# GCE A Level <br> Advanced Art and Design 

## Graphic Communication Component 1

Total Mark 51 (44+PS7)

|  | A01 Develop | AO2 <br> Explore and Select | $\begin{gathered} \text { AO3 } \\ \text { Record } \end{gathered}$ | AO4 <br> Realise | Personal Study |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mark | 11 | 11 | 11 | 11 | 7 |
| Performance Level | 4 | 4 | 4 | 4 | 3 |
|  |  |  |  | Total out of 90 | 51 |



| PERFORMANCE CALCULATOR | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Level 6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A LEVEL PERSONAL STUDY - SEPT 2016 | LIMITED ABILITY | BASIC ABILITY | EMERGING COMPETENT ABILITY | COMPETENT AND CONSISTENT ABILITY | CONFIDENT AND ASSURED ABILITY | EXCEPTIONAL ABILITY |  |
| Taxonomy | partial, inconsistent, literal, elementary, minimal, rushed, sporadic, naïve, lacking, disjointed, pedestrian, credible, study naively informs practical work, elementary use of written language | straightforward, deliberate, methodical, superficial, unrefined, simplistic reflection, plays safe, unresolved, study adequately informs practical work, adequate use of written language | predictable, makes progress, relevant, description not explanation, demonstrates intentions, appropriate, sufficient, control, thorough, adequate, signs of understanding, developing analytical skills, study consistently informs practical work, developing and broadening use of written language | diverse, effective, purposeful, consistent, coherent, imaginative, informed, some perception, engaged, fulfils intended aims, study perceptively informs practical work, consistent and effect use of written language | independent, realised, sensitive, creative, sustained, critical, perceptive, comprehensive, insightful, original, genuine creative journey, refined, in-depth reflection, exciting, genuine personal investigation, study authoritatively informs practical work, articulate and highly effective use of written language | inspired, surprising, unique, authoritative, genuine discovery, adventurous, accepting of the unexpected, challenging, synthesis of ideas, fully informed, questioning, dexterous, erudite, intuitive, daring, study informs practical work with sophisticated insight, highly articulate and sophisticated use of written language |  |
| Personal study | 1 2 3 | 4 5 6 | 7 8 9 | 10 11 12 | 13 14 15 | 16 17 18 | al mark |
| (AO1/A02/ <br> A03/AO4) <br> Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical <br> understanding <br> Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops <br> Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress <br> Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements | LIMITED ability in the use of written communication and specialist terminology and LIMITED ability across the Assessment Objectives in the personal study | BASIC ability in the use of written communication and specialist terminology and BASIC ability across the Assessment Objectives in the personal study | EMERGING COMPETENT ability in the use of written communication and specialist terminology and EMERGING COMPETENT ability across the Assessment Objectives in the personal study <br> Description not explanation <br> Signs of understanding <br> Developing and broadening use of written language | COMPETENT AND CONSISTENT ability in the use of written communication and specialist terminology and COMPETENT AND CONSISTENT ability in the Assessment Objectives in the personal study | CONFIDENT AND ASSURED ability in the use of written communication and specialist terminology and CONFIDENT AND ASSURED ability in the Assessment Objectives in the personal study | EXCEPTIONAL ability in the use of written communication and specialist terminology and EXCEPTIONAL ability in the Assessment Objectives in the personal study | for the Personal Study (part of A level Component 1): |

## Examiner commentary

The submission effectively communicates the candidate's engaged and informed journey in Graphic Communication through a number of shorter design projects, for instance, into packaging design, which then develop purposefully into imaginative creative explorations in album cover and music festival poster illustration, followed by protest work based on racial discrimination issues, which are clearly personal to the candidate. Outcomes such as the t-shirts and poster designs, demonstrate a consistent control of formal elements but have yet to demonstrate the comprehensive control of Performance Level 5, Confident and Assured Ability. This submission is therefore best described as being firmly within Performance Level 4, Competent and Consistent, across all four Assessment Objectives.

AO1: The candidate shows a creative Journey that is purposeful from the outset and explores diverse Graphical canons with imagination. Contextual references inspire the candidate's creative development, and there is evidence of some perceptive, though not in-depth critical analysis of contextual sources.

