

Write your name here

Surname

Other names

**Pearson**  
**Edexcel GCSE**

Centre Number

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Candidate Number

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# Geography B

## Unit 2: People and the Planet

**Higher Tier**

Wednesday 3 June 2015 – Afternoon  
**Time: 1 hour 15 minutes**

Paper Reference  
**5GB2H/01**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- In Section A, answer **all** questions.
- In Section B, answer **either** question 5 **or** 6.
- In Section C, answer **either** question 7 **or** 8.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 78.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (\*) are ones where the quality of your written communication will be assessed  
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*
- The marks available for spelling, punctuation and grammar are clearly indicated.

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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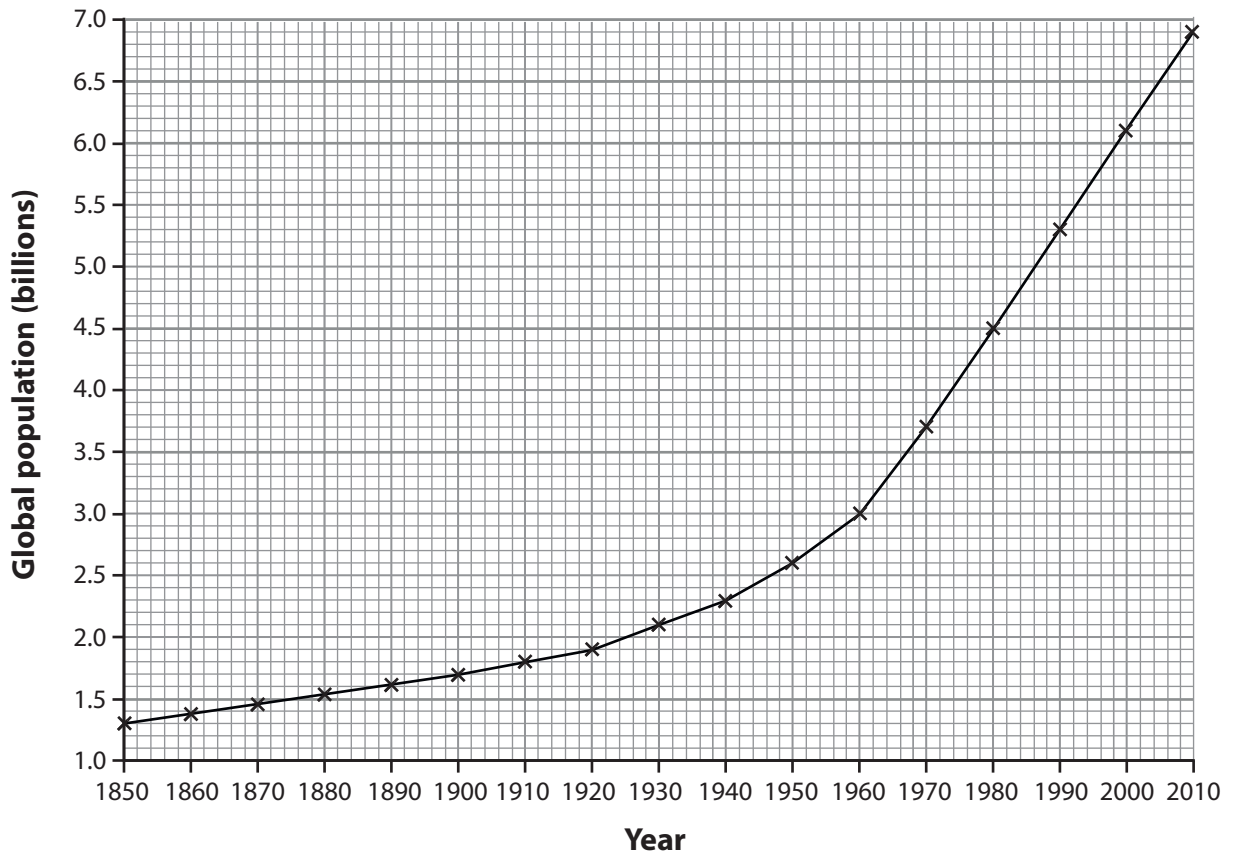
**PEARSON**

**SECTION A – INTRODUCTION TO PEOPLE AND THE PLANET**

**Answer ALL questions in this section.**

**Topic 1 – Population Dynamics**

**1** Figure 1 shows global population growth, 1850–2010.



**Figure 1**

(a) Study Figure 1.

Describe the change in global population growth between 1850 and 2010.

(2)

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(b) For a named country, explain how it is attempting to increase the birth rate.

