## Functional Skills Maths | Lesson Starter Quiz for Digital Media Learners

1. Ethan is planning to record an audio advertisement. He has estimated the following timings.

- Recording Dialogue $-3 / 4$ hour
- Recording Sound Effects - 35 minutes
- Editing Time - 1 hour 20 minutes

How long will it take him to record and edit the advertisement?
(1)
4. Noel has created a pie chart showing the costs involved in recording an audio advertisement. The total cost was $£ 520$.


Using the pie chart, how much money was spent on the recording studio?
(1)
7. Chris is creating a digital animation. They know how long it will take to create each slide. They know how many slides they will need. They know they need to finish it by a certain time today.

How would they work out if they would complete it on time?
(1)
2. Cleo has recorded a video for a customer. It is 135 seconds long.

The customer has asked it to be 15\% shorter.

How long will the new version be?

## (1)

5. Kayden has rigged up a video camera so it can record in a circle of 360 degrees.

The furthest distance it can record is 50 m in any direction.

What is area covered by the camera?
3. Penny is buying card for her to use as storyboards. She sees the following price list:

```
A4 - \(£ 4.30\)
A3-£6.75
A2-£8.50
```

How much would it cost to buy one A4, two A3 and one A2?
6. Melinda has created a storyboard and has given an estimated time for each frame.

\section*{| Frame 1 | Frame 2 | Frame 3 | Frame 4 | Frame 5 | Frame 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 120 seconds | 75 seconds | 230 seconds | 95 seconds | 65 seconds | 145 seconds |}

What is the mean time per frame
Melinda has allocated?

## (1)

8. Klara has a budget of $£ 1080$ to record a short film.

- $2 / 3$ of the budget will be spent location recording.
- $1 / 4$ of the budget will be spent on editing.

How much of the budget is left?
(1)
9. Use reverse calculation to check your answer to question 2.
(1)
$\qquad$ / 9

