Edexcel GCSE

History B (Schools History Project)
Unit 3: Schools History Project Source Enquiry
Option 3C: The impact of war on Britain c1914–c1950

Tuesday 12 June 2012 – Afternoon
Time: 1 hour 15 minutes

You must have:
Sources Booklet (enclosed)

Instructions
• Use black ink or ball-point pen.
• Fill in the boxes at the top of this page with your name, centre number and candidate number.
• Answer all questions.
• Answer the questions in the spaces provided – there may be more space than you need.

Information
• The total mark for this paper is 50.
• The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.
• Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed – you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.

Advice
• Read each question carefully before you start to answer it.
• Keep an eye on the time.
• Try to answer every question.
• Check your answers if you have time at the end.

Turn over
Answer ALL questions.

Look carefully at the background information and Sources A to G in the Sources Booklet and then answer Questions 1 to 5 which follow.

1 Study Source A.

What can you learn from Source A about the effects of the Blitz on life in London? (6)
2 Study Source B.

What do you think Churchill wanted to achieve by making this speech? Explain your answer, using Source B.
3 Study Sources A, C and D.

How far do Sources A and D suggest that the ideas about the effects of war in Source C were accurate? Explain your answer, using these sources.
Study Sources E and F.

Which of Sources E or F is more valuable to the historian who is investigating the effects of enemy bombing? Explain your answer, using Sources E and F.

(10)
*5 Study Sources B, F and G and use your own knowledge.

‘Morale in Britain during the Blitz came close to collapsing.’

How far do you agree with this statement? Use your own knowledge, Sources B, F and G and any other sources you find helpful to explain your answer.

(16)