

Write your name here

Surname

Other names

Centre Number

Candidate Number

Edexcel GCSE

French

Paper 1F: Listening and understanding in French

Foundation Tier

Monday 13 May 2013 – Afternoon

Time: 25 minutes and 5 minutes reading

Paper Reference

5FR01/1F

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the recording starts.
- You may make notes during these 5 minutes.
- The Invigilator will start the recording once the 5 minutes have elapsed.
- You will hear the extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P42258A

©2013 Pearson Education Ltd.

1/1/1/1





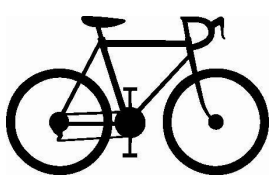



PEARSON

Answer ALL questions.

Some questions must be answered with a cross ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Leisure activities

1 What do these young people like to do?

<p>A</p> 	<p>B</p> 	<p>C</p> 
<p>D</p> 	<p>E</p> 	<p>F</p> 

Put a cross ☒ in the **four** correct boxes.

	A	B	C	D	E	F
Example:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 4 marks)



BLANK PAGE



At the restaurant

2 What does Rokia want?

Put a cross ☒ in the correct box.


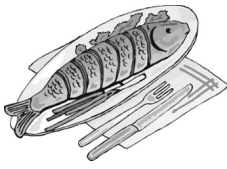
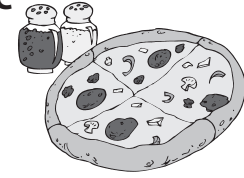
Example: She wants a table for...

A	B	C
2	3	4
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

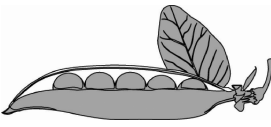
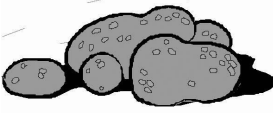

(i) She wants the menu costing...

A	B	C
12€	15€	16€
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(ii) For her main course she wants...

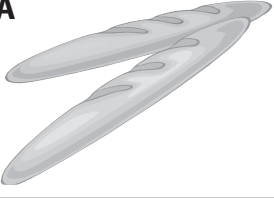

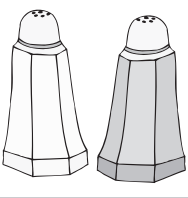
A	B	C
		
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(iii) She also wants...

A	B	C
		
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



(iv) She asks for

A 	B 	C 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 2 = 4 marks)



My town

3 Elsa is talking about her town. What does she mention?

Put a cross ☒ next to the **four** correct boxes.

Example: where her town is	<input checked="" type="checkbox"/>
A transport facilities	<input type="checkbox"/>
B sports facilities	<input type="checkbox"/>
C museums and monuments	<input type="checkbox"/>
D shopping facilities	<input type="checkbox"/>
E places to eat	<input type="checkbox"/>
F accommodation	<input type="checkbox"/>
G the weather	<input type="checkbox"/>
H activities for young people	<input type="checkbox"/>

(Total for Question 3 = 4 marks)



Looking for a job

4 Sacha is looking for work.

Complete these statements by putting a cross ☒ in the correct box.

Example: In October he is going...

<input type="checkbox"/>	A to start work
<input type="checkbox"/>	B to travel
<input checked="" type="checkbox"/>	C to go to university

(i) He wants to work...

<input type="checkbox"/>	A part time
<input type="checkbox"/>	B in the summer
<input type="checkbox"/>	C weekends

(ii) He is very good at...

<input type="checkbox"/>	A I.T.
<input type="checkbox"/>	B English
<input type="checkbox"/>	C maths

(iii) He has worked in...

<input type="checkbox"/>	A a hotel
<input type="checkbox"/>	B a shop
<input type="checkbox"/>	C a restaurant

(iv) In the future he wants to...

<input type="checkbox"/>	A own his own company
<input type="checkbox"/>	B be rich
<input type="checkbox"/>	C work abroad

(Total for Question 4 = 4 marks)



Using the internet

5 What do these young people like to do on the internet?

- A watch TV programmes
- ~~B do some shopping~~
- C download music
- D chat to people from around the world
- E make arrangements to go out
- F do school work

Write the correct letter.

Example	Didier	B
(i)	Fatima	
(ii)	Charles	
(iii)	Mathilde	
(iv)	Jamal	

(Total for Question 5 = 4 marks)



Making excuses

6 Why can't these young people go out with friends? What does each person say?

- A I've got to revise for a test
- B I've got a headache
- C I have to go to a restaurant with my parents
- D I have to look after my little brother
- E As a punishment, I'm not allowed out
- F I have to tidy my bedroom

Put a cross ☒ in the correct box.

	A	B	C	D	E	F
Example:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 6 = 4 marks)



Being healthy

7 Mylène, Cyril and Laetitia are talking about healthy lifestyles.

Who says what? Write the name of the correct person.

Mylène Cyril Laetitia

Example: I try and eat healthily **Mylène**

(i) I never eat sweet things

(ii) I eat lots of fruit and vegetables

(iii) I drink a lot of water

(iv) I go to bed early

(Total for Question 7 = 4 marks)





Shopping

8 What does Xavier like and dislike about shopping?

Write the correct letters in the table below.

- A Going shopping on Saturday afternoons
- B The sports shops
- ~~C The new shopping centre~~
- D Going shopping with his parents
- E The clothes shops
- F The book shop

LIKES 	DISLIKES 
Example: C	
(i)	(i)
(ii)	(ii)

(Total for Question 8 = 4 marks)



School uniform

9 What do these young French people like about school uniform in Great Britain?

Put a cross ☒ in the correct box.

	A	B	C	D	E	F
	tie	trousers	shoes	shirt	blazer	skirt
Example:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 9 = 4 marks)



About my parents and me

10 What does Ndembo say about her relationship with her parents?

Answer the following questions **in English**.

(i) What does she say her parents are like?

(1)

(ii) What job does she have to do in the home?

(1)

(iii) What is the main cause of arguments between her and her parents?

(1)

(iv) How do her parents punish her?

(1)

(Total for Question 10 = 4 marks)

TOTAL FOR PAPER = 40 MARKS





BLANK PAGE



BLANK PAGE





BLANK PAGE