AO2: This candidate consistently engages with review through annotation of diverse explorations, with imaginative responses to a range of graphic designers' work but is yet to show genuine critical perception to move the candidate into the Confident and Assured level.

## Pearson

## Examiner commentary continued

AO3: This candidate shows consistent control of the formal elements, and as the submission evolves, visual language is skilfully used to express imaginative work that explores how graphic design can communicate complex issues. There is coherent and informed critique of progress evidenced in annotations and in the way the ideas are moved forward, but without the level of assurance in refinement of ideas to move the candidate to the Confident and Assured level.

AO4: This purposeful and imaginative journey leads to effective realisations which do realise some aims. The candidate has achieved consistent levels of achievement in their realisation of personal and thought-provoking work that moves beyond the merely technical and descriptive to consistently address diverse issues in Graphic Communication.

Personal Study: This personal study consistently informs the practical exploration, in this case addressing social issues of race equality, and there is a clear demonstration of intention to study how designers communicate change and protest, with a broadening use of written language expressing an emerging critical understanding. There is a tendency to describe the way artists achieve their intentions rather than explain them in this study, which places it in a level below the practical work, as Performance Level 3, Emerging Competent.





Beginning lite as a sene of experimental homebras in founder Logan Plant's kitchen in 2011, thence now iconic Neck Oil Session IPA and Gamma Ray APA are now among the most recognisable beers in the UK. With their eye-catining can att, barme-agering pinjeets and microbrewery at Tostentaam Hotspur's stadium, Bearectom are the masers of capturing imaginations and pursing craft beer's boundaries.

The dyriopian comic book shoe af prosemed to brand and etatolisk the ambirince of the de. I chose Beaverton because of its ressatice nature with nival motifs throughout each can's art; such as the white seel, predominant colounny, and references to exrratemestrial tithes. I believe that presenting these pics indiristectey can crate effechre prices of aftronks and allow nieves to attach to the artithe sure of each can.



Concept Skefory


























Fingels..




Sunna dayze poster idecas



Poster ileac
My first poster idea - I wanted to include clouds in both ny designs because of Summa Days's actual tertial poses (which had exaggerated cloud imagery). 1 am planning on using similar colours for both posters to allow myself to relate the two designs together. I have also sliguthy changed my logo to my and make it look like a motioned splash; having more doppiets.



For my recons design, ' wanted to create a more minimal design. much more minimal tron my hist pester design.


1 will start with
creating the background (Nam blue)





SIDNEY MYER MUSIC BOWL














## Expernuents

COLOURED PENCIUS
SHARPIE


Fineliner


These are my expenments bused on the sketches I presentad on my lat pite page nitled \#BLM sketches. I decided to do a tracing paper approcch as a means. 4 experimenting with media that's based on the same phesogaph/reference. Here 1 could see und understand The anatomy of the hands along whth presening them in a $^{\text {a }}$ multitude of wayy so 1 can give an aesthesi prigement $t_{0}$ whech rechnique 1 wiel 2 progersing with for my final response. For my fist experiment, I wised cclowred pencics io imitake the coloun present in the photogpaph. I ensiged the vindity and softress
to imisare medium. My other experiments incude sharpie and freeliner - auturing the detail
of the hand gestures. My last expenment is felt hp manken dove in a musn2, abstruat manner immitating the colours as close as l could.


Final


This is my Black Lives Matter logo. I believe that it is successtul as I was able to add colour without having to we black or much white. My concept was to use colour only as a means of porraying racial equality in a more positite spotight. The a prospect of from inclucing hands instead of one. to try and creake a prospect of uning- to ty and portray a fight againt raciom as a collective effort

When creating the $\operatorname{logo,~} 1$ started by scanning my experiment piece, and later The use of different colowrs allowed me to establing a line shyle to create my response a less monotous way. Ao for the title, 1 wanted to have it usible nighlight in distracting aspect of my pices. Thereter wsing colous that helped with the How at the prece in an aetthetic vay allowed me to establish the calle of my topic. Larty. I also gave the name of my cause, I made the text have a slighes carre by using the 'disiost' tools on photeshop to create an organic ambiunce as it reftects the nature of the hand perstion.


