

Component 2: Fine Art Standard Mark – 30

	AO1	AO2	AO3	AO4	TOTAL
Mark	8	6	8	8	30
Level	3	2	3	3	
	Mostly emerging competent ability	Fully basic ability	Mostly emerging competent ability	Mostly emerging competent ability	

Keyword descriptors from the taxonomy:

Predictable	Endeavour
Growing Control	Safe

Examiner comments

This Fine Art Component 2 submission consists of an A3 sketch pad and a large outcome on a canvas covered board. Images of the work selected here reflect the characteristics of work just into Performance Level 3, Emerging Competent performance with a mark of 30/72.

The candidate makes a predictable visual mind map in response to the examination theme of 'Lock'. Various themes are considered for the subject matter of this Fine Art response, with initial primary source recording using pencil. The candidate presents some primary source photographs and responds to these with some initial pencil sketches.

The candidate references and analyses, the work of Gregory Crewdson leading to painted outcome with a drawing of a figure appearing disconnected with their surroundings. The candidate broadens their line of enquiry by referencing Edward Hopper and Lesley Oldaker and endeavours to create a pastiche of a painting by Hopper called 'Room in New York' and also a painting by Oldaker called 'Moving On'.

An overarching theme of 'disconnection' inspires the candidate to be reflective in their annotation and present a range of primary source photographs which lead to some predictable responses. The development of the candidate's line of enquiry is generally adequate and safe as the candidate selects a primary source photograph for their sustained preparatory piece.

The 10-hour period of sustained focus response is a painting that contains a biro drawing and pencil drawing that consolidates the thought process of the candidate. It is an outcome which displays endeavour and a growing technical control of the formal elements.

For the submission to move beyond Performance Level 3, the candidate could demonstrate greater evidence of presenting more accomplished critical investigations and demonstrate a greater understanding of how ideas are developed through the sources that have informed them.













