

Functional Skills English | Level 2

Online Feedback Form Learner Response and Examiner Comments

Information

Your workplace/college/school is proposing to ban the sale of meat and fish in the canteen. In future only vegan and vegetarian food would be served.

You decide to give your views using the catering team's online form.

Writing Task

Write to the catering team to give your views on the proposal using the online form.

In your online form, you should:

- say whether or not you agree with the proposal
- give detailed reasons to support your views.

You should aim to write about 200 to 250 words.

(15 marks)

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Feedback Form

To whom it may concern,

Recently, I have heard that the ~~school~~^{college} is proposing to ban the sale of meat and fish in the canteen. Although I believe going vegan and vegetarian is good for the economy but I believe ^{also} that us students should have a choice regards to what produce we eat.

There are lots of pros and cons about this topic but I think you're forgetting that we source most of our protein and vitamins from meat and fish which ~~is~~ fuel our bodies everyday. Not only this but it is in our nature, as humans to eat meat so why should we stop? Did you or your ancestors not eat meat?

Did you also know that over ^{50%} ~~the~~^v of the Earth's population eat meat? Honestly, I see and understand the reasoning for it and see some of the ~~the~~ potential health benefits but can you really expect every student to live off carrot sticks and cabbage?

For these reasons, I believe that we should continue

Serving meat and fish in the canteen and sell
fruit and vegetables. Thank you for taking time to
read my opinion. I wish your college good luck for
the future.

Many thanks,
Chris Lorbrown

(Total for Task 2 = 15 marks)

CLEAR PASS

Composition

The learner communicates opinions on the proposal to ban the sale of meat and fish in the canteen with consistent clarity. The piece is effective for audience and purpose, balancing strongly held views with some acknowledgment that there are valid counterarguments. It is concisely expressed with appropriate detail included. For Composition, the first bullet point in the mark band determines the mark given and so a top band mark (7-9 for the shorter Task 2) is awarded.

Consideration is then given to the other three bullet points to determine whether the piece merits 7, 8 or 9 marks. How well does the learner handle format, structure, cohesion and paragraphing, as well as register, sentence and vocabulary range?

The piece is clearly structured and cohesive. There are no specific formatting requirements for an online feedback form, though name has helpfully been given. There is a wide, if not extensive, range of vocabulary and various sentence types are used accurately and sometimes effectively. Paragraphing is accurate. The level of formality is appropriate, though tone occasionally tilts towards the hectoring. A mark at the bottom of the top band is merited.

Mark: 7

Spelling, Punctuation and Grammar

Spelling, punctuation and grammar are consistently correct with only occasional errors, justifying the award of a top band mark.

Mark: 5