(4)

Named country .....

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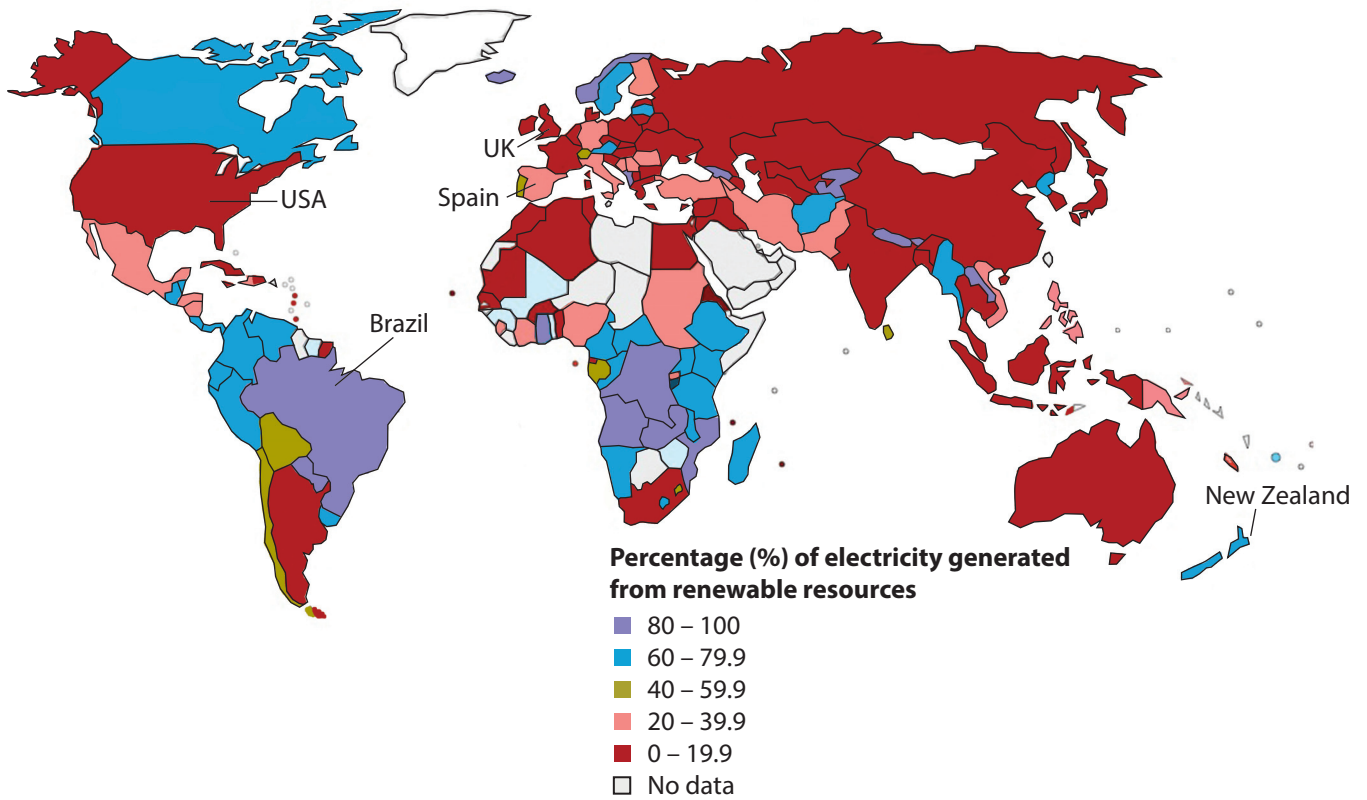
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## Topic 2 – Consuming Resources

2 Figure 2 shows the percentage of electricity generated from renewable resources.



(Source: © <http://www.geocurrents.info/>)

**Figure 2**

(a) Study Figure 2.

Compare the amount of electricity generated from renewable resources in Brazil and the USA.

(2)

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(b) Describe the Malthusian theory about the relationship between population and resources (food supply).

You may use a diagram in your answer.

