









# Mapping the Eduqas Specification to the Edexcel in GCSE History

Eduqas	Edexcel
2 Written Papers	3 Written Papers
<b>Paper 1: Studies in Depth</b> <i>2 hours -1 hour per section (50%)</i>	<b>Paper 1: Thematic study and historic environment</b> <i>1 hour 30 minutes (30%)</i>
<b>Section A</b> <b>British study in depth</b> – 53 marks Five compulsory questions, two source questions based on the use of one or two provided sources, two questions assessing knowledge and understanding and one question assessing knowledge and understanding and the use of an interpretation.	<b>Section A</b> <b>Historic environment</b> – 16 marks One question that assesses knowledge plus a two-part question based on two provided sources.
<b>Section B</b> <b>Non British study in depth</b> – 53 marks Five compulsory questions, three source questions based on the use of one or two sources and own knowledge. Two questions assessing knowledge and understanding and use of interpretations.	<b>Section B</b> <b>Thematic study</b> – 36 marks Three questions that assess knowledge and understanding. The first two questions are compulsory. For the third question, students answer one from a choice of two.
<b>Paper Choices</b>	<b>Paper Choices</b>
<b>Students take one of the following options in Section A:</b>	<b>Students take one of the following options in Section A:</b>
<div></div> Conflict and Upheaval: England, 1337-1381	<div></div> 10: Crime and punishment in Britain, c1000–present and Whitechapel, c1870–c1900: crime, policing and the inner city.
<div></div> The Elizabethan Age, 1558-1603	
<div></div> Empire, Reform and War: Britain, 1890-1918	
<div></div> Austerity, Affluence and Discontent: Britain, 1951-1979	<div></div> 11: Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches.
<b>Students take one of the following options in Section B:</b>	
<div></div> The Crusades, c.1095-1149	<div></div> 12: Warfare and British society, c1250–present and London and the Second World War, 1939–45.
<div></div> The Voyages of Discovery and Conquest of the Americas, 1492-1522	
<div></div> Germany in Transition, 1919-1939	
<div></div> The USA: A Nation of Contrasts, 1910-1929	
*The British and non-British Studies in Depth must be from different historical eras.	

The coloured squares indicate similar units across both awarding organisations.

Eduqas		Edexcel	
<b>Paper 2: Period study and thematic study including historic environment</b> <i>2 hours (50%)</i> <i>Section A – 45 minutes</i> <i>Section B – 1 hour 15 minutes</i>		<b>Paper 2: Period study and British depth study</b> <i>1 hour 45 minutes (40%)</i>	
<b>Section A</b> <b>Period study</b> – 40 marks Five compulsory questions assessing knowledge and understanding.		<b>Section A</b> <b>Period study</b> – 32 marks Three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students select two out of three parts.	
<b>Section B</b> <b>Thematic study and historic environment</b> – 64 marks Six compulsory questions, two questions based on the use of two or three sources, two questions assessing knowledge and understanding and one two part question assessing knowledge and understanding.		<b>Section B</b> – 32 marks A three-part question that assesses their knowledge and understanding. The first two parts are compulsory. For the third part, students select one from a choice of two.	
<b>Paper Choices</b>		<b>Paper Choices</b>	
<b>Section A</b> <b>Students take one of the following period options:</b>		<b>Section A</b> <b>Students take one of the following period study options:</b>	
	The Development of the USA, 1929-2000		Spain and the 'New World', c1490–c1555
	The Development of Germany, 1919-1991		British America, 1713–83: empire and revolution
	The Development of the USSR, 1924-1991		The American West, c1835–c1895
	The Development of the UK, 1919-1990		Superpower relations and the Cold War, 1941–91
			Conflict in the Middle East, 1945–95.
<b>Section B</b> <b>Students take one of the following thematic study options:</b>		<b>Section B</b> <b>Students take one of the following British depth study options:</b>	
	Changes in Crime and Punishment in Britain, c.500 to the present day		Anglo-Saxon and Norman England, c1060–88
	Changes in Health and Medicine in Britain, c.500 to the present day		The reigns of King Richard I and King John, 1189–1216
	The Development of Warfare in Britain, c.500 to the present day		Henry VIII and his ministers, 1509–40
	Changes in Entertainment and Leisure in Britain, c.500 to the present day		Early Elizabethan England, 1558–88.
*The requirement to study an historic site is part of the Thematic Study.			

*The coloured squares indicate similar units across both awarding organisations.*

Eduqas	Edexcel
	<b>Paper 3: Modern depth study</b> <i>1 hour 20 minutes (30%)</i>
	<b>Section A</b> – 16 marks One question based on a provided source and one question that assesses their knowledge and understanding.
	<b>Section B</b> – 36 marks One single four-part question, based on two provided sources and two provided interpretations.
	<b>Paper Choices</b>
	<b>Students take one of the following modern depth studies:</b>
	<div></div> Russia and the Soviet Union, 1917–41
	<div></div> Weimar and Nazi Germany, 1918–39
	<div></div> Mao's China, 1945–76
	<div></div> The USA, 1954–75: conflict at home and abroad.

*The coloured squares indicate similar units across both awarding organisations.*

## Key Similarities

- Topics which allow students to study a chronological range of at least 1000 years.
- Substantial elements of both British and non-British history.
- Topics which allow students to demonstrate understanding of the process of change.
- Similar style essay questions.
- Nested historic environment.

## Key Benefits of the Edexcel Specification

- Clear and coherent structure – our qualification has a straightforward structure with four elements, assessed through three externally examined papers. There are no prohibited combinations, giving you flexibility to design a coherent course that is appropriate for your students.
- Assessment over three exams rather than two allows the weighting of marks to be spread and the burden of individual examinations to be lessened. Exam papers are shorter, so students are less likely to be affected by exam fatigue.
- There's a maximum of two topics covered in every paper, so students don't need to switch between topics too often in an exam.
- Historic environment sites which do not change nested within thematic studies – we have chosen a specific site linked to each of our well-established British thematic studies that will be engaging for students to study.
- Clear and straightforward question papers with a consistent approach across questions that test the same assessment objectives and comparable qualities, so you can focus on the historical skills and understanding rather than the mechanics of individual questions. Some choice of questions on a paper.
- Progression of content from GCSE to A Level and similar approaches to assessment, so that students will have a coherent and diverse experience of history if they take both an Edexcel GCSE and A Level in History.
- GCSE builds on Key Stage 3 by studying new areas of content and by revisiting and deepening students' knowledge of content studied previously. A free, ready-made and editable Progression Scale and Map, covers how learning progresses in history in KS3 and KS4 and how understanding and skills build upon each other.
- A Getting Started guide gives you an overview of the GCSE History qualification to help you to get to grips with the content and assessment and to help you understand what this means for you and your students.
- Free teaching and learning support including: editable course planner and topic-specific schemes of work that you can adapt to suit your department. Topic booklets with background information about the topic, resource lists and timelines. Additional guidance on teaching approaches to the thematic study and historic environment and guidance on teaching source and interpretations skills.
- Range of specimen papers to support formative assessments and mock exams and levelled exemplars of student work with examiner commentaries. Mock marking training can also be provided.
- ResultsPlus service providing the most detailed analysis available of your students' exam performance. It can help you identify the topics and skills where further learning would benefit your students.
- Use of ExamWizard, a free exam preparation tool containing a bank of past Edexcel GCSE History exam questions, mark schemes and examiners' reports.
- Dedicated subject advisor service and online community.