

Mark Scheme (Results)

January 2013

International GCSE Mathematics B
4MB0 Paper 02

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk for our BTEC qualifications.

Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

If you have any subject specific questions about this specification that require the help of a subject specialist, you can speak directly to the subject team at Pearson. Their contact details can be found on this link: www.edexcel.com/teachingservices.

You can also use our online Ask the Expert service at www.edexcel.com/ask. You will need an Edexcel username and password to access this service.

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

January 2013

Publications Code UG034748

All the material in this publication is copyright

© Pearson Education Ltd 2013

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme.

Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.

- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- **Types of mark**
 - M marks: method marks
 - A marks: accuracy marks
 - B marks: unconditional accuracy marks (independent of M marks)
- **Abbreviations**
 - cao – correct answer only
 - ft – follow through
 - isw – ignore subsequent working
 - SC - special case
 - oe – or equivalent (and appropriate)
 - dep – dependent
 - indep – independent
 - eeoo – each error or omission

- **No working**

If no working is shown then correct answers normally score full marks

If no working is shown then incorrect (even though nearly correct) answers score no marks.

- **With working**

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

If there is no answer on the answer line then check the working for an obvious answer.

- **Follow through marks**

Follow through marks which involve a single stage calculation can be awarded without working since you can check the answer yourself, but if ambiguous do not award.

Follow through marks which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

- **Ignoring subsequent work**

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

- **Probability**

Probability answers must be given as fractions, percentages or decimals. If a candidate gives a decimal equivalent to a probability, this should be written to at least 2 decimal places (unless tenths).

Incorrect notation should lose the accuracy marks, but be awarded any implied method marks.

If a probability answer is given on the answer line using both incorrect and correct notation, award the marks.

If a probability fraction is given then cancelled incorrectly, ignore the incorrectly cancelled answer.

- **Linear equations**

Full marks can be gained if the solution alone is given on the answer line, or otherwise unambiguously indicated in working (without contradiction elsewhere). Where the correct solution only is shown substituted, but not identified as the solution, the accuracy mark is lost but any method marks can be awarded.

- **Parts of questions**

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another

**4MB0 January 2013
Paper 2**

1. \emptyset OR $\{\}$, $\{a\}$, $\{b\}$, $\{c\}$, $\{a, b\}$, $\{a, c\}$, $\{b, c\}$, $\{a, b, c\}$
B3 (-1 eeo) 3 3

NB: (1) Condone missing brackets

(2) Ignore repetitions

(3) Accept $\{\emptyset\}$

(4) In ePEN, deduct the marks starting with the first mark box, so, eg, 7 correct subsets would score 0 1 1 in that order.

Total 3 marks

2. (a) Salt: $\frac{2}{5} \times 150$ OR Sugar: $\frac{3}{5} \times 150$ (o.e) M1
Salt: 60 grams A1
Sugar: 90 grams A1 3

NB: order of award of A marks for ePEN is as the answers appear above

- (b) "90"+30 : "60"+10
OR Sugar = "90"+30 and Salt = ""60"+10 B1 ft
120: 70 OR 12 : 7 OR 4 : 2.33 OR
1.71 : 1 (cao) B1 2 5

Total 5 marks

3. (a) "6+3"×6 = 8×CB (CB = 6.75) M1
8 - "6 $\frac{3}{4}$ " M1 (DEP)
AB = 1.25 cm (cao) A1 3

(b) $\frac{8}{6} = \frac{EA}{2}$ or $\frac{9}{"6.75"} = \frac{EA}{2}$ M1

OR Cosine Rule on $\triangle BCD$ and $\triangle ACE$:

$$\left(\angle ECA = \cos^{-1} \left(\frac{6^2 + "6.75"{}^2 - 2^2}{2 \times 6 \times "6.75"} \right) = 16.752^\circ \right)$$

$$EA = \sqrt{(6+3)^2 + 8^2 - 2 \times (6+3) \times 8 \times \cos "16.752"} (= \sqrt{7.111})$$

complete method for EA M1

EA = awrt 2.67 cm, $\frac{8}{3}$ cm, $2\frac{2}{3}$ cm A1 2 5

Total 5 marks

4.	(a) $\frac{l_{model}}{10} = \frac{1}{20}$ (o.e)	M1		
	0.5 m OR $\frac{1}{2}$ m OR $\frac{10}{20}$ m	A1	2	
	(b) $C_{bus} = \frac{30}{1000} \times 20^3$ (o.e)	M1		
OR	using (a) Q $l_{Bus} : l_{model} = 10 : "0.5"$			
	$C_{bus} = \frac{30}{1000} \times \left(\frac{10}{0.5}\right)^3$	M1		
	240 l (cao)	A1	2	
	(c) 64 seats	B1	1	5
				Total 5 marks