(4)

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### Topic 3 – Globalisation

3 Figure 3 shows the Clark Fisher model.

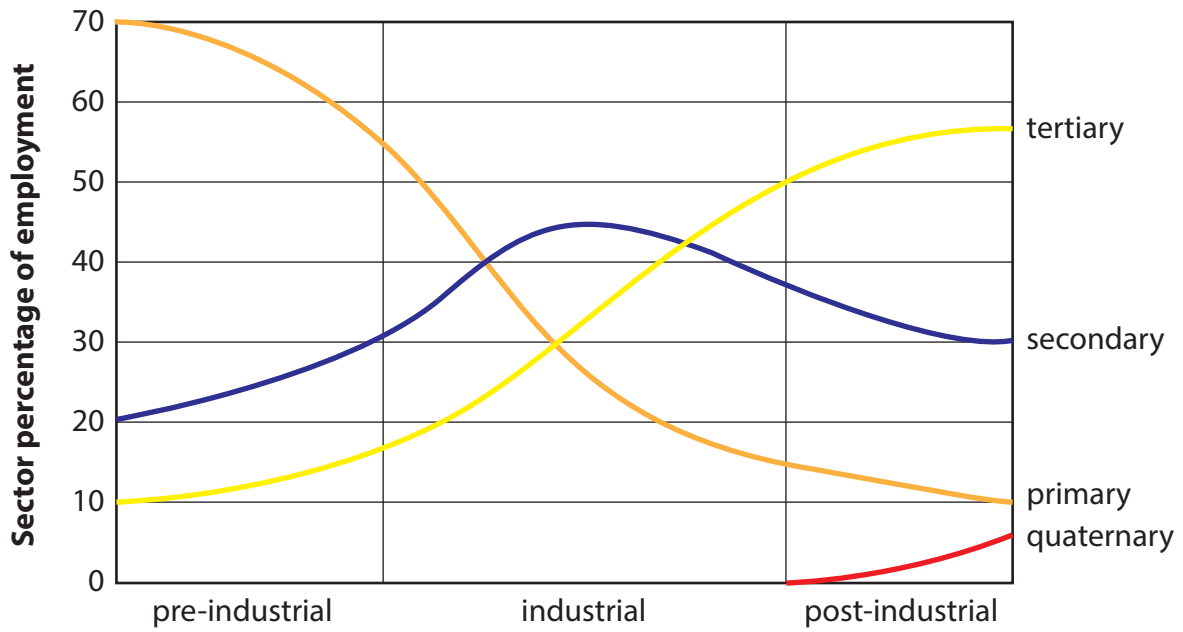


Figure 3

(a) Study Figure 3.

Describe the changes to secondary sector employment.

(2)

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(b) Describe the impact of globalisation on different groups of people in the developing world.

(4)

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### Topic 4 – Development Dilemmas

4 Figure 4 shows two indicators used to measure development for selected countries.

	Country			
Development indicator	Argentina	Cameroon	Cuba	Italy
GDP per person (US\$)	18 400	2 400	6 100	30 600
Life expectancy at birth (years)	77	55	79	82

**Figure 4**

(a) Study Figure 4.

Describe the relationship between GDP per capita and life expectancy at birth shown on Figure 4.

(2)

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(b) Suggest **two** reasons for the large difference in development levels between countries.

(4)

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2 .....

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\*(c) Compare the characteristics of top-down and bottom-up development strategies.

(6)

Area with horizontal dotted lines for writing the answer.

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**(Total for Question 4 = 12 marks)**

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**TOTAL FOR SECTION A = 48 MARKS**



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**QUESTION 5 BEGINS ON THE NEXT PAGE.**



**SECTION B – SMALL-SCALE PEOPLE AND THE PLANET**

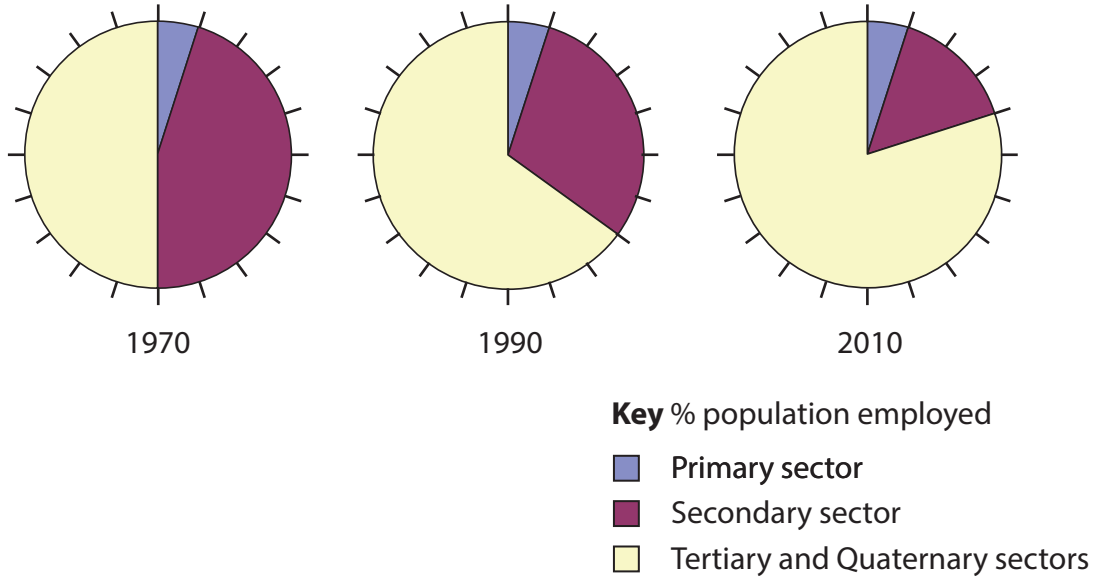
**Answer ONE question in this section.**

