

Mark Scheme (Results)
Summer 2012

GCSE Citizenship Studies (5CS01/01)

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question Number | Answer | Mark |
|-----------------|--|------|
| 1(a)(i) | i) 1 mark for either of the following: <ul style="list-style-type: none"> • cultural projects • providing food | (1) |

| Question Number | Answer | Mark |
|-----------------|---|------|
| 1(a)(ii) | 1 mark for one of the following to show or promote different or diverse cultures or religions: <ul style="list-style-type: none"> • different ethnic foods available at (say at lunchtime) • projects or displays in school • drama, music, dance, sports shows/workshops/performances • poster campaign or films in school foyer • local carnival/festival • multicultural (or similar) day • a fundraising event (with or without example) | (1) |

| Question Number | Answer | Mark |
|-----------------|--|------|
| 1(b)(i) | 1 mark for any one of the following: <ul style="list-style-type: none"> • Someone seeking protection in another country/Britain or UK • Someone applying to become a refugee/seek refuge in another country/Britain or UK • Someone who leaves their country for their own safety • Someone moving to another country because of ... answer must say or name country not 'place', 'area' or 'location' and have an example or reason, such as <ul style="list-style-type: none"> ○ their religious beliefs ○ their political views ○ their sexuality/gender ○ war/civil war (in their own country) ○ their ethnic origin/nationality /race ○ membership of a particular social group ○ political instability/unrest | (1) |

| Question Number | Answer | Mark |
|-----------------|---|------|
| 1 (b) (ii) | <p>1 mark for any one of the following (maximum 2): (Fear of persecution or torture in their own country) because of:</p> <ul style="list-style-type: none"> • their religious beliefs • their political views • their sexuality/gender • war/civil war • their ethnic origin/nationality /race • membership of a particular social group • political instability/unrest | (2) |

| Question Number | Answer | Mark |
|-----------------|--|------|
| 1 (c) | <p>Statement - 1 mark for the following:</p> <ul style="list-style-type: none"> • Roath in Cardiff is now a busy, colourful community bursting with events • (Some volunteers think) such events are fantastic <p>Reason - 1 mark for any of the following:</p> <ul style="list-style-type: none"> • It is what some people think/say • It is not what everyone thinks/says • Some people may disagree with this • It cannot be proven or verified/supported by evidence | (2) |

| Question Number | Answer | Mark |
|-----------------|----------------------------|------|
| 1 (d) | C The Suffragette movement | (1) |

| Question Number | Answer | Mark |
|-----------------|--|------|
| 1(e) | <p>For - 1 mark for any one of the following:</p> <ul style="list-style-type: none"> • we/you have other rights and responsibilities – must give example, such as: <ul style="list-style-type: none"> ○ work/pay taxes/national insurance ○ get benefits in your own right ○ get married ○ join the armed forces ○ join a trade union ○ leave school at 16 • It will involve/engage/empower you in decision making • Some other countries have votes at 16 • Many 16 year olds know enough about politics (perhaps because of Citizenship education) <p>Against - 1 mark for any one of the following:</p> <ul style="list-style-type: none"> • we/you don't know/understand enough/have no experience about politics or the issues • we/you are not mature/responsible/serious enough • Most young people/18 year olds don't vote so turnout will be low for 16 year olds | (2) |

| Question Number | Answer | Mark |
|-----------------|--|------|
| 1(f) | <p>1 mark for the following:</p> <ul style="list-style-type: none"> • (Your right is) to be offered, or to have, a full refund/your money back <p>No need for reference to receipt or warranty.</p> | (1) |

| Question Number | Answer | Mark |
|-----------------|----------------|------|
| 1(g) | D Consumer Law | (1) |

| Question Number | Answer | Mark |
|-----------------|---|------|
| 2(a)(i) | 1 mark for one of the following: <ul style="list-style-type: none"> • Because all other, or peaceful, means have failed • Because it attracts more attention/gets you heard (more) /gets media coverage • Violence is/can never be condoned/justified (if not used in an answer to 2a(ii)) | (1) |