## Gouache+ Tonal



## OFICTM $n$ A)

my hal response. I decided to have corresponding colours as a
colour pallette. Therefor having different shades of blue/periwintle, along helped with giving a varied exploration of westhetic such as yellow and orange

When proceeding with creating my piece, I firth scanned in my vetch which
ink tool on 'Sketcitis and added page using gouache. I later used the
By reteming bact
By retering buck to Kesmer's work, I noticed -lis simplicity of her digital portraits through the minimalist approach to shade - not having a lot
of value + tone allows tho never to focus on the facial expression of
the subject, and therefor I adapted the same consmect when creating my pice.
Overall, I enjoyed the detail-oviented portion. Such as the the details in the hair.
the eyes, and the background - as it allowed me to implement my awn stile
which I gained through experimentation, and my previous digital pieces






Logo $\int$ ketchey


Initial Poser Final















#  <br>  <br> FWDI EuICOMES 



My tinal is hom the third design 1 did on the prenous page. Uithately, I enyoged the proess along with the hinal cutione as it snccassilly
retlects Olimer Hibert's nonk- Theong both colour and motits. I started by weating the back layen first: The lips, flowers, bubbles and 18xhy skull. I later added the conourchl chewing gum tape, the whong with smalter detcill - the Howeris gellow middtes, the dark spors in the blue flames, the hignlightss on the bubbles ac. I leamed how to successilly layer
aopects of my hoonk and make it aesthetically pleasing - when thinking of the orerall look of my piece, I decided to use black as it becomey an amplifer for the colours







W䋨
Wive
Mitton G. Final










The popularisation of digital art in the 21 st century became a medium made to evoke a strong spectator response. This caused the visuality in graphic design to be influential through its accessibility to spectators, and resulted in many different ways of recognition to a contemporary audience. Each artist uses a multitude of different styles. In my essay I intend to explore the potential of graphic design and visual art and its abilities to persuade viewers through ulterior messages. Moreover, trying to expand on the topic of whether we are manipulated or taught the correct information in the media.

Felicia Ciao is a former industrial designer, now illustrato and sketchbook artist. The San Francisco-based artist focuses on a mildly mythic, dystopian-esque style that puts her in a convenient position to help bring her artwork into the spotight. The clean and crisp approach to her work pairs well with an overcast of a yellow tone overlaying he work that evokes a nostalgic feeling - this creates a bon between artist and spectator putting us in a position of being included in the scenes Ciao portrays. Her previous work in industrial design contextualises the detail in her work; the minute aspects such as dimensions and angles
 are made to have audiences contemplate on the awareness Ciao wants to spread about Asian culture, and what she has been through as an Asian American living in America. By creating her work manually, this gives her illustrations a set aesthetic on the aforementioned nostalgia element. Through the use of brown paper and copic markers, spectators can see the sustained method of traditionally created art. A common motif in Ciao's work is the presence of a singular character, which is an asset of exposition for audience members. We can relate ourselves through this character as it can be a projection of living independently in a world led by many ideologies, often talking about the cons of not having a se dentity in standards set by the public, and through tha
giving us the impression that the artist depicts her own
dreams" through her artwork.