**Topic 5 – The Changing Economy of the UK**

**If you answer Question 5 put a cross in the box .**

**Spelling, punctuation and grammar will be assessed in 5\*(b).**

**5** Figure 5 shows the changes in employment sectors in the UK, 1970–2010.



(Source: ONS)

**Figure 5**

(a) Study Figure 5.

(i) Describe the changes in the UK employment structure between 1970 and 2010.

(2)

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(ii) Suggest **one** reason for the change in employment in the secondary sector.

(2)

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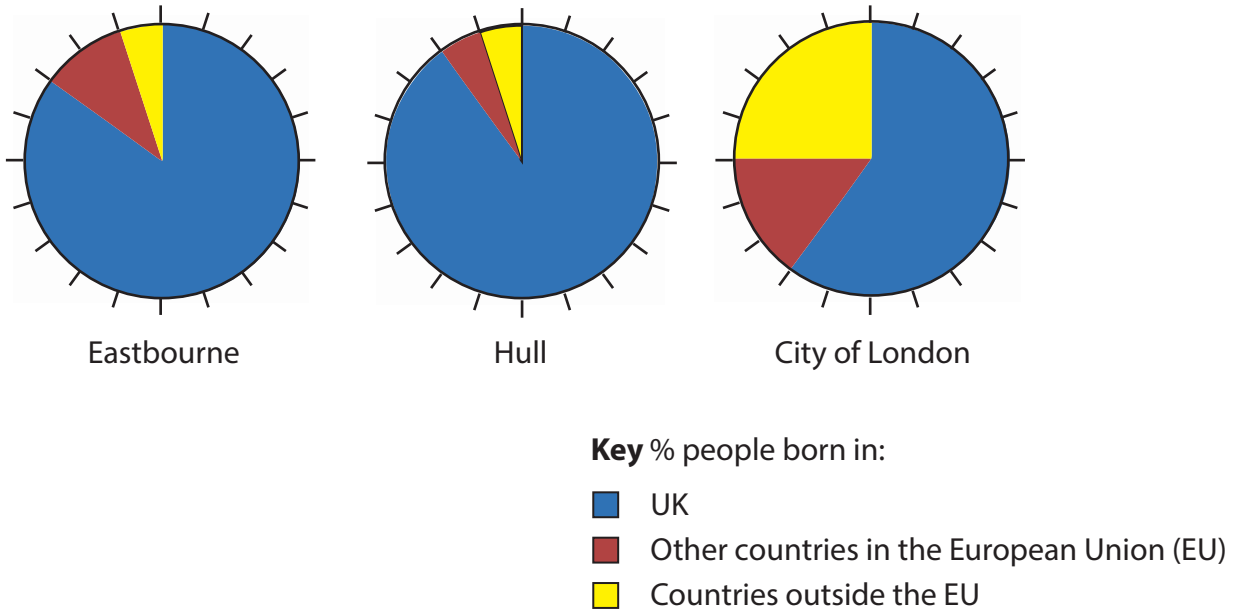


**Topic 6 – Changing Settlements in the UK**

If you answer Question 6 put a cross in the box  .

**Spelling, punctuation and grammar will be assessed in 6\*(b).**

**6** Figure 6 shows the countries of birth for the populations of three urban areas in the UK.



(Source: ONS)

**Figure 6**

(a) Study Figure 6.

(i) Describe the differences in the populations of the three urban areas.

(2)

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(ii) Suggest **one** reason for the differences in the populations of the three urban areas.