| Question Number | Answer | Mark |
|-----------------|---|------|
| 2(a)(ii) | 1 mark for one of the following: <ul style="list-style-type: none"> • Because it is breaking, or is against, the law/illegal/crime/can go to prison • Because it can damage property • Because it can hurt people • Gives bad image/can reduce support • Violence is/can never be condoned/justified (if not used in an answer to 2a(i)) | (1) |

| Question Number | Answer | Mark |
|-----------------|--|------|
| 2(b) | 1 mark for any one of the following (maximum 2): <ul style="list-style-type: none"> • Contact/write to or meet with your MP • Contact/write to or meet with government/ minister/department or other responsible body/person • Set up a petition/e-petition • Use social networking sites • Set up a (local) action group – purpose or actions must be specified • Contact local radio, TV or press (0 marks for just media – must specify type) • Boycott lessons or classes • March 0 marks for posters/leaflets or just 'letters' | (2) |

| Question Number | Answer | Mark |
|-----------------|---|------|
| 2(c) | <p>Answers are more likely to be two separate statements about pressure groups and political parties rather than one or more statements identifying the difference.</p> <p>1 mark for a correct statement about each (maximum 2):</p> <ul style="list-style-type: none"> • A pressure group represents the interests of a group of people • A pressure group represents a single interest/issue/topic • A pressure group attempts to influence the policy/policies of a political party or the government • A political party represents a lot of different interests/aims • A political party represents the interests of the whole country • A political party wants to get MPs elected • A political party wants to form, or become, the government | (2) |

| Question Number | Answer | Mark |
|-----------------|--|------|
| 2(d) | <p>(i) 1 mark for: opinion</p> <p>(ii) Reason - 1 mark for any one of the following:</p> <ul style="list-style-type: none"> • because it cannot be verified by evidence/or proven • the words/language used are emotive/exaggerated • it is the view/opinion of the journalist/writer/one person • others may have a different view/opinion of what they saw or disagree | (1) |

| Question Number | Answer | Mark |
|-----------------|----------------|------|
| 2(e) | C Criminal Law | (1) |

| Question Number | Answer | Mark |
|-----------------|--|------|
| 2(f) | 1 mark for any one of the following: <ul style="list-style-type: none"> • Community Service/unpaid work • ASBO • Suspended Sentence • Fine • Tagging • Compensation • Banning order • Bound over to keep the peace | (1) |

| Question Number | Answer | Mark |
|-----------------|--------------------------------------|------|
| 2(g) | A to deal with more serious offences | (1) |

| Question Number | Answer | Mark |
|-----------------|--|------|
| 2(h)(i) | 1 mark for each separately identifiable point (maximum 2): <ul style="list-style-type: none"> • A government formed by more than one party OR (two) parties share power/have a majority OR (two) parties work together/in partnership to run the country/government • A government where no one party has an overall majority (of MPs/seats) /no one party is the clear winner • The government is formed by the Conservatives and Liberal Democrats • The parties must agree, or compromise, or reach a consensus on policies | (2) |

| Question Number | Answer | Mark |
|-----------------|--|------|
| 2(h)(ii) | <p>1 mark for any one of the following:</p> <ul style="list-style-type: none"> • so that governments are elected, OR the number of MPs that are elected, more accurately reflect or are more proportionate/equal to the votes cast/ opinions expressed • so that government is not dominated by one party OR there are more parties/views in government • to stop having governments or MPs elected on a minority of votes • so that parties (or minority/small parties) are more fairly, or accurately, represented/have more chance of being elected • if people felt that their votes counted for more then more people might vote OR votes count for more/all votes count/fewer wasted votes • it is more democratic | (1) |

| Question Number | Answer | Mark |
|-----------------|--|------|
| 3(a) | <p>The full extract from the source for the answer is: "because the rules that control trade favour rich countries and big businesses".</p> <p>Answers which include an accurate reference to rules and favouring rich nations OR big businesses should be awarded 1 mark.</p> | (1) |