5.	(a) $x^3 + 8x^2 + 14x$ (correct expansion leading to 2 of above 3 terms)	M1		
	$x^3 + 8x^2 + 14x - 8$ (cao)	A1	2	
	(b) "2 terms correct"	M1		
	$3x^2 + 16x + 14$	A1 ft	2	
	(c) " $3x^2 + 16x + 14 = 2 - 4x$ "	M1		
	$3x^2 + 20x + 12$ (cao)	A1		
	$(3x + 2)(x + 6)$ (factorising a 3 term quadratic)	M1		
	$x = -\frac{2}{3}$, awrt -0.667 , -6 (cao)	A1	4	8
				Total 8 marks

6. (a) 30 B1
 80 B1
 21 B1
 Total No. of students = 166 B1 4

NB: (1) Note of order of award of B marks for ePEN is as the answers appear above
 (2) "166" on its own score 4 x B1

In (b) and (c), penalise 2 sig fig answers ONCE

(b) Prob = $\frac{35 + "21"}{"166"}$ M1

$\frac{56}{166}$ OR $\frac{28}{83}$ OR awrt 0.337 OR 33.7% (cao)

A1 2

(c) Adjusting new Total No. of students AND finding new No. of students taking > 30 mins M1

$\frac{(35+3) + ("21"-5)}{"156"}$ M1 (DEP)

$\frac{54}{156}$ OR $\frac{27}{78}$ OR $\frac{9}{26}$ OR awrt 0.346 OR 34.6%

A1 3 **9**

Total 9 marks

7. (a) $V = 300 - [300 - (12)^2 - 2 \times 12]$ M1
 $V = 168$ litres A1 2

(b) $[300 - (14)^2 - 28] - [300 - (15)^2 - 30]$ (et vice versa)

M1

31 litres (cao) A1 2

(c) $-2t - 2$ (one term correct) M1

$-2t - 2$ A1

" $-2(5) - 2$ " (ie $t = 5$ subst in "derive") M1 (DEP)

-12 (cao) A1 4

(d) $300 - t^2 - 2t = 0$ M1

$\frac{2 \pm \sqrt{2^2 - 4 \times (-1) \times 300}}{-2}$ (o.e) M1 (DEP)

+16.3 mins (cao) A1 3 **11**

Total 11 marks

8. (a) (i) $\mathbf{b} - \mathbf{a}$ B1
(ii) $\overrightarrow{DB} = \frac{1}{4}(\mathbf{b} - \mathbf{a})$ B1
 $\therefore \overrightarrow{OD} = \mathbf{b} - (\mathbf{b} - \mathbf{a})/4$ M1

OR

$$\overrightarrow{AD} = \frac{3}{4}(\mathbf{b} - \mathbf{a}) \quad \text{B1}$$

$$\therefore \overrightarrow{OD} = \mathbf{a} + \frac{3}{4}(\mathbf{b} - \mathbf{a}) \quad \text{M1}$$

$$\overrightarrow{OD} = \frac{1}{4}\mathbf{a} + \frac{3}{4}\mathbf{b} \quad \text{OR} \quad \frac{1}{4}(\mathbf{a} + 3\mathbf{b}) \quad \text{A1} \quad 4$$

$$(b) \overrightarrow{AC} = \left(\frac{9}{4}\mathbf{b} - \frac{5}{4}\mathbf{a}\right) - \mathbf{a} \quad \text{M1}$$

$$= \frac{9}{4}(\mathbf{b} - \mathbf{a}) \quad \text{OR} \quad \frac{9}{4}\mathbf{b} - \frac{9}{4}\mathbf{a} \quad \text{A1} \quad 2$$

$$(c) \overrightarrow{AB} = \frac{4}{9}\overrightarrow{AC} \quad \text{OR} \quad \overrightarrow{BC} = \frac{5}{4}(\mathbf{b} - \mathbf{a}) \quad \text{M1}$$

$$\therefore AB : BC = 4 : 5 \quad (\text{cao}) \quad \text{A1} \quad 2$$

NB: Do **not** allow use of vector addition for final A mark

$$(d) \overrightarrow{OE} = \frac{1}{3}\overrightarrow{OC} \quad \text{M1}$$

$$\therefore \overrightarrow{ED} = -\frac{1}{3}\left(\frac{9}{4}\mathbf{b} - \frac{5}{4}\mathbf{a}\right) + \left(\frac{1}{4}\mathbf{a} + \frac{3}{4}\mathbf{b}\right) \quad \text{M1 (DEP)}$$

