy.		
Marks available	(0-5)	(6-10)	(11-15)	(16-20)		20
Total mark (out of 60)						