Amanda Phingbodhipakkiya is a multidisciplinary artist and speaker based in Brooklyn, New York. "Phingbodhipakkiya is a neuroscientist-turned-artist and an advocate of STEM. She is known for conveying complex scientific ideas via art." I chose Phingbodhipakkiya's artwork because of the seemingly blatant message that she presents which under closer inspection
message that she presents which under closer inspection ecomes a harrowing introduction to hate crime town malitical mo
 opic as Felicia Ciao's artwork, yet highly contrasts the traditional, manual approach that Phingbodhipakkiya explores. figures are a reflection of the cultural traditions she's fighting for backgrounds of her figures are a reflection of the cultural traditions she's fighting for as well as a translation of her scientific calibre being at play. The stern looks show by the models in her artworks are the externalisation of asian communities being affected by hate, which effectively educates an active spectatorship on what is rightfully presented in the media and how no ethnic minority is to blame for the consequences of crime. As artist-in-residence with the NYC Commission on Human Rights, Amanda's art series celebrates the resilience of the AAPI community, "I Still Believe in Our City", reaching millions in New York City and worldwide through her Atlantic Terminal billboard, subway domination, and social media amplification. 'She has explored microscopic universes, familial memories, and the power of collective action, challenging viewers to rethink the world around them and revealing the often unseen depth, resilience, and beauty of marginalised communities.' Phingbodhipakkiya's art is usually
olourful and she considers space to be a vital aspect in her craft. She cites artist Bruno Munari as her inspiration as she is fascinated by how he pairs colours and shapes. The captions in her art, often in English and some in Asian languages, is a call-for-action which becomes predominant reason for audience members to look
beyond what is shown and rather research for themselves the true statistics of both social and institutional racism

Artist Jessica So Ren Tang creates pop-artesque embroidery pieces suited to play against the voyeuristic nature towards asian heritages. The 25 -year-old from San Francisco talks of her experience with using fabric to portray visual art when stating "I enjoyed the softness and texture of embroidery in my sculpture pieces and I continued looking for other objects to replicate. I was more interested in sculpture but disliked the bulk clay and similar mediums". Having her work manually made relates to the historical context of the standard of women having to sew and make clothing for their family. So Ren Tang uses the medium to draw awareness by pushing against the medium to draw awareness by pushing against the marginalised expectations that embroidery has to be on aesthetically pleasing, or otherwise made for practica uses. Her artwork speaks towards fetishization culture directed towards asia communities, specifically asian women. This closely relates to Ciao's artwork, and contradicts Phingbodhipakkiya's artwork as it throws back to traditionalist ideals of what was expected of women, and juxtaposes the previous artist's work because its muteness of colour and the delicate nature of the botanicals in the work. And by personifying her subjects with botanical structures reinstates that asian women don't exist to be put on a pedestal, and minorities shouldn't be monolithised to prove their superiority against other backgrounds. The presence of emale bodies is an institution of So Ren Tang's own dentity, drawing much of her inspiration from her childhood, she portrays objects of her youthful recollection to establish a grandiosity towards traditional
embroidery. "It is a way for me to replicate the duality of being too Chinese to be American and too western to be really Chinese" became the defying asset to her art pieces and still stays a form of expression for her pieces

Similarly to Amanda Phingbodhipakkiya work hose my next artist that reflects certain motifs which relate to one another. Having grown up in Brooklyn's Chinatown, Nessa Fiesta feels lucky enough to have been in an environmen where Asian heritage and culture was celebrated by my peers around me". Stating
 both her culture and have a successful career as a female entrepreneur. The distressing subliminal messaging in her work brings to the spotlight a harrowing truth of how her experiences made her the person she is. The use of bright colouring in her art dictates a sense of self reflection and challenges the spectator to try and comprehend the darker, ulterior motifs of asian hate crime. Much of her work involves a female questioning her identity as an Asian American, the word "Nobody, Nobody, Nobody..." displayed behind a young woman crying with monochromatically coloured hands in the background defining the moment of what it means to be proud of where one comes from. Having the figure be a vibrant pink
 someone who doesn't 'belong' to a set community. Fiesta tries to show in her art that not everyone belongs in a single community, that spectators can reflect on the concept of sharing more than one culture, and normalising the existence shulticultural belonging. This is also a criticism of upper of multicultural belonging. This is also a criticism of upper class ignorance towards western culture, how it proves inclusion and how an active spectatorship should take into consideration the pluralism of a modern society.

To conclude, much of contemporary visual art and graphic design is used to send subliminal messages to try and educate the spectator as all the aforementioned artists are largely followed by a mainstream audience. This correlates to how accessible it can be to shine awareness on the AAPI community and offer a chance for watchers to become educated on the troubling matter of asian racism. Overall, personally believe that visual media can change a modern audience, as spreading ulterior messages through visible mediums is a turnpike for audiences to become aware of the potential of AAPI artists in the industry

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