OR $\overrightarrow{EC} = \frac{2}{3}\overrightarrow{OC} \quad \text{M1}$

$$\therefore \overrightarrow{ED} = \overrightarrow{EC} + \overrightarrow{CD} = \frac{2}{3}\left(\frac{9}{4}\mathbf{b} - \frac{5}{4}\mathbf{a}\right) + \left(-\frac{3}{2}\mathbf{b} + \frac{3}{2}\mathbf{a}\right) \quad \text{M1 (DEP)}$$

$$\overrightarrow{ED} = \frac{8}{12}\mathbf{a} \quad \text{OR} \quad \overrightarrow{ED} = \frac{2}{3}\mathbf{a} \quad \text{A1}$$

OR (Geometric Method)

$$\text{Given } \vec{AD} = \frac{3}{4} \vec{AB} \text{ and } \vec{DC} = \vec{DO} + \vec{OC} = \frac{3}{2} \vec{AB}$$

M1

$$\therefore AD:DC = 1:2$$

A1

$\therefore \Delta$ $\begin{matrix} OAC \\ EDC \end{matrix}$ are similar triangles

M1 (DEP)

c.c (all methods)

A1 4 12

NB: Do **not** allow use of vector addition for final A mark

Total 12 marks

9. (a) (i) $\angle ABC = 90^\circ$ B1
- (a) (ii) $\Delta ABC = \frac{1}{2} \times 3x \times 4x$ and (cc) B1
- (a) (iii) $S = 2 \times 6x^2 + 4xy + 3xy + 5xy$ M1
- $S = 12x^2 + 12xy$ (o.e) A1 4
- NB:** A correct statement for S (eg M mark line) can collect A1 ie simplification not necessary (allow ISW)
- (b) $144 = "12x^2 + 12xy"$ M1
- $y = \frac{12 - x^2}{x}$ correctly obtained A1 2
- (c) $V = 6x^2 \times \frac{12 - x^2}{x}$ M1
- $V = 6x(12 - x^2)$ correctly obtained A1 2
- (d) 35.3, 87.8, 96, 86.3 B3 (-1eeoo) 3

NB: penalise incorrect rounding **ONCE**

(e) curve

-1 mark for

straight line segments

each point missed $\left(\pm \frac{1}{2} ss\right)$

each missed segment

each point not plotted

each point incorrectly plotted $\left(\pm \frac{1}{2} ss\right)$

tramlines

very poor curve

B3 3

NB: In ePEN, deduct the errors as they appear going from $x = 0$ to $x = 3.4$

(f) 96 ± 1

B1 ft 1 15

NB: A coordinate earns B0

Total 15 marks

10. Penalise ncc ONCE only in the question.

- (a) $CE^2 = 8^2 + 6^2 - 2 \times 6 \times 8 \times \cos 20^\circ$ M1
- $CE = \sqrt{8^2 + 6^2 - 2 \times 6 \times 8 \times \cos 20^\circ}$ M1 (DEP)
- $CE = 3.1288 \rightarrow 3.13$ A1 3
- (b) Sine Rule: $\frac{"CE"}{\sin 20} = \frac{6}{\sin \angle BCE}$ M1
- $\angle BCE = \sin^{-1} \left(\frac{6 \times \sin 20}{"CE"} \right)$ M1 (DEP)

OR Cos. Rule:

$$6^2 = 8^2 + "3.13"'^2 - 2 \times 8 \times "3.13" \times \cos \angle BCE \quad \text{M1}$$

$$\angle BCE = \cos^{-1} \left(\frac{8^2 + "3.13"'^2 - 6^2}{2 \times 8 \times "3.13"} \right) \quad \text{M1 (DEP)}$$

$$\angle BCE = \mathbf{41.0} \text{ (accept 41)} \quad \text{A1} \quad 3$$

(c) ΔCDE :

$$\frac{ED}{\sin \angle ECD (= 139)} = \frac{"3.13"}{\sin 25} \quad \text{M1}$$

$$ED = \frac{"3.13"}{\sin 25} \times \sin "139" \quad (=4.8561) \quad \text{M1 (DEP)}$$