(2)

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**SECTION C – LARGE-SCALE PEOPLE AND THE PLANET**

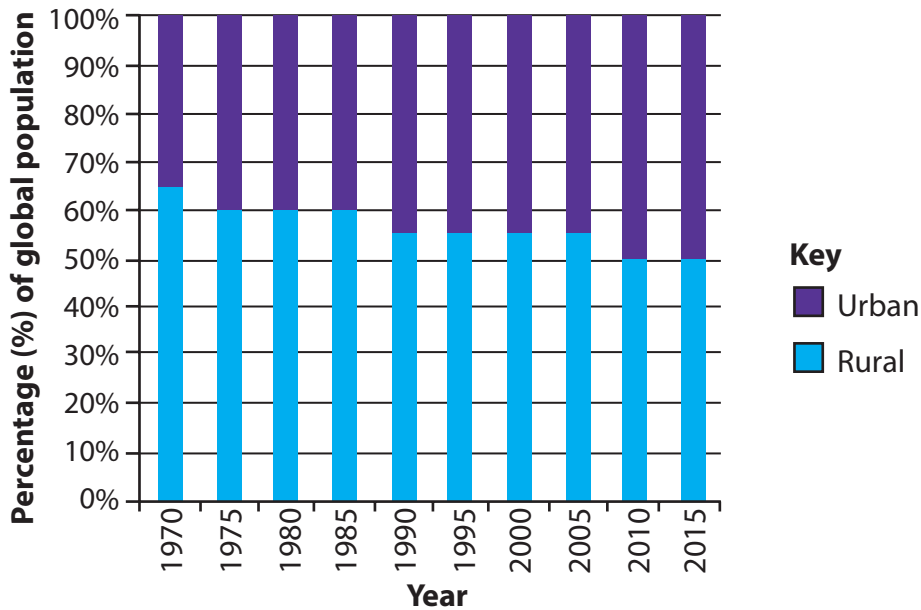
**Answer ONE question in this section.**

**Topic 7 – The Challenges of an Urban World**

**If you answer Question 7 put a cross in the box .**

**Spelling, punctuation and grammar will be assessed in 7\*(b).**

**7** Figure 7 shows the past and present world trend in urbanisation, 1970–2015.



(Source: © The Christian Science Monitor 2014)

**Figure 7**

(a) Study Figure 7.

(i) Outline the evidence for increasing urbanisation between 1970 and 2015.

(2)

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(ii) Suggest **one** reason for the changes shown between 1970 and 2015.

(2)

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## Topic 8 – The Challenges of a Rural World

If you answer Question 8 put a cross in the box  .

Spelling, punctuation and grammar will be assessed in 8\*(c).

8 Figure 8 shows the trend in China's rural population, 1970–2015.

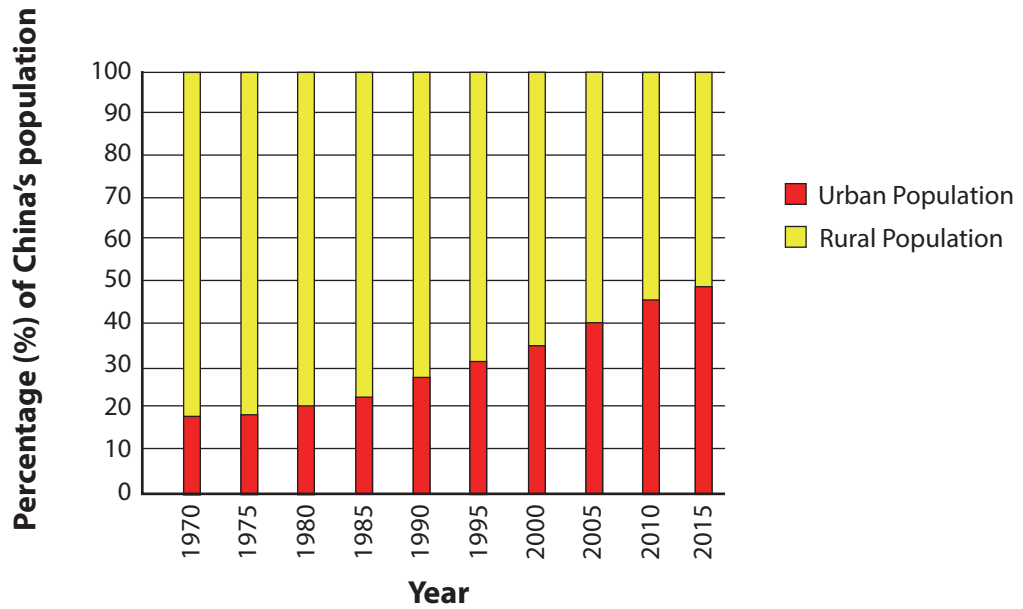


Figure 8

(a) Study Figure 8.

Describe the changes in China's population between 1970 and 2015.

(2)

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(b) Suggest **one** reason for rural–urban migration.

(2)

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