## edexcel \#\#

Mark Scheme (Results)
Summer 2014

Pearson Edexcel GCSE
in French (5FR03)
Paper 3H: Reading and Understanding in French

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## 5FR03/ 3H Mark Scheme

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( i )}$ | D | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( i i )}$ | E | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( i i i )}$ | F |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( i v )}$ | C | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ( i )}$ | C | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ( i i )}$ | E |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(iii) | B | $\mathbf{1}$ |


| Question | Answer | Mark |
| :--- | :--- | :--- |
| Number |  |  |
| $\mathbf{2 ( i v ) ~}$ | F | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 ( i )}$ | C |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 ( i i )}$ | F | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 ( i i i )}$ | I | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(iv) | G |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 4(a) | Language problems (at primary school)/ they speak (only) Russian at home / his French isn't good Problems with French | Problems with languages/ learning languages Because his parents are Russian Has difficulties | 1 |
| 4(b) | (Clément suggests) trips / visits / going out Going out with Clément | Meeting people Going for a walk outside | 1 |
| 4(c)(i) | He's made progress (especially in French) /improved his French, speaks French better |  | 1 |
| 4 (c)(ii) | He feels more at ease / comfortable/happier/relaxed (at school/college) | He feels more popular/confident, has more friends, is more involved | 1 |
|  |  | Finds things easier Understands more at school <br> (The order of the answers is not important) |  |
| 4(d) | He kicked him / used to kick him (under the table) | Launched an attack on him | 1 |
| 4(e) | They invite / have invited him to dinner (on Thursday(s) ) Asking for a meal, offer him dinner/tea/evening meal/supper, ask him to dine/stay to eat | Propose a meal/ ask him to lunch/ go out for a meal/ stay/ invite him without mentioning a meal | 1 |


| 4(f) | He preferred not to sit next <br> to anyone because he chats <br> / he chats when he is sitting <br> next to other people | He is distracted by <br> other people/ he <br> can't concentrate if <br> he sits next to other <br> people/ he messes <br> about/gets into <br> trouble | $\mathbf{1}$ |
| :--- | :--- | :--- | :---: |
| $\mathbf{4 ( g )}$ | He spoke to the teacher(s)/ <br> he contacted the school/ he <br> explained the problem to <br> the teachers/ he arranged <br> for Clément to sit on his <br> own | He makes him sit on <br> his own/ <br> he sits on his own | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( i )}$ | F |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( \text { (ii) }}$ | E |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( \text { (iii) }}$ | A |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( i v )}$ | B |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ( i )}$ | B | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ( \text { ii) }}$ | C |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ( i i i )}$ | C |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ( i v )}$ | A |  |


| Question | Answer | Mark |
| :--- | :--- | :--- |
| Number |  |  |
| $\mathbf{7}$ | A |  |
|  | E |  |
|  | G | $\mathbf{4}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( i )}$ | A |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( i i )}$ | B |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( i i i )}$ | A |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( i v )}$ | C |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( v )}$ | A |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( v i )}$ | C |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( v i i )}$ | B |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( v i i i ) ~}$ | B |  |

Total for paper: 40 Marks