| Question Number | Answer | Mark |
|-----------------|--|------|
| 3(b) | <p>1 mark for any of the following (maximum 2):</p> <ul style="list-style-type: none"> • countries/ people/farmers/businesses earn (more) money/income/profits • trade creates jobs • it enables countries/people to buy more (goods) • countries/people can spend more on education/health/infrastructure • countries/people need what others produce (with or without examples) or any relevant /accurate reference to interdependence • trade creates growth/reduces poverty OR no trade means no growth/continued poverty | (2) |

| Question Number | Answer | Mark |
|-----------------|--|------|
| 3(c)(i) | <p>1 mark for the following (definition):</p> <ul style="list-style-type: none"> • development or trade not destroying/damaging/affecting the environment • development or trade not destroying natural resources/using renewable resources • making sure that resources are conserved/managed/protected/replaced/preserved for future use (eg. trees/crops/land) | (1) |

| Question Number | Answer | Mark |
|-----------------|---|------|
| 3(c)(ii) | <p>1 mark for the following - any relevant example concerning the use/conservation/management/protection/replacement/preservation of natural resources, such as:</p> <ul style="list-style-type: none"> • using renewable energy sources OR not using up finite energy sources such as oil • conserving fish stocks/protect wildlife • replanting trees after others are cut down/stop cutting down trees • better land use | (1) |

| Question Number | Answer | Mark |
|-----------------|---|------|
| 3(d) | <p>1 mark for any of the following (maximum 2):</p> <ul style="list-style-type: none"> • reduce the amount of paper used • recycle more material • discourage car travel OR encourage people to walk or cycle OR car share OR use public transport • install solar panels (or other type of specified realistic renewable energy) OR a realistic form of energy conservation, eg. turn off appliances when not in use • conserve water by collecting rainwater for gardens/parks • plant more trees <p>0 marks for 'raising awareness'.</p> | (2) |

| Question Number | Answer | Mark |
|-----------------|---|------|
| 3(e) | A payments to farmers to reduce the price of cotton | (1) |

| Question Number | Answer | Mark |
|-----------------|---|------|
| 3(f) | 1 mark for any of the following (maximum 2): <ul style="list-style-type: none"> • give subsidies to (West African) farmers OR reduce subsidies paid to EU farmers/producers • invest in projects or economic development • MEDCs buy(import) more products from LEDCs/poorer countries • MEDCs reduce tariffs or taxes on imports from LEDCs /poorer countries • Any relevant reference to the use or adoption of fair trade • Give aid/money to them for a particular purpose (eg. investment or more production), not just 'aid' or 'money' | (2) |

| Question Number | Answer | Mark |
|-----------------|--|------|
| 3(g) | 1 mark for any of the following (maximum 2): <ul style="list-style-type: none"> • emergency food/water aid or emergency food stations/food shelters • help with water conservation/management (eg. wells/reservoirs/tanks/pumps/irrigation) • agricultural/food production development programmes • send medical aid/supplies/doctors/health care 0 marks for references to donations of money or aid unless purposes are specified. | (2) |

| Question Number | Indicative content |
|---|---|
| <p>4 QWC i-ii-iii</p> | <p>Title 'Freedom of speech must be limited as it leads to hatred and violence.'</p> <p>Indicative content Indicative content should always be considered in relation to mark scheme level descriptors.</p> <p>Agree Some religious leaders have denounced the beliefs of others and those opposed to their views have argued for punishment. Examples may be given here with reference to religious and/or political groups or sects within those groups, some contemporary, others historical. Freedom of speech in the media has allowed 'name and shame' campaigns to take place, which have caused false allegations of suspected sex offenders.</p> <p>Disagree Such principles as democracy and community cohesion require tolerance of those who have different values and beliefs, whether based on religion or culture. Freedom of speech does not extend to offending others or denying them their rights. Restricting freedom of speech could lead to oppression. Freedom of speech is necessary in a democratic society to allow scrutiny of those in power. It would be unfair to punish everyone by restricting freedom of speech when only a minority abuse this right. Limiting freedom of speech could prevent heroes like Martin Luther King and Gandhi from speaking out and changing the course of history. Less freedom of speech may lead to more violence and hatred if people cannot speak out about their problems.</p> <p>(1) Accept any other suitable content. (2) Not all points listed above need to be covered to gain access to the highest mark band.</p> |

