Write your name here				
Surname		Other names		
Edexcel GCE	Centre Number		Candidate Number	
General S Advanced Unit 3: Change and		S		
Tuesday 26 January 2010 Time: 1 hour 30 minute			Paper Reference 6GS03/01	
You must have: Insert (enclosed)			Total Marks	

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B, and **one** question in Section C.
- Answer the questions in the spaces provided
 - there may be more space than you need.
- Do not return the insert with the question paper.

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Quality of written communication will be taken into account in the marking of your answers
 - you should take particular care with your spelling, punctuation, grammar and clarity of expression.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.





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SECTION A

Answer ALL questions.
You should aim to spend no more than 30 minutes on this section.

Read Source 1 on the separate insert and then answer questions 1-6.

For Question 1 choose an answer A, B, C, D or E, and put a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then mark your new answer with a cross \boxtimes .

1	The conclusion that new technologies have 'produced a society with views on
	personal privacy and politeness to others that have changed for the worse' is the
	result of an assertion based on

A	ana	logy
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- B deduction
- **C** authority
- **D** causation
- E inference

(Total for Question 1 = 1 mark)



2 (a) Give one reason why the percentage of households with telephones (landline) declined in the years 2001–2007.	(1)
(b) Using the chart, if we wanted to calculate the number of mobile phones in use in the UK, what additional information would we need?	(2)
(Total for Question 2 = 3 ma	rks)

) Briefly explain	the ethical issues involved i	if the government wishes t	o use this
information.			(4)
			(4)
	ues different for the netwo	orks themselves when they	use this
information?			(2)
			(2)

	It may soon be possible to implant a small mobile phone device surgically in the ear.
	What might be the disadvantages of such a device?
•	
	(Total for Question 4 = 2 marks)
-	(Total for Question 4 – 2 marks)
	Text messaging on mobile phones is changing the English language through its use of abbreviations and the mixing of text and numerals. Discuss whether these changes are a good thing.
•••	
•	
	(Total for Question 5 = 3 marks)

6	The writer ends with a gloomy view of the increase in personal communications. Present an argument supporting the alternative conclusion that the mobile phone is the most significant and useful device listed in the chart.			
	You should consider the strengths and limitations of the evidence available.			



(Total for Question 6 = 15 marks)
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SECTION B

Answer ALL questions. You should aim to spend no more than 30 minutes on this section.

Read Source 2 on the separate insert and then answer questions 7–9.

7	The Bible Society (Chart 1) emailed 120 000 copies of a questionnaire and received
	3 388 replies. The gender ratio of respondents (48 male: 51 female) closely matched
	the profile of the New Zealand population. The respondents also matched other
	features of the New Zealand population.

(a) List two other ways in which this group of respondents could match the profile of the New Zealand population.	
the frew Zealana population	(2)
1	
2	
(b) How valid are surveys based on email questionnaires?	
	(3)



elderly. Suggest why this might be so.	(4)
	(Total for Question 7 = 9 marks)
	(Total for Question 7 – 9 marks)

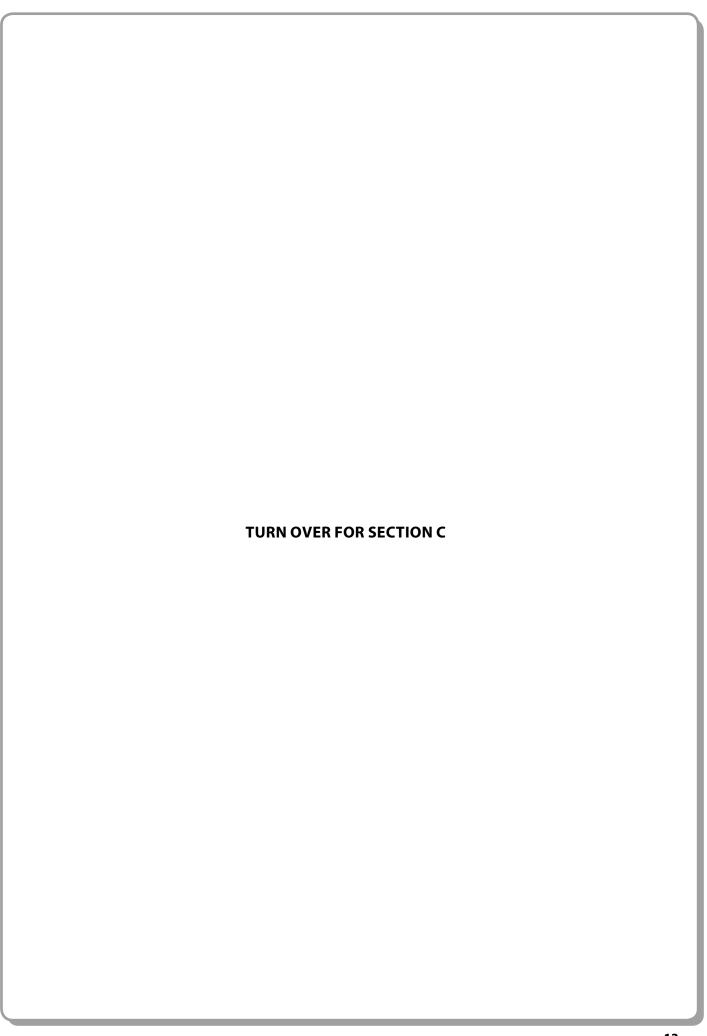
8	The New Zealand census (Chart 2) also shows differences in relation to age.	
	(a) Comment on what the census tells us about the 1996 group of 15–19 year-olds in the following 10 years.	1
		(2)
	(b) What justification is there from both these surveys for the view that religious beli is declining in the New Zealand population?	ef
		(5)
	/T-4-16 O	\
	(Total for Question 8 = 7 ma	arks)



