

Write your name here	
Surname	Other names
Centre Number	Candidate Number
<b>Edexcel GCSE</b>	
<b>German</b>	
<b>Paper 1H: Listening and Understanding in German</b>	
<b>Higher Tier</b>	
Wednesday 23 June 2010 – Morning <b>Time: 35 minutes and 5 minutes reading</b>	Paper Reference <b>5GN01/1H</b>
<b>You do not need any other materials.</b>	Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- You have 5 minutes to read through the paper before your teacher starts the CD.
- You will hear the extract twice. You may write whilst the CD is playing. There will be a pause between each question.
- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

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Turn over ►

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### Work experience

1 Silke is describing her work experience.

Put a cross ☒ in the correct box.

**Example:** When was Silke's work experience?

(i)	last week	<input checked="" type="checkbox"/>
(ii)	last year	<input type="checkbox"/>
(iii)	two years ago	<input type="checkbox"/>

(a) Where did she do her work experience?

(1)

(i)	in a hospital	<input type="checkbox"/>
(ii)	in a travel agent's	<input type="checkbox"/>
(iii)	in a school	<input type="checkbox"/>

(b) What did she most enjoy doing?

(1)

(i)	making phone calls	<input type="checkbox"/>
(ii)	making coffee	<input type="checkbox"/>
(iii)	typing letters	<input type="checkbox"/>

(c) How did she feel at the end of the week?

(1)

(i)	excited	<input type="checkbox"/>
(ii)	tired	<input type="checkbox"/>
(iii)	bored	<input type="checkbox"/>

(d) What does she want to be when she leaves school?

(1)

(i)	an engineer	<input type="checkbox"/>
(ii)	a tourist guide	<input type="checkbox"/>
(iii)	a police officer	<input type="checkbox"/>

(Total for Question 1 = 4 marks)



**In town**

**2** Where do Lisa and Ute go?

Put a cross ☒ in the correct box for either **Lisa** or **Ute**.

	<b>Lisa</b>	<b>Ute</b>
<b>Example:</b> museum	☒	☒
(a) shops	☒	☒
(b) tourist information office	☒	☒
(c) cathedral	☒	☒
(d) swimming pool	☒	☒
(e) town hall	☒	☒

**(Total for Question 2 = 4 marks)**



**Dealing with problems**

**3** The Gruber family had problems on a recent visit to London.

Who did what? Put a cross ☒ in 4 boxes.

	Mrs Gruber	Mr Gruber	Martin	Julia
<b>Example:</b> liked London	☒	☒	☒	☒
(a) lost an ID card	☒	☒	☒	☒
(b) spent too much money	☒	☒	☒	☒
(c) had to visit the doctor	☒	☒	☒	☒
(d) did not like English food	☒	☒	☒	☒

**(Total for Question 3 = 4 marks)**



**Family**

**4** Recep is talking about his family.

Enter the correct letter for each question.

<b>A</b> sister	<b>B</b> month	<b>C</b> twice	<b>D</b> tennis shoes	<b>E</b> 15	<b>F</b> week	<b>G</b> once	<b>H</b> ice skates	<b>I</b> 13
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**Example:** Fatima is Recep's ..... **A** .....

- (a) She is now ..... (1)
- (b) Her birthday was last ..... (1)
- (c) This year Recep gave her ..... (1)
- (d) She trains ..... a week. (1)

**(Total for Question 4 = 4 marks)**



**Friends**

**5** Kathrin has been visiting some of her old school friends.

How have her opinions changed?

Enter the correct letter.

<b>A</b> Funny	<b>B</b> Annoying	<b>C</b> Noisy
<b>D</b> Hard-working	<b>E</b> Shy	<b>F</b> Cheeky

	Max	Lena
<b>Previously</b>	<b>Example: C</b>	(iii)
	(i)	
<b>Now</b>	(ii)	(iv)

**(Total for Question 5 = 4 marks)**



**Exchange visit**

**6** You hear a report on local radio about a school exchange visit to England.

Put a cross against the **four** correct answers.

<b>Example</b>	The exchange is with a school in Yorkshire.	<input checked="" type="checkbox"/>
(a)	50 pupils participated in the exchange.	<input type="checkbox"/>
(b)	The exchange is for 15-year-old pupils.	<input type="checkbox"/>
(c)	A London visit is always part of the exchange.	<input type="checkbox"/>
(d)	Families can easily organise a visit to London.	<input type="checkbox"/>
(e)	Most German pupils learn English.	<input type="checkbox"/>
(f)	The exchange is becoming more popular in the German school.	<input type="checkbox"/>
(g)	The cost is important to English parents.	<input type="checkbox"/>
(h)	The orchestra takes part in the exchange with Germany.	<input type="checkbox"/>

**(Total for Question 6 = 4 marks)**



**Exchange visit**

**7** The interview continues.  
Choose the correct answer.

**Example:** The exchange visit gave pupils ...

(i)	... a positive opinion of Germany.	<input checked="" type="checkbox"/>
(ii)	... a negative opinion of Germany.	<input type="checkbox"/>
(iii)	... no opinion at all.	<input type="checkbox"/>

(a) The English pupils ...

(1)

(i)	... felt at home with their hosts.	<input type="checkbox"/>
(ii)	... were homesick.	<input checked="" type="checkbox"/>
(iii)	... were often unwell.	<input type="checkbox"/>

(b) The English pupils ...

(1)

(i)	... thought the visit was too long.	<input checked="" type="checkbox"/>
(ii)	... would like to have stayed longer.	<input type="checkbox"/>
(iii)	... thought the stay was the right length.	<input type="checkbox"/>

(c) The English pupils noted ...

(1)

(i)	... the more relaxed rules in the German school.	<input type="checkbox"/>
(ii)	... the bad behaviour of the German pupils.	<input checked="" type="checkbox"/>
(iii)	... the strict rules in the German school.	<input type="checkbox"/>

(d) Future plans for the exchange include ...

(1)

(i)	... a year in Germany for some English pupils.	<input type="checkbox"/>
(ii)	... a year in England for some German pupils.	<input checked="" type="checkbox"/>
(iii)	... German lessons for English pupils.	<input type="checkbox"/>

**(Total for Question 7 = 4 marks)**





**Travel to Rome**

**8** Manuela is talking about her recent journey to Rome.

Complete the sentences by entering the correct letter.

<b>A</b>	tiring
<b>B</b>	in the morning
<b>C</b>	on the train
<b>D</b>	read a magazine
<b>E</b>	with her family
<b>F</b>	chatted to a fellow passenger
<b>G</b>	comfortable
<b>H</b>	in the afternoon
<b>I</b>	alone
<b>J</b>	at the station

**Example:** Manuela travelled ..... **I** .....

- (i) The train departed ..... (1)
- (ii) During the journey she ..... (1)
- (iii) She bought something to eat ..... (1)
- (iv) She found the train journey ..... (1)

**(Total for Question 8 = 4 marks)**



**A restaurant visit**

9 Stefan is describing a recent visit to a restaurant.

Answer the questions **in English**.

(a) Where was the restaurant? (1)

(b) How did Stefan find out about it? (1)

(c) What particularly attracted him to this restaurant? (1)

(d) Why does he mention € 15? (1)

**(Total for Question 9 = 4 marks)**



**A restaurant visit**

**10** The interview continues.

Answer the questions **in English**.

(a) Why was Stefan's sister disappointed?

(1)

(b) How does Stefan describe the waiter?

(1)

(c) Why would Stefan recommend the restaurant to friends? Give **two** reasons.

(2)

**(Total for Question 10 = 4 marks)**

**TOTAL FOR PAPER = 40 MARKS**



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