OR ΔBDE :

$$\frac{ED}{\sin 20} = \frac{6}{\sin 25} \quad \text{M1}$$

$$ED = \frac{6 \times \sin 20}{\sin 25} \quad (=4.8557) \quad \text{M1 (DEP)}$$

$$ED = \mathbf{4.86} \quad \text{A1} \quad 3$$

(d) ΔABE :

$$\angle BEA = \angle CBE + \angle CDE = 45^\circ \quad \text{M1}$$

$$\frac{7}{\sin \angle BEA (= 45)} = \frac{6}{\sin \angle BAE} \quad \text{M1 (DEP)}$$

$$\angle BAE = \sin^{-1} \left(\frac{6 \times \sin \angle BEA}{7} \right) (= 37.31) \quad \text{M1 (DEP)}$$

OR ΔABD :

$$(\angle CED = 16^\circ) \frac{CD}{\sin "16"} = \frac{"3.13"}{\sin 25} \quad (CD=2.0414)$$

$$BD = 8 + "2.0414" = 10.0414 \quad \text{M1}$$

(full method for BD)

$$\frac{"10.0414"}{\sin \angle BAE} = \frac{7}{\sin 25} \quad \text{M1 (DEP)}$$

$$\angle BAE = \sin^{-1} \left(\frac{"10.0414" \times \sin 25}{7} \right) (=37.318) \quad \text{M1 (DEP)}$$

$$\angle ABE = 97.69 \rightarrow \mathbf{97.7} \quad \text{A1} \quad 4$$

(e) Mark Scheme:

M1 for all lengths and/or angles needed to calculate ΔABD

M1 (DEP) for correct "expression" for area of ΔABD

A1 cao for 31.1

$$\Delta CDE = \frac{1}{2} \times 3.13 \times 4.8591 \times \sin(16^\circ) \quad \text{M1}$$

$$\begin{aligned} \Delta ABD &= \Delta ABE + \Delta BCE + \Delta CDE \\ &= \frac{1}{2} \times 7 \times 6 \times \sin 97.7^\circ + 8.208 + \Delta CDE \end{aligned} \quad \text{M1 (DEP)}$$

OR

$$\begin{aligned} \Delta EBD &= \frac{1}{2} \times 6 \times 4.8591 \times \sin(135^\circ) \quad \text{M1} \\ \Delta ABD &= \Delta ABE + \Delta EBD \\ &= \frac{1}{3} \times 7 \times 6 \times \sin 97.7^\circ + \Delta EBD \end{aligned} \quad \text{M1 (DEP)}$$

OR

$$\begin{aligned} BD &= 10.0414 \text{ (possibly in part (d))} \quad \text{M1} \\ \Delta ABD &= \frac{1}{2} \times 7 \times 10.0414 \times \sin 117.7^\circ \\ & \quad \text{M1 (DEP)} \end{aligned}$$

OR

$$\begin{aligned} \frac{AE}{\sin 97.7^\circ} &= \frac{7}{\sin 45^\circ} \quad (AE = 9.810) \\ \therefore AD &= 9.810 + 4.86 \quad (=14.67) \quad \text{M1} \\ \Delta ABD &= \frac{1}{2} \times 7 \times (14.67) \times \sin 37.3^\circ \quad \text{M1 (DEP)} \end{aligned}$$

$\Delta ABD = 31.1$ A1 3 16
Total 16 marks

11.	Penalise labelling ONCE			
	(a) ΔABC drawn and labelled.	B1	1	
	(b) $\begin{pmatrix} -1 & -5 & -3 \\ 3 & 3 & 9 \end{pmatrix}$	B2 (-1 eeo)	2	
	NB: Penalise the 1 st error in the 1 st ePEN mark box etc			
	(c) $\Delta A'B'C'$ drawn and labelled	B1 ft	1	
	(d) $\Delta A''B''C'' (= \begin{pmatrix} 1 & 1 & 3 \\ 1 & 5 & 3 \end{pmatrix})$ matrix	B2 ft(-1 eeo)		
	$\Delta A''B''C''$ drawn and labelled	B1 ft(-1 eeo)	3	
	NB: Penalise the 1 st error in the 1 st ePEN mark box etc			
	(e) rotation, 270° OR 90° clockwise or -90° about origin	B1 B1	 2	
	NB: This order in ePEN			
	(f) $\begin{pmatrix} 0 & 1 \\ -1 & 0 \end{pmatrix}$	B2 (-1 eeo)	2	11
				Total 11 marks

TOTAL FOR PAPER : 100 MARKS
END

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467

Fax 01623 450481

Email publication.orders@edexcel.com

Order Code UG034748 January 2013

For more information on Edexcel qualifications, please visit our website
www.edexcel.com

Pearson Education Limited. Registered company number 872828
with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE

Ofqual
.....



Llywodraeth Cynulliad Cymru
Welsh Assembly Government