On the basis of the evidence from the two surveys, would a government have sufficient justification to change its social policies?
You should consider the strengths and limitations of the evidence available.



	(Total for Question 9 = 14 marks)
include	es 4 marks for Quality of Written Communication
	TOTAL FOR SECTION B = 30 MARKS



SECTION C

There are two questions in this section. You should answer ONE of them.

Write your answer in the space provided.

Put a cross in the box \boxtimes indicating the question you have chosen. If you change your mind, put a line through the box \boxtimes and then put a cross in the other box \boxtimes .

You are reminded that an appropriate conclusion to your argument is required. In answering the question you should consider arguments for and against the statement.

Chosen question	number:	Question 10			
		Question 11			
10 Creativity in popular culture is totally restricted by the low expectations of the public. In the future, television output will be limited to celebrity competitions and pop talent shows.					
Evaluate this	orediction.				
			(Total for Question 10 = 30 marks)		
	i	includes 6 mark	s for Quality of Written Communication		
11 Since global warming appears to be inevitable, we should plan for life in a changed climate rather than trying to maintain the status quo. Evaluate this point of view.					
			(Total for Question 11 = 30 marks)		
	i	includes 6 mark	s for Quality of Written Communication		











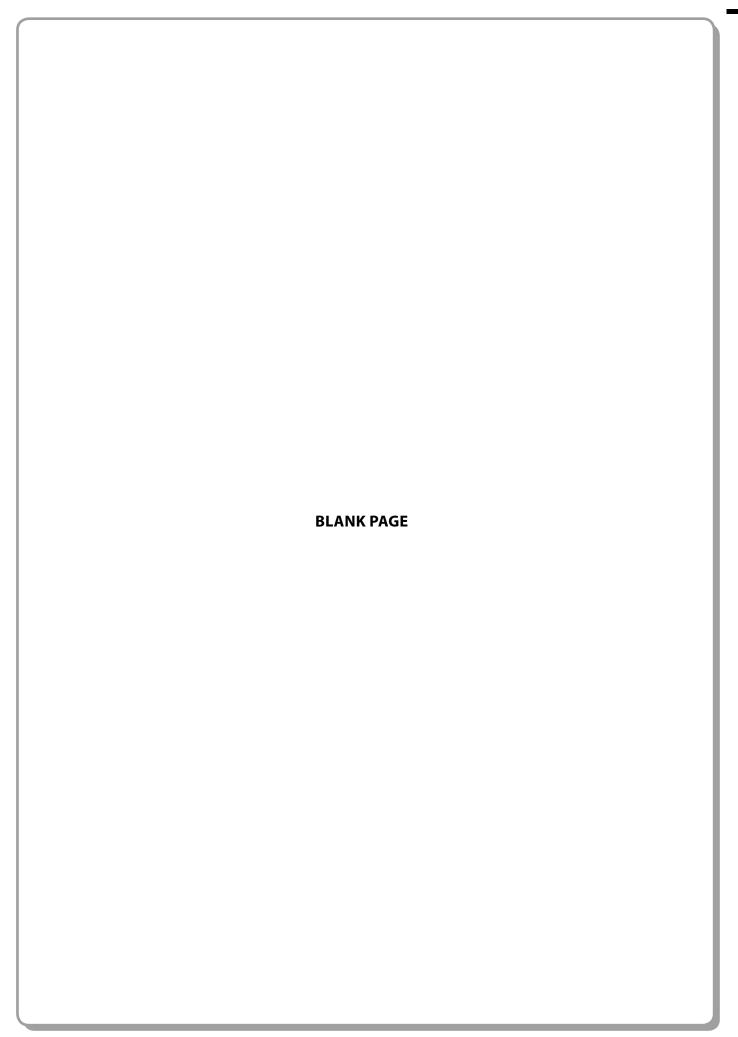




TOTAL FOR SECTION C = 30 MARKS

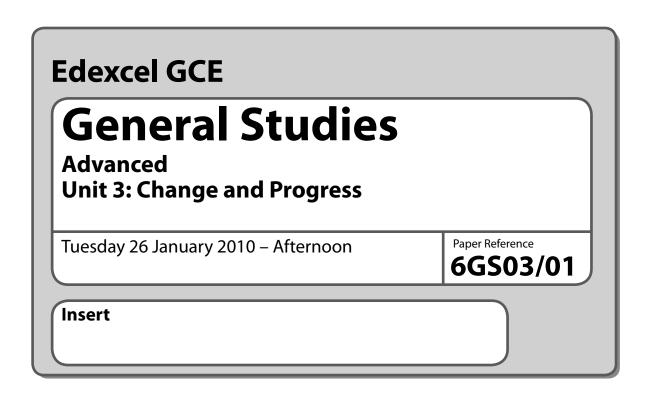


TOTAL FOR PAPER = 90 MARKS









Do not return the insert with the question paper.







Source material

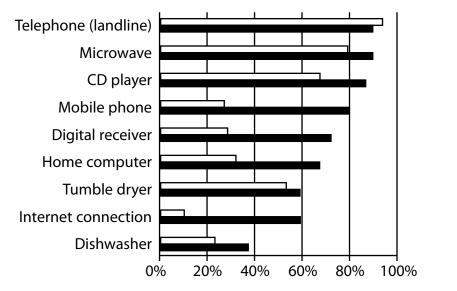
Source 1

A call too far?

In 1957, telephones were not the universal convenience that they are today. Although most businesses had them, they were not to be found in the majority of homes. Many people relied on the local red phone box to make calls. It was only possible to dial directly to another phone in your local district. All other calls had to be made through an operator in the local exchange. If you