| Paper Reference | | | | | | |
|---|---|---|---|---|---|---|
| 6 | 9 | 4 | 1 | / | 0 | 1 |

| Centre No. | | | | | |
|---|---|---|---|---|---|
| Candidate No. | | | | | |

| Surname | Initial(s) |
|---|---|
| **Signature** | |

Paper Reference(s)

**6941/01**

# Edexcel GCE

## Health and Social Care

## Unit 4: Social Aspects and Lifestyle Choices

Thursday 17 January 2008 – Afternoon

Time: 1 hour 30 minutes

Examiner's use only

Team Leader's use only

| Question Number | Leave Blank |
|---|---|
| 1 | |
| 2 | |
| 3 | |
| Total | |

**Materials required for examination**
Nil

**Items included with question papers**
Nil

### Instructions to Candidates

Your candidate details are printed next to the bar code above. Check that these are correct and sign your name in the signature box above.
If your candidate details are incorrect, or missing, then complete ALL the boxes above.
Check that you have the correct question paper.
Answer ALL the questions. Write your answers in the spaces provided in this question paper.

### Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. **(2)**.
There are 3 questions in this question paper. The total mark for this paper is 90.
There are 16 pages in this question paper. Any blank pages are indicated.

### Advice to Candidates

You are reminded of the importance of clear English and careful presentation in your answers.

This publication may be reproduced only in accordance with Edexcel Limited copyright policy.
©2008 Edexcel Limited.

Printer's Log. No.
M29280A
W850/6941/57570 6/5/6/6

M 2 9 2 8 0 A 0 1 1 6

*Turn over*

edexcel
advancing learning, changing lives

Leave blank

**Answer ALL questions in the spaces provided.**

**1.** The following are all life events.

- Accidents
- Starting school
- Marriage/partnership formation
- Employment
- Loss of job
- Financial difficulties
- Serious illness
- Moving to a new area
- Death

(a) Identify **two** predictable events from the list above.

1 .....

2 .....

**(2)**

(b) Describe **one** negative effect on a person's social development of moving to a new area.

.....

.....

.....

.....

.....

.....

**(2)**

Leave blank

(c) Explain how having financial difficulties might affect a person's **physical** development.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**(4)**

(d) Explain how having a close relationship, for example in a marriage, could affect a person's **emotional** development.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**(4)**

Leave blank

(e) The table shows the employment rate and the unemployment rate during April to June for the years 2004–2006.

| | 2004 | 2005 | 2006 |
|---|---|---|---|
| Employment rate (% of working age) | 74.7 | 74.5 | 74.1 |
| Unemployment rate (% of all economically active) | 4.8 | 4.7 | 5.3 |

(i) Describe the difference in the trends in the employment rate and in the unemployment rate from 2004 until 2006.

.....

.....

.....

.....

**(2)**

(ii) Discuss how being unemployed might affect a person's self-esteem.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**(6)**

Leave blank

(iii) Examine the different types of support a person might receive after being made redundant.

.....

.....

.....

Leave blank

**2.**

Pine Villa is a nursing home for elderly people. All 40 service users living in the nursing home are female of mixed ethnicity. Many have always lived in relative poverty.
Ten care practitioners work at Pine Villa. They are all white British females. The manager of Pine Villa believes that there are good care relationships between the care practitioners and the service users. However, some of the service users feel that stereotyping occurs and that their needs are not catered for.

(a) Good care relationships involve staff implementing the 'care value base'.

(i) Explain what is meant by the 'care value base'.

.....

.....

.....

.....

**(2)**

(ii) Describe **two** ways in which the care practitioners could empower the service users at Pine Villa.

1 .....

.....

.....

.....

2 .....

.....

.....

.....

**(4)**

Leave blank

(b) We are told that many of the service users have lived in relative poverty all their lives.

Explain the difference between the terms ‘relative poverty’ and ‘absolute poverty’.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**(4)**

(c) Some of the service users at Pine Villa feel that stereotyping occurs.

(i) Describe **two** ways in which the service users might be stereotyped.

1 .....

.....

.....

.....

2 .....

.....

.....

.....

**(4)**

Leave blank

(ii) Explain **two** possible consequences of negative stereotyping on service users.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**(6)**

Leave blank

(d) One of the important roles of a manager of a care facility is to make sure that the needs of its service users are met.

Using the information given and your own knowledge, discuss how the manager of Pine Villa might improve the quality of care given to the service users.

.....

.....

.....

Leave blank

**3.**

Springfields is a large rehabilitation centre for people who are alcoholics.

The table shows the current number of service users and care workers, by age and sex.

| Age range | **Service users** | | **Care workers** | |
|---|---|---|---|---|
| | Male | Female | Male | Female |
| 18–25 | 2 | 2 | 0 | 1 |
| 26–45 | 16 | 9 | 3 | 10 |
| 46–65 | 18 | 4 | 1 | 5 |
| Over 65 | 8 | 1 | 0 | 0 |
| **Total** | **44** | **16** | **4** | **16** |

(a) Describe how the number of service users of the rehabilitation centre varies with age.

.....

.....

.....

.....

.....

**(2)**

(b) Most of the care workers at the rehabilitation centre are female.

(i) Using the information in the table, describe the difference between the ratio of male care workers to male service users and the ratio of female care workers to female service users.

.....

.....

.....

.....

.....

**(2)**

Leave blank

(ii) Discuss the possible effects of the gender imbalance on the **male** service users' rehabilitation.

.....

.....

.....

Leave blank

(c) Some of the service users at the rehabilitation centre form friendships.

(i) Identify the type of socialisation associated with such friendship groups.

.....

**(1)**

(ii) Explain **one** way in which socialisation might help a service user with their rehabilitation.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**(4)**

(d) The service-users attending the rehabilitation centre come from different social classes.

(i) Identify **one** of the criteria used to determine a person's social class.

.....

**(1)**

Leave blank

(ii) Discuss the extent to which a person's social class may contribute to their level of stress.

.....

.....

.....

**BLANK PAGE**

**BLANK PAGE**

**BLANK PAGE**