


myBTEC helps to reduce staff workload

Centre name:  **Parkside Community College**

Location:  **Cambridge, Cambridgeshire**

Cohort size:  **50**



Parkside Community College is an 11-19 school and is part of the Cambridge Academic Partnership Multi-Academy Trust.

Background

Parkside Community College is an 11-19 school and is part of the Cambridge Academic Partnership Multi-Academy Trust. The schools within this Multi-Academy Trust are situated in the south of Cambridge and their close geographical proximity enables a highly collaborative approach. The college offers BTECs in Business, Health and Social Care and Sport.

Danielle Rooney, Quality Nominee at Parkside Community College, has been teaching BTEC for three years and explains how the service has helped to keep her team organised, and as a consequence, has reduced staff workload.

Assessment planning tools save us time on administration

I first learnt about myBTEC on social media and I have been using it for two years. I consider staff workload and time management to be the biggest challenges that we face as a school so I was encouraged to start using it as a way to organise myself and my team. Since we started using myBTEC, our workload has significantly reduced as so much of the admin is already done for you.

We've also seen a positive impact on our planning as my BTEC automatically generates assessment plans from assignment briefs. At Parkside, Lead Internal Verifiers (LIVs) are responsible for managing the assessment of qualifications and myBTEC has helped our LIVs to prepare standardised documents across all of our BTEC programmes. This functionality has allowed them to manage their time more effectively, whilst also reducing their workload.

myBTEC facilitates tracking of student progress and improves communication

I would describe myBTEC as a very useful tracking system with regards to assessment planning and the ability to monitor our students' progress.

Furthermore, the adoption of myBTEC into my teaching has had a positive impact on the ease of communication with the school's Standards Verifier (SV), as they can see any document updates directly on the system.



The outcome – reduced staff workload enables management time to be used more efficiently

We have found myBTEC extremely easy to adopt into our teaching due to the very clear instructions that accompany the service.

We have found myBTEC has helped us manage the administration side efficiently so we can focus on teaching and progressing our students.

“*myBTEC has helped me and my colleagues save time, particularly with assessment planning and progress tracking and has meant we can be more organised.*”

Danielle Rooney, Quality Nominee at Parkside Community College