wanted to make a call to another country, it often had to be booked in advance. In 1958, new automatic exchanges were introduced to enable users to dial other parts of the country themselves, a radical improvement in the usability of the phone system, allowing much cheaper calls. Back then there were, on average, fewer than two calls a day made per telephone in the UK.

Compare that with the situation 50 years later. In the UK more than 90% of households own a telephone (landline).

Consumer durable ownership by household





Source – Office for National Statistics

Nowadays, there are more technologies for speaking with others than just the domestic telephone, and the availability of these systems has increased rapidly in the last 10 years. It is now possible to speak personally with someone at any other point on Earth, given the right equipment.

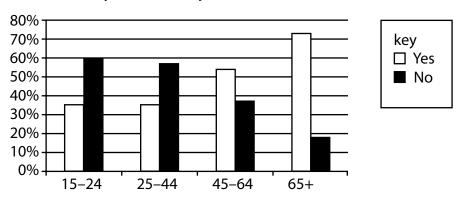
Some experts say that while this has undoubtedly improved communications, it has produced a society with views on personal privacy and politeness to others that have changed for the worse. We have become eavesdroppers on other people's lives while on public transport and drop everything when that ringtone sounds.

Source 2

Religion – is it an age thing?

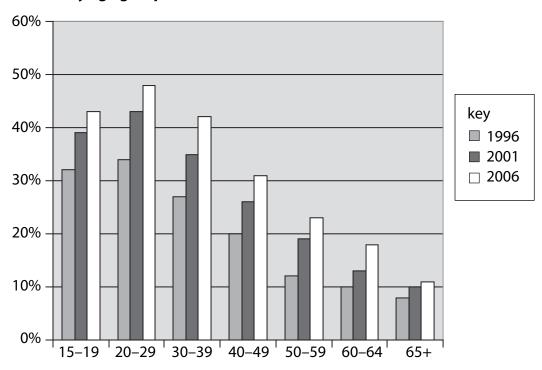
In 2008, the New Zealand Bible Society carried out a survey of New Zealanders. The first question in the survey was "Would you describe yourself as a Christian?" Overall, about 46% considered themselves to be Christian, about 45% did not, and 9% did not express a view. However, there are differences between the age groups, as shown in the chart.

Chart 1: Would you describe yourself as a Christian?



We can look at trends over time by comparing the New Zealand census for 1996, 2001 and 2006. The chart below shows the proportion of each age group who declared no religious belief in each census.

Chart 2: New Zealand Census – Percentage expressing no religious belief, by age group



From these charts, we can conclude that more New Zealanders become Christians as they get older, but as a nation they have become less religious from 1996 to 2006.

Or can we?