| Level | Mark | Descriptor |
|----------|-------|---|
| 0 | 0 | No rewardable material |
| 1 | 1-3 | Opinion with little or no reasoning, showing simple knowledge and little understanding of issues and/or events. <i>There are some errors in spelling, punctuation and grammar but the basic meaning is clear.</i> |
| 2 | 4-6 | Mainly opinion with some reasoning, supported by limited relevant evidence and/or examples showing limited knowledge and some understanding of issues and/or events. Candidates who include only points for, or only points against, are restricted to a maximum of 6 marks. <i>Spelling, punctuation and grammar are reasonably accurate and meaning is clear.</i> |
| 3 | 7-9 | Points for and against are included in a reasonably balanced and mostly reasoned discussion which shows quite good knowledge and understanding of issues and/or events, based on some evidence/argument. <i>Spelling, punctuation and grammar are mostly accurate and appropriate language is used to convey meaning.</i> |
| 4 | 10-12 | Points for and against are included in a balanced and reasoned discussion which shows good knowledge and understanding of issues and/or events, supported by strong evidence leading to a clear conclusion. <i>Fluent and consistently strong use of vocabulary and accurate spelling, punctuation and grammar with use of specialist terms.</i> |

| Question Number | Indicative content |
|---------------------------|--|
| <p>5 QWC i-ii-iii</p> | <p>Title 'Prison works. It's the best way to stop crime.'</p> <p>Indicative content Indicative content should always be considered in relation to mark scheme level descriptors.</p> <p>Agree Denying criminals their freedom is right and just. If criminals are locked away then they cannot commit crime. Criminals should be punished.</p> <p>Disagree Prisons are often perceived as places where criminals learn more about crime Many criminals will re-offend when they come out of prison. Other forms of punishment may be more effective, such as community service, rehabilitation, restorative justice, ASBOs. Criminals need education- many commit crimes because of social, economic or educational disadvantages.</p> <p>(1) Accept any other suitable content. (2) Not all points listed above need to be covered to gain access to the highest mark band.</p> |

| Level | Mark | Descriptor |
|----------|-------|---|
| 0 | 0 | No rewardable material |
| 1 | 1-3 | Opinion with little or no reasoning, showing simple knowledge and little understanding of issues and/or events. <i>There are some errors in spelling, punctuation and grammar but the basic meaning is clear.</i> |
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| Question Number | Indicative content |
|---------------------------|--|
| <p>6 QWC i-ii-iii</p> | <p>Title 'At a time of economic difficulty, we must not expect the government to meet all our needs.'</p> <p>Indicative content Indicative content should always be considered in relation to mark scheme level descriptors.</p> <p>Agree If we don't look after ourselves then nobody else will. We are each responsible for our own economic welfare. We must be prepared to be flexible and learn new skills to help us to adapt to change. Too much government help could harm the country's road to recovery. High unemployment means the government cannot afford to help everyone because less income tax is coming in, and so they must focus on the most needy. Some people cheat the system so it would be unfair to offer them the same help.</p> <p>Disagree We didn't create the economic difficulties so we can't be expected to solve them, others must do this. We look to government in times of difficulties. The role of the government or state is to protect the weak and vulnerable. The rich can look after themselves because they have the money to do so, but the poor can't so need the government's help. Everyone who works pays taxes so should be entitled to government help because they have contributed towards paying for this help. It might not be your fault that you need help eg. you have been made redundant or are disabled and cannot work. The government could provide the help needed by prioritising their spending differently eg. spending less on defence.</p> <p>(1) Accept any other suitable content. (2) Not all points listed above need to be covered to gain access to the highest mark band.</p> |

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|----------|-------|---|
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| 2 | 4-6 | Mainly opinion with some reasoning, supported by limited relevant evidence and/or examples showing limited knowledge and some understanding of issues and/or events. Candidates who include only points for, or only points against, are restricted to a maximum of 6 marks. <i>Spelling, punctuation and grammar are reasonably accurate and meaning is clear.</i